This month, some of our Year 10 students participated in the Francis Burt Law Education Programme (FBLEP) run by the Law Society of Western Australia.

The students were selected on the basis of their subject selections for 2017 with a view to exposing them to ‘life after ATAR’. Fundamentally, it will encourage motivation and academic rigour in the definitive years of their schooling, as well as expose the students to the respect of the Court’s processes and policies commanded in Western Australia.

The event was held at The Supreme Court of WA. As a warm-up for the real thing, the students participated in a mock trial at the Old Court House where they took on the roles of prosecutors, judges, jury and defendants with barrister’s robes and wigs and looking very much the part. A court transcript from a ‘one–punch’ trial was given to each student whereupon each had a role to play in finding a man guilty as charged.

During that time our students familiarised themselves with the Court and experienced almost first-hand the effects of drink and violence on society, and the frightening repercussions that inevitably ensue for all involved.

The next step for our students was being introduced to a real court in session. The court representative certainly had our full attention as he explained the protocols in readiness for our visit to the next building – the Central Law Courts in Irwin St.

The students were placed into two groups to ensure filing into the galleries with the least disruption. After passing through the metal detectors – where this teacher had trouble convincing the detectors that she had nothing to hide – one group headed off with Ms Camporeale to watch the opening of a drug trial, and the other filed mid-way into a sentencing.

Needless to say, both groups represented our school and themselves impeccably, particularly in the presence of the judge whilst sentence was being passed. They respected the Crown by bowing to the bench, and kept very still and quiet while the charges were being read – a very long drawn out affair, but extremely grave.

Time restraints meant that we had to leave before the final sentence was handed down. We had just enough time to take advantage of the location and the sunshine, and eat lunch horizontally on the lawns of the Supreme Court Gardens, before the last head-count and returning to school. It was in effect, an eye-opener for us all, albeit an enjoyable one.

As a postscript, the details of the final sentencing we witnessed part thereof were given to me the next day from the Judge’s Associate. We didn’t know it at the time, but we were watching three offenders jailed as drug-traffickers for a total of 22 years and having all their possessions seized in the process.

Tracy Nicolao
Year 10 Coordinator
Year 11 Children, Family and Community

Year 11 Children, Family and Community students have spent the past five weeks creating stuffed elephants for children and teenagers in the organisation of “Life Without Barriers”. As part of an assessment task we were asked to ‘help out in the community’ we decided to make Teddies for children that may be in care without their own things.

After the class had finished creating, sewing and stuffing their teddy elephants, we gave them to the organisation so they can have a cute little gift to hold on to. The creation process was a fun and enjoyable task which benefited our students as well as the kids. We felt accomplished and full of joy when the kids came to collect the gifts, we learnt that receiving isn’t always the best thing, but by giving we can make people happy and it makes us feel good too.

“Life Without Barriers” is a non-profit organisation helping kids who have suffered from mental illness or whose homes are unsafe or whose families are struggling. The children who need to be separated from their families move in to the homes of carers. Carers are people, who open their homes to families in need, to look after children.

Indigenous Special Programs

**Boys’ Group**
with ex Fremantle docker – Troy Cook.

When: Mondays – Session 2
All year levels welcome!

Troy would like to see more students attend his group. Troy is a great indigenous role model. Activities include: sports, beep testing, food and nutrition, information about health risks specific to Aboriginal people and yarning about footy and life in general.

**Deadly SistA Girlz**
When: Fridays – Session 3
All girls are welcome to join Kristen and Vicky for a light morning tea and girls stuff on Fridays – Session 3.

Activities include: Indigenous art/craft, health and well-being discussions for indigenous women, cooking and anything important that is related to what it means to be an indigenous woman. This time together helps girls become strong women – as they develop a strong network of friends!

Please join us in this great friendship group! We always have fun!

“I have always looked forward to see you all again in 2017.”

Ms Kya Graves
Principal
MEET THE STAFF!

Josh Litton

What’s your job in the school and how long have you worked here?
I have worked at Warnbro Community High School since the beginning of 2013 as the Technical Support Officer.

What do you like best about your job and the school?
The thing I enjoy most about my job is the opportunity to innovate within a multi-disciplinary environment. I enjoy trying to create new solutions to help streamline the wide variety of work the staff and students need to accomplish.

If you could invite anyone (living or dead, real or fictional) to a party, who would it be and why?
Definitely Leonardo DiCaprio as Jordan Belfort. I think it’s fairly self-explanatory – I mean, have you seen the parties from The Wolf of Wall Street?

If you had the power to change anything in the world, what would it be and why?
If you had the power to change anything in the world, what would it be and why?

Kirsten Mulholland

What’s your job in the school and how long have you worked here?
I started here as an Education Assistant for the Future Links Program in Term 3, in Term 4 I moved into Tania Bennell’s office (AEIOU) as an Indigenous support officer for the Indigenous students of Warnbro Community High School.

What do you like best about your job and the school?
I have a lot of respect for the students and feel it is so important for students to feel supported. I am learning a lot from the students and am improving my own empathetic and social skills.

If you could invite anyone (living or dead, real or fictional) to a party, who would it be and why?
If you could invite anyone (living or dead, real or fictional) to a party, who would it be and why?

Eric Lyon

What’s your job in the school and how long have you worked here?
I am a teacher of Physics and Chemistry, mainly teaching ATAR students. I often work as the Head of Learning Area in Science when the existing HoLA is absent for an extended period. I have been at the school since July 2003.

What do you like best about your job and the school?
I really enjoy the dynamic learning environment where we strive for all students that come through our doors to be successful. There is always a buzz of events and activities happening around the school which makes each day different and more than I feel a 9–5 job would be. The students that I work with are great and it is very satisfying watching our students from Year 7 grow through to Year 12.

If you could invite anyone (living or dead, real or fictional) to a party, who would it be and why?
If you could invite anyone (living or dead, real or fictional) to a party, who would it be and why?

Deb Bright

What’s your job in the school and how long have you worked here?
I have come back to Warnbro this term as Associate Principal. I say come back, as although I have been at Atwell College for the last four years, prior to that I worked at Warnbro for seventeen years (1992–2009) during which time I was a teacher of English, Media Studies and Multimedia as well as working in Student Services.

What do you like best about your job and the school?
The team of staff at Warnbro are really dynamic and focused on supporting our students to achieve whatever they want. In the first week of Term 4 I was blown away by all of the different programs and activities that were running as part of our specialist and mainstream programs. I’ve had the chance to go out to primary schools and meet a great bunch of 2017 Year 7 students. All the Warnbro staff are making such a difference, it’s a pleasure to be back.

If you could invite anyone (living or dead, real or fictional) to a party, who would it be and why?
If you could invite anyone (living or dead, real or fictional) to a party, who would it be and why?

Young Carers WA

Young Carers have been described as the ‘invisible health workforce’*. In 2015, carers saved the government around $60.3 billion. So who are carers and, as young people, school staff and parents, how is this relevant to you?

A young carer is someone aged 25 and under who cares for a family member who has a mental illness, disability, drug or alcohol problem or who has a long term illness. Young carers could be caring for a parent, sibling, or grandparent. In 2009, a Western Australian study identified 40,992 young carers under the age of 26 living in our state. This equates to 2 to 3 young carers in every classroom.

That means that the student sitting next to you, the student that you teach, or the student your child spends time with, could be a young carer. Think about the students you know who may have Autism Spectrum Disorder (ASD) or perhaps someone at your school has a mental illness such as Generalised Anxiety Disorder (GAD). How much do you think their family, if they have a brother or sister, this relative of theirs will be a ‘young carer’.

Being in a caring role has many impacts: social, financial, emotional, and physical. Socially, young carers may have more responsibilities than their peers thus less free time. Financially they may have less money to do things with their friends, wear the latest fashions or even rent not be able to afford school supplies such as books and uniforms. Caring can have negative emotional impacts such as stress and sadness, as well physical impacts such as lack of sleep, or injury from physical duties e.g. helping transfer a person from a wheelchair to a car or a bed. Positive impacts however could be the closeness the young carer feels with their family and the pride they have in themselves.

Young carers are not alone. Carers WA are a registered charity and the peak body in Western Australia supporting carers of all ages. Young Carers WA supports young people aged 8 to 25 with these free services:

• Events such as days out to Adventure World
• Camps e.g. the recent Wild Southwest camp in Busselton
• Training workshops focussing on building strength, resilience and confidence
• Training activities e.g. surfing lessons
• Advice and referrals
• Counselling
• School and community presentations

Young Carers WA looks forward to visiting Warnbro Community High to raise awareness of young carers and how to support them. In the meantime, if you would like some more information on young carers, head to www.youngcarewa.asn.au and ‘like’ our Facebook page: Young People Who Care – Young Carers WA.

To refer a young carer to Carers WA, email derbic@youngcarewa.asn.au for a referral form.

* (The National Health and Hospital Reform Commission) 2009.
* A Time for Action: In Health, Education for All Australians 61, Canberra: Commonwealth of Australia.
* (Supporting Young Carers: Young Carers Manual)
### Year 12 Valedictory

After twelve years of schooling, the day has finally come for us all to celebrate in the success of our departing Year 12 students. It was a long day (both for students and the staff involved in preparations and the night itself). The students arrived at school in time to board buses at 2pm to head down to the Mandurah Performing Arts Centre to begin rehearsals, receive gowns, get changed, have dinner and finally start the big night at 7pm!

We had a huge turnout on the night and we actually sold out of tickets. It was great to see so many families and friends wishing to join in the celebrations for our Year 12s!

Ms Schmidt  
Year 12 Co-ordinator

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### Year 12 Course Awards 2016

<table>
<thead>
<tr>
<th>COURSE</th>
<th>AWARD WINNER</th>
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<tbody>
<tr>
<td>General English</td>
<td>Brianna Hodges</td>
</tr>
<tr>
<td>ATAR English</td>
<td>Alicia Maria</td>
</tr>
<tr>
<td>Certificate II Sport and Recreation</td>
<td>Ebony Tucker</td>
</tr>
<tr>
<td>Certificate II Outdoor Recreation</td>
<td>Jodie Ridgewell Wright</td>
</tr>
<tr>
<td>General Health Studies</td>
<td>Kelsea Barrett</td>
</tr>
<tr>
<td>ATAR Outdoor Education</td>
<td>Ashley Kelly</td>
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<tr>
<td>ATAR Physical Education Studies</td>
<td>Jodie Ridgewell Wright</td>
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<tr>
<td>Mathematics Essentials</td>
<td>Brooke Davis</td>
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<td>Mathematics Applications</td>
<td>Stacey Thomas</td>
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<tr>
<td>Mathematics Methods</td>
<td>Claire Oliveira</td>
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<tr>
<td>General Modern History</td>
<td>Matthew Dyson</td>
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<tr>
<td>ATAR Modern History</td>
<td>Roos Bakker</td>
</tr>
<tr>
<td>ATAR Chemistry</td>
<td>Claire Oliveira</td>
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<tr>
<td>ATAR Human Biology</td>
<td>Kelsea Barrett</td>
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<tr>
<td>ATAR Physics</td>
<td>Claire Oliveira</td>
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<tr>
<td>General Human Biology</td>
<td>Georgina Smith</td>
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<tr>
<td>General Integrated Science</td>
<td>Matthew Dyson</td>
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<tr>
<td>ATAR Dance</td>
<td>Goldwin Malanum</td>
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<tr>
<td>ATAR Drama</td>
<td>Aimee Thomas-Turner</td>
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<tr>
<td>Certificate II Music</td>
<td>Jakub Munn</td>
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<tr>
<td>ATAR Visual Art</td>
<td>Alicia Maria</td>
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<tr>
<td>ATAR Design: Photography</td>
<td>Faith Engelbrecht</td>
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<tr>
<td>ATAR Media Production &amp; Analysis</td>
<td>Himenti Harrison</td>
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<tr>
<td>General Visual Art</td>
<td>Kate Cox</td>
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<tr>
<td>General Drama</td>
<td>Mary Castle</td>
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<tr>
<td>General Photography</td>
<td>Brianna Hedges</td>
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<tr>
<td>Certificate II Visual Arts: Photography</td>
<td>Samantha Mather</td>
</tr>
<tr>
<td>Certificate II Dance</td>
<td>Meghan Bassett</td>
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<tr>
<td>General Media Production &amp; Analysis</td>
<td>Jakub Munn</td>
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<tr>
<td>General Materials Design and Technology: Woodwork</td>
<td>Declan Bradshaw</td>
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<tr>
<td>Certificate II Engineering</td>
<td>Thomas McPherson</td>
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<tr>
<td>General Design: Technical Graphics</td>
<td>Zoe Singleton</td>
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<tr>
<td>General Children, Family &amp; Community</td>
<td>Rhyanne Bathgate</td>
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<tr>
<td>General Food Science &amp; Technology</td>
<td>Kern-Anne Magee</td>
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<tr>
<td>Certificate II Information, Digital Media and Technology</td>
<td>Megan Heath</td>
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<tr>
<td>Certificate II Business Management &amp; Enterprise</td>
<td>Roos Bakker</td>
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<tr>
<td>ATAR Engineering Studies</td>
<td>Claire Oliveira</td>
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<tr>
<td>Certificate II Hospitality</td>
<td>Brooke Davis</td>
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### Special and Community Awards 2016

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<tr>
<th>SCHOOL HONOUR AWARDS 2016</th>
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<tr>
<td>The Arts Award</td>
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<tr>
<td>Humanities Award</td>
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<tr>
<td>Sports Parent &amp; Best Award</td>
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<td>Technology Award</td>
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<tr>
<th>COMMUNITY AWARDS 2016</th>
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<tbody>
<tr>
<td>Long Tan Youth Leadership Award</td>
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<tr>
<td>Caltex Best All Rounder Award</td>
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<tr>
<td>Leadership Award</td>
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<td>Citizenship Award</td>
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<td>Civics Award</td>
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<td>Penevance Award</td>
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<td>Encouragement Award</td>
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<td>Encouragement Award</td>
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<td>Positive Contribution Award</td>
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<tr>
<td>Aspirations and Pathways Award</td>
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<td>Aspirations and Pathways Award</td>
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<td>KIC Partnership Award</td>
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<td>KIC Partnership Award</td>
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<tr>
<td>Indigenous Youth Award</td>
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<tr>
<td>Australian Super Awards for Excellence in VET</td>
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<tr>
<td>Curtin University</td>
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<tr>
<td>Principal Recommendation Award</td>
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<th>SPECIAL AWARDS 2016</th>
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<tr>
<td>I Am Because We Are Award</td>
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<tr>
<td>Principal Award</td>
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<tr>
<td>Endeavour Award</td>
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<tr>
<td>VET Dux</td>
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<tr>
<td>University Pathway DUX</td>
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</table>
The Future Links Boys Group have been participating in a workshop to film and edit professional video editing software during Term 4. The activities educate students on how to use a variety of cameras, including Go Pro and Digital SLRs, as they film and photograph themselves and each other before learning how to compile these clips. These lessons might be good conversation starters with the students about what they happen at school and the behaviour expectations.

If you are interested in knowing more about PBS please contact our School Chaplain, Margaret.

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<table>
<thead>
<tr>
<th>Week</th>
<th>Focus</th>
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<tbody>
<tr>
<td>2</td>
<td>Wear full uniform with pride</td>
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<tr>
<td>4</td>
<td>Set positive SMART goals</td>
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<tr>
<td>6</td>
<td>Follow all staff instructions</td>
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<td>8</td>
<td>Be punctual and prepared</td>
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<tr>
<td>10</td>
<td>Be positive about yourself, others and our school</td>
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<tr>
<td>12</td>
<td>Use politeness and manners, e.g. say “please” and “thank you”</td>
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<tr>
<td>14</td>
<td>Seek help and feedback</td>
</tr>
<tr>
<td>16</td>
<td>Use facilities and resources respectfully</td>
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<tr>
<td>18</td>
<td>Keep hands, feet and objects to self</td>
</tr>
</tbody>
</table>

These lessons might be good conversation starters with the students about what happens at school and the behaviour expectations.

**INTEGRATED LEARNING IN YEAR 7 HUMANITIES AND SOCIAL SCIENCES**

In Term 4, 2016, the Year 7 Humanities and Social Sciences students were very fortunate to attend the ‘Entrepreneur Talk’, an event organised by Miss Seneviratne. Two successful WA entrepreneurs came to the school to share their experiences and discuss challenges they had faced on their path to becoming an entrepreneur.

**YEAR 7 ENTREPRENEURS SEMINAR**

The Integrated Learning Program is a class run by Ms Hunter in the multi-purpose classroom in the HaSS building. The program combines multidisciplinary skills in a context that is accessible to Year 7 students who require intensive assistance with their literacy and numeracy skills.

Ms Prameswari

HaSS

students the economic concepts of needs and wants, goods and services, as well as the circular flow of income. The students benefitted greatly from this mode of delivery as ‘they found the shop to be both an engaging and a reliable way of learning’ Ms Hunter added.

Ms Prameswari

HaSS
Year 12 Breakfast and Farewell

The weather forecast of showers and gusty winds was making me a little nervous in the days leading up to the Year 12 Farewell Day that consists of an outdoor breakfast, whole school assembly followed by a day out at Adventure World.

As our dedicated staff members started rolling in from 5.30am to begin with food preparation to cater for two hundred people, the wind was picking up which required a few last minute changes/adjustments. The BBQs were moved to provide some protection from the weather, the serving tables were re-arranged to an undercover area and there were many staff members running around attempting to sticky tape the table cloths down!! The students arrived at around 7am and the breakfast was well received as always, a great cook-up by a large number of staff assisting in various ways.

Next on the agenda was the whole-school assembly to farewell our class of 2016. With grey skies and already wet grass there was no chance of us holding this in our usual spot outside. The back-up plan (our only real option) was to cram everyone into the gym. This had never been done before so if nothing else, we were going to find out if this would be a suitable option in the future. To our surprise, it was an easy fit and even seemed to have room to spare!!

The assembly represented the more ‘formal’ part of today and provided an opportunity for all students and staff to see the Year 12s off on their last day of school!! The assembly was immediately followed by, what has now become a Warnbro CHS tradition, the ‘walk through the street’ where all Year 12 students walk down the long walkway through the school (referred to as the street) whilst all other students form two lines and cheer and clap as the Year 12s walk past them.

From here we boarded the buses and made our way to Adventure World for the remainder of the day. The cooler weather certainly didn’t deter the students, who relished in the opportunity to share in a day full of fun with their peers for one last day.

All in all it was a very successful farewell day for the Class of 2016. Best of luck to all of our leaving students for a successful, happy and healthy future!!

Ms Schmidt
Year 12 Co-ordinator

INTERSCHOOL ATHLETICS

WA Athletics Stadium was once again the venue for the 2016 Division E Athletics Carnival. It was a hotly contested affair between nine WA high schools including Warnbro Community High School.

It was early morning, Wednesday 12 October, we arrived at the stadium and already the temperature was heating up both atmospherically, as well as on the tartan track that was today’s battle ground. Warnbro’s Warriors looked fierce in their black singlets as they readied themselves for war. The nervous tension, laced with excitement, was almost palpable on the heat laden air.

Our athletes went into the field and competed with determination, and at the end of the day the scoreboard told its story, we had achieved fourth place, having flirted throughout the day with the leaders in the chase.

Although we did not share the podium spots, we could hold our heads up high and our students should be commended on their behaviour and teamwork. The teachers that took this journey with the Warnbro Community High athletes will praise the outstanding performances of athletic excellence and we will honour the triumph of the spirit when students take part even when faced with defeat.

In this tribute, special mention must be made to the following individuals who achieved accolades on the day:

| Year 8 Girls | Lydia Davies | 3rd Overall |
| Year 9 Girls | Chloe Hegel  | 1st Overall |
| Year 10 Girls | Justine Brandon | 2nd Overall |

We salute all those who took part, be they spectators, helpers or athletes.

Mr Ferriere, Ms Collins & Ms Mowat
H&PE

Year 7 Curtin AHEAD Excursion

Recently I was extremely lucky to take a group of our Year 7 students to Curtin University for the Curtin AHEAD program. The students participated in a series of game based events competing against three other schools throughout the day. The students had a fantastic day, going each activity their best, while proudly representing themselves and the school.

Several of our students received awards on the day for their exceptional behaviour and sportsmanship. Congratulations to Sean Fisher, Kailie Street and Noah Melvin-Price who received medals for their sportsmanship, leadership skills and encouragement of their team.

Special awards were given to Jordan Hayes for his support of an injured team mate, and Maddi Darroch who was the lucky recipient of a signed jersey by Australian cricket player Ben Edmondson by being able to recite the meaning of the acronym AHEAD (Addressing Higher Educational Access Disadvantage).

The program aims to increase student awareness, access and aspirations towards higher education with the intention of following the students through to Year 12 with a series of excursions and incursion follow up sessions.

Ms Brazier
Year 7 Coordinator

Year 8 Girls
Chloe Hegel
3rd Overall

Year 9 Girls
Lydia Davies
1st Overall

Year 10 Girls
Justine Brandon
2nd Overall

We salute all those who took part, be they spectators, helpers or athletes.

Mr Ferriere, Ms Collins & Ms Mowat
H&PE
2016 New Zealand Tour

Kia Ora!!!

November saw a large contingent of our Adventure Recreations students travel to New Zealand for our second biennial tour. This trip is the pinnacle of the Adventure Recreation program, and offers students a once-in-a-lifetime opportunity to experience adventure tourism activities and traditional Maori culture in a foreign country.

A total of thirty seven students (and three lucky staff!) were fortunate enough to board the plane in Perth and touchdown several hours later in Auckland. There we were greeted by our adventure guides Jordie, Karl, Carly and Adrian (aka. “Kung Fu Panda”) from MultiDay Adventures NZ and immediately headed for our base in Rotorua, where we were formally welcomed onto the Taheke Marae. A marae can best be described as a central meeting place for a particular iwi (tribe), and housed the Wharenui where our group would spend the next five nights. Being welcomed onto the marae was a great honour and we were lucky enough to spend some time with Kaumatua Matene Haimona (essentially the elected “elder” of the tribe) where we learned a lot about Maori heritage and culture.

That night saw the group head off to the Mitai cultural centre for a traditional hangi meal. Year 11 student Reece England had the esteemed honour of being elected “chief” for our group, and accepted the formal welcome from the Maori chief. After viewing traditional singing, dancing and weapons demonstration we then got to the part we were most excited about – the hangi!! For those that have never had a hangi, words cannot describe how delicious the meat and kumara is. I think most of us had at least three serves!!! After dinner we went for a walk through the gardens and viewed glow-worms and the freshwater spring that feeds the Mitai village.

On Thursday we were then off to go mountain biking in the world renowned Whakarewarewa Forest – a mecca for mountain biking and the stromping ground of several world champion riders. The group was split into several smaller groups, and tackled a variety of different graded trails. The persistent rain made the trails extremely challenging, with several riders getting up close and personal with the ground. All round it was an absolutely fantastic day, and most of us did not want the riding to end.

We woke to sun and clear skies on Friday and headed out to Mt. Maunganui to go surfing. The beach here would have to be one of the most picturesque in the world, with a huge mountain rising up out of nowhere at one end, and golden sand at the other. Whilst the surf conditions weren’t amazing, they were perfect for our group to get amongst it and catch a few waves. Most managed to get up on their feet and ride the waves into shore, and there was definitely a tone of smiles and laughter throughout the “shred” session!! After the surf we all climbed up to the top of the “mount” to take in the amazing view over the Bay of Plenty. It’s fair to say that from 761ft up you get a pretty decent view!! After a tough day of surfing and hiking there’s only one way to relax when in New Zealand, and that’s with a dip in some hot pools. A quick hour-long soak in the 38° water left us feeling relaxed and refreshed.

The caves of Waitomo were on the agenda for Saturday, so it was an early start and a long drive from Rotorua before we got to shift our focus from what was above the ground to what was below it. Our caving tour saw us travel through an underground stream on inflatable tubes, traversing small waterfalls and canyons before taking in the sights of Waitomo’s most famous residents – the glow-worms. Looking up into the darkness at the worms on the ceiling it was easy to forget that we were 73m underground as they looked like stars in the night sky. Another unforgettable experience!!

Sunday was the day that most students had been waiting for – mountain lugging!! We all headed out early to Skyline Rotorua to ride the luge. After a quick gondola (car cable) ride up the hill and some instructions on how to “luge” we were off and racing. The only way to describe lugging is like “real-life” Mario Kart – you weave your way through tight turns and tricky descents whilst navigating other riders, all whilst travelling at speeds up to 50kph.

After lugging we then headed out to Lake Rotiti to sail on the Tua – a luxury 53ft catamaran. Our sail took us to the Manupirua thermal hot springs – where 40°plus water flows out of the rocks and into some man-made pools. We enjoyed swimming in the lake and dipping in the hot pools before tucking into a delicious BBQ on the banks of the lake. Needless to say we all felt rather “posh” to be eating on the jetty next to our moored $1 million catamaran!! Monday was our last day in Rotorua, and we were off zip-lining through the area’s virgin rainforest. Speeding through the trees at heights of up to 40m was amazing, and definitely gave you a birds-eye view of the amazing forest. We also learned about the impact that introduced species are having on the native fauna of New Zealand – the Australian possum is causing havoc in NZ!! The group decided that it would be great if we could support the initiative to rid NZ of introduced species by purchasing a possum-trap to be placed in the forest.

After zip-lining we headed into Auckland, checked into our hotel and then went out for our last meal with our awesome guides. It was with sadness that we bid farewell to our guides at Auckland International airport at 4am in the morning, but we all knew that we had made some amazing new friends and further strengthened existing friendships. All agreed we were lucky to be part of a truly amazing experience, and to be a part of something so special. We would like to take this opportunity to thank our guides from MultiDay Adventures NZ, and especially the parents that supported this trip – without your efforts, support and multiple sausage suppers this trip would not have been possible. Plans are already underway for our next trip to Rotorua in 2018, and I know that students and staff are super keen to be involved again.

We can’t wait!!!

Mr Watson, Mr Clark and Miss Goldsmith

H&PE
PICA EXCURSION
WCHS Students and the Next Generation of Creative Minds

On Wednesday 16 November, six of our students ran workshops for ambassadors chosen from our surrounding Primary Schools. We began the day by picking up each of the students from their school, before driving up the Freeway to Perth Cultural Centre.

The workshops our students ran were in creative writing, movement and art making and the venue was at Perth Institute of Contemporary Arts. The end result was an exhibition of artworks, writing and documentation of the school’s Two Places, One Space partnership as the 2015/16 Spark Lab school. This is located in the West End Gallery space of PICA upstairs. Students attending also enjoyed viewing and responding to the Pip and Pop show: “When Happiness Ruled The Earth”.

Thirty students participated from our Primary Schools, and they were each a credit to their school, demonstrating enthusiasm, respect and creativity whilst embodying the ambassadors their school chose them to be. Thankyou to Kassie Boynes, Danielle Barrett, Isabella Provost, Danae Earle, Meghan Philpott and Lauren Faul – our teachers for the day. Also thanks to Miss Mowat and Mrs Dutton for assisting on the day. This project is made possible through kind assistance from Paul Papalia MP.

Mr Armitstead
Arts

Year 6 Sausage Sizzle

As the 2016 transition program for our incoming Year 7 students draws to a close, all parents and future students were invited to come to the school to meet staff and new faces. Musical entertainment was provided by Mr Price and his Year 11 music students, scientific enquiry was on show thanks to Mr Rett and his elephant’s toothpaste experiment. Miss Mowat organised a scavenger hunt around the school which gave parents and students the opportunity to explore the school. Associate Principal Mr Chadwick offered, along with other trusty staff, to turn some sausages so that parents and students could enjoy a sausage sizzle as well. Thanks to all who attended and helped out.

We are looking forward to working with our 2017 Year 7 students!

Mr Armitstead
Arts

PICA and WCHS partnership closes after 2 years

On Saturday 19 November, the two year partnership called Two Places, One Space between Perth Institute of Contemporary Arts and WCHS concluded in a celebration for students, artists and members of the public. An exhibition of artworks, writing and documentation of workshops fills the West End Gallery space at PICA upstairs and will be on show until the end of the year. A list of all the students fills one of the walls at the entry space, documenting participation in workshops that covered creative writing, performance, art making, media skills and many more varied programs that are expanded upon in more detail through a gigantic timeline inside the gallery space.

Mr Armitstead
Arts

YEAR 11 ATAR
MODERN HISTORY VISIT TO THE HOLOCAUST INSTITUTE

On 23 September 2016, the Year 11 ATAR Modern History students had the opportunity to visit the Holocaust Institute in Yokine. As part of their inquiry task, the students were there to gain exposure to the invaluable primary sources the centre provides.

Once arrived at the site, the students were greeted by the centres manager, Ms Rena Hesselson. They were then directed to the presentation room to hear a presentation on the plight of the Jewish community during Nazi Germany. Like many historians, the students were somewhat baffled by the fact that such atrocities occurred not long ago in a place and period of time which were widely considered as modern and sophisticated.

From here, the students were ushered to the photo room, immersing themselves in the chronology of the horrific events laid before them. The inclusion of the original pair of pyjamas from the concentration camp was a focal point triggering chilling reactions amongst students.

The last item and perhaps the most compelling segment of the trip to the centre, was the personal account of events from the Holocaust survivor. The survivor, now adopted a different Dutch-sounding name, told of his experience under the Nazi reign of terror, of his family’s attempt to escape persecution, of the resilience his parents showed when letting go of their children for a less than certain future, of people who assisted him and his family risking their life in the process, of his shame in exposing himself as a Jewish person for fear of being judged by others. A tremendously powerful story depicting the many contradicting faces of humanity.

Understandably, students returned to school in a sombre but determined mood, quietly vowing to safeguard the marginalised in society. The trip definitely served as a push to remind them to stand up against perpetrators of human rights abuse, even though the group they identified with was not necessarily targeted.

For ‘injustice anywhere is a threat to justice everywhere’ Martin Luther King wrote, though decades later, half a world away.

Mr Prameswari
HuSS

HaSS

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Mr Armitstead
Arts
GOOD BYE TO THE YEAR 12 INDUSTRY LINKS CLASS

The Future Links Team would like to say a fond farewell to the Class of 2016 but in particular our Year 12 Industry Links group who have all successfully achieved their WACE.

We wish you all the best of luck with whatever careers you choose and we know that with the employability skills you have developed over the last two years you will have no trouble in impressing your future colleagues. Remember to come back and let us know how you got on in the big wide world!

STARTING THE DAY THE YOGA WAY

Every day of the week in first session a group of four students go and do a short yoga session with Michelle Mallett from Future Links.

“Shakya, Bree-anna, Tamiela and I all think yoga is a good exercise because it helps with brain concentration, helps with stress, helps control emotion and helps with self-esteem.”

“Yoga is really fun and really challenging but can sometimes be hard. My favourite parts in yoga are the breathing exercises, downward dog and the plane poses.”

Overall I like yoga and I think it is fun and I reckon that everyone should give it a try. It is a good exercise and can help you out a lot with heaps of different things.”

Nakita Thomsen
Year 10 Community Links

AMAZING ART

Since June this year, students from the Future Links have been working with Amy and Poppy from YAMCA to design and paint the inside walls of the foyer at Mike Barnett’s Sporting Complex, the home of the State Basketball team, Rockingham Flames.

Big shout out to all students involved for their amazing work – we are so proud of you! The walls look fantastic and everyone who attends the centre have been very impressed.”

Poppy Krajewski
Youth Engagement Officer

Old School Try a Trade

A big thank you to Graeme from Old School Try a Trade and our new Industry Links boys for their hard work over three days on site in the Future Links area. The guys worked well as a team creating something much needed outdoor seating for our department, which staff can use as an outdoor teaching area and students can chill out on during breaks and lunch times.

The construction lecturer rated our boys highly and commented that they “were one of the best groups he had the pleasure of working with.” He went on to say that he would recommend any of them for future jobs in this area, and that their listening skills and ability to follow instructions would stand them in good stead. This three day activity formed part of the group’s induction into the world of VET and an introduction to each other. This will be followed up later in the term with further induction activities and a BBQ. Thank you to all the boys who took part and we ‘look forward to working with you in the new year!

This is the second visit this year from Old School and we appreciate Graeme’s work with some of our younger students who learned some carpentry and plastering skills last term. They were so efficient that they were allowed some free time on the third day to have a go at some more projects including a pair of stilts that were tested to rigorous health & safety standards by our very own Mr McCoy!

The Old School team are keen to return next year to help us to develop our area further.

Sue Owen
Future Links

INDUSTRY LINKS YEAR 11 OUTDOOR ED CAMP

The weather was warm and the tents were set up. For the Year 11 camp at Nanga Mill, Dwellingup, it was the warmest day in October when the Year 11 Industry Links Students made their way to Nanga Mill for their Outdoor Ed camp. Led by expert camper, Ms ‘Addi’ Addison, students participated in a range of activities including fishing, bush walking and night games.

The camp was a wonderful chance for students to bond and proved to be a huge success. A special mention must go to Jess ‘Night Crawler’ Taylor, Lucas ‘Banter’ Te Wano, Max ‘Longest Yeah Boy, Wells and Taneeka ‘Master Chef’ Missen.

Big thanks to all those who participated.

Mr McCoy
Future Links

FUTURELINKS YEAR 12
Outdoor Education Camp

It was a cold day in September and our Year 12s were ready for an overnight camping trip. Dwellingup was the destination and by 10am we were all ready to go on our adventure.

We headed to Pinjarra for lunch and to go to the shops. We finally arrived at the campsite and decided where we were going to set up. Then it was time for fishing, which turned out to be unsuccessful, as all we caught was branches and rocks. We then headed back to camp and set up our tents, unpacked the bus and put some mark-ups on, while some students and Mr Banic lit our fire for the night, as it was a very cold night in Dwellingup. It was then dinnertime the students cooked a sausage sizzle and pasta which was very tasty. It was then time for night games in which we had a treasure hunt, picture drawing, story writing, Chinese whispers and scary stories. 10pm and all the students were in bed and us teachers followed not long after.

Everyone was up by 8:10am and breakfast was being cooked at 9am, the students made pancakes, scrambled eggs and toast. We then had Mr Banic and Mr McCoy take Tom, Carla, Mikkaya and Christa in for a 4km walk while Paris, Shania, Rochelle, Krystal and I packed away the campsite. Once the walking crew came back we were ready to leave and head back to school.

On the way back we stopped in Pinjarra again for lunch and arrived back to school at 1:30pm.

We unpacked the bus and put everything away. Our trip was over and we were all ready to have a hot shower and a long sleep.

The team work the Year 12s displayed was amazing they all helped each other in cooking, setting up, packing away, fishing, the walks and the night games. Mr Banzic, Mr McCoy and I thoroughly enjoyed ourselves with the great bunch of students we had on camp. Would anyone like any fries?

Miss Addison
Futurelinks
The Future Links Girls Group has been focusing recently on connecting with their positive sides and building self-esteem. They have produced some outstanding art work based around who they are and who they want to be. Working offsite at Serpentine Falls they have been able to draw on their positive surroundings and each other to explore and celebrate their strengths. As this work continues the group will begin to focus on addressing the weaknesses they identify. Well done girls and keep up the good work!

Amy Prince
YMCA Youth Worker

Cross Fit

One of our most popular YMCA Future Links program to date is Cross Fit, facilitated by AVADA Fremantle – designed to improve the health and wellbeing of our students! Cross Fit is a high intensity workout program designed to develop personal fitness, leadership, teamwork and social skills. All students involved have shown development in all of these key areas and more, specifically wishing to engage on a weekly basis and advising staff of how tough, challenging and mainly fun it can be. The Cross Fit program will be running next year and students appear ready for the challenge.

Rachel Joyce
YMCA Case Worker

Outreach at Headspace Mental Health Week

During Mental Health Week (October 2016) students were invited to Headspace Rockingham’s open day alongside YMCA Youth Engagement Officers. Headspace provided fun games, music artists and burgers provided by Grill’d Rockingham. Students engaged in some of the activities and were wowed by the magic acts! This was a fantastic opportunity for students to engage with a unique service provider and other agencies within the Rockingham area in a fun, creative and relaxed environment.

Rachel Joyce
YMCA Case Worker

ABORIGINAL ISLANDER EDUCATION OFFICE - ROOM LA 23

Kirsten and Vicky welcome all aboriginal and islanders to the AIEO Centre – Room LA 23. We are always up for a chat or to offer help and support.

Kirsten is the new Aboriginal Support Officer and her job is to offer you any support you may need. Kirsten is available Monday, Tuesday and Friday. Vicky is Kirsten’s offsider and our in-school tutor.

Tutoring

Vicky welcomes all students to pop in to see her if in need of extra support with literacy and/or learning skills. Vicky is available Mondays and Fridays before and after school and during lunch-time and recess. Vicky is happy to help you with your English homework or editing an essay. Students are welcome to book in for a private tutoring session.

Cross Fit

Our outdoor classrooms

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Amy Prince
YMCA Youth Worker

Perth Fire Station

Several of our Future Links boys and YMCA staff spent the day with a great team of local firefighters at Perth Fire Station - and what a day it was! The boys were given the opportunity to experience “a day in the life of a firefighter” involving talks about a career in firefighting or volunteering, trying on the uniform and equipment, and even having a go at using the fire hose and a ride in the truck!!!

The team of firefighters gave a fantastic tour of the facilities and explained what it takes to become a firefighter. All Future Links students had an opportunity to ask questions, try all activities involved throughout the day and all left with a big smile on their face. All were praised by the fire services team for their excellent behaviour and genuine interest in the day! Who knows we could have some new Firemen in the making!

Rachel Joyce
YMCA Case Worker

Notre Dame ATAR Express Workshops

Want to get a head start? This January school holidays, The University of Notre Dame invites new Year 11 and 12 students to attend ATAR preparation workshops in ATAR English, Human Biology, Chemistry, and Mathematics Methods, as well as study and writing skills. For more information and to register now, visit www.nd.edu.au/academic_support/outreach

TEEN TRIPLE P Seminar Series FREE to all parents of Year 7 of 2017.

Comences Wednesday 15 February 2017 11.30am - 1pm in the Conference Room of the Community Library. Please contact School Nurse or Chaplain.

Leonie Wilson
Clinical Nurse Community Health
Our school uniform is important.

School uniform encourages a sense of positive identity for our school community.

**Tops:** should have the Warnbro Community High School logo on them purchased at the uniform shop. Hooded jumpers are not acceptable and cannot be worn.

**Bottoms:** should be plain navy: shorts, skirts and trousers. The Department of Education does not allow denim to be a part of school uniforms. Gymwear such as black leggings are only permitted to be worn as under garments.

**Suitable footwear:** shoes should be sturdy and enclosed. Thongs are not acceptable as they pose an OHS concern.

The school uniform is important as it:
- Helps on excursions
- Looks good
- Is easy to care for
- Avoids the fashion race
- Caters for all seasons
- Is economical
- Feels comfortable
- Helps identify intruders

UNIFORM SHOP
OPENING HOURS:
WEDNESDAY 8.15 - 11.30AM
FRIDAY 1.00 - 3.30PM
Contact: 0447 641 429
Additional opening times will be made available in January 2017.

See the website for details.