I am because we are. And since we are. Therefore I am.
What is transition?
Transition is the time of change in your child’s education, whether they are moving from primary to secondary school, from school to school, moving from interstate or overseas. Our Staff will endeavour to make the transition as comfortable and as straightforward as possible for your child and they will help them prepare for and become familiar with the new school and daily routines.

At Warnbro Community High School the older students take the role of peer leaders to help new students settle in. They act as guides and mentors, offering advice, re-assurance and answering questions from new students. They first engage with the incoming Year 7’s and in 2014 the Year 6’s on Orientation Day, greet them again on day one and maintain contact throughout the year, especially during Term 1.

Our Motto  “I AM BECAUSE WE ARE”
The school motto “I am because we are” was coined by Fatima Dike, a South African playwright. It captures a sense of community - the individual cannot exist outside the community they live within and that community depends on the contribution of its individual members. Students are encouraged to reflect on this as they progress through their years at school.

This motto aligns strongly with the school’s commitment to our Vision, our commitment to Tribes and our participation in the PBS process.

Our Logo
Our Motto is also reflected in our school logo. A school of fish is similar to a community, each surviving and prospering with the protection of the others around them. One of these fish represented with an eye is the individual, supported by its community and swimming together in the same direction. The star represents technology, an area of focus within the school.
What to do if you are concerned about your child

Talk with your child privately and ask about the problem. Call the school — sooner rather than later. Arrange a meeting if necessary to discuss any issues with the year coordinator or a staff member at student services.

If you suspect your child is being bullied, contact the school and work together to address the issue.

Making Friends

This is especially important if your child is enrolled at an ‘out of area’ secondary school because there may not be any other students from their primary school for company.

The best way to make friends is to be friendly.

Here are some tips for your child:

• Speak to other students
• Introduce yourself and ask questions about topics such as sport or music
• Be positive and talk about good things
• Find out about clubs/activities at the school and join one that interests you. You will have something in common with the other members
• Be helpful if you see someone looking lost or sad
• Join in. Don’t hang back hoping someone will talk with you — they might think you are not interested
• Ask what classes they have next and if they’re going in the same direction
• Listen to what others are talking about and then join in without taking over
• Try to remember one or two names each day

Write them in your diary if that helps.
Adventures Recreation

Approved by the Department of Education as a Specialist Program in 2008, the Adventure Recreation program takes advantage of the unique environments that surround Warnbro Community High School. The Shoalwater Marine Park, the Darling Range and places further afield become the “classroom” for learning about leadership, teamwork, the environment, conservation and sustainability. This learning is embedded in enjoyable and challenging activities such as abseiling, snorkelling, rock climbing, sailing, fishing, surfing, hiking and mountain biking.

Warnbro Community High School is one of only two schools in the state to offer such a program. Students enrol in the program in Year 7 and 8, and have the opportunity to carry this through into either TAFE or University. For more information please visit www.wchsadventurerec.com

Creative Arts

The Creative Arts Specialist Program (CASP) provides an environment that fosters creativity, self expression and cultural exploration in a safe and nurturing environment. We promote risk-taking, investigation and instructive play. Students are required to ask questions themselves while they develop and articulate their values. Our overall aim is that, as a student develops openness to advice and constructive criticism, they build an appreciation of the Arts, acknowledging different perspectives and developing a personal aesthetic.

CASP enhances students understanding of arts forms and how they are constructed for different audiences, allowing for the demonstration of higher levels of work and a direct contribution to the surrounding local and wider community. For more information please visit www.wchsarts.net

Advanced Technology & Design

The Advanced Technology and Design program at Warnbro Community High School caters for students who will typically take on professional and para-professional career roles in design, architecture, engineering and project management. Warnbro has established links with various organisations including Challenger TAFE, Murdoch University, Curtin University and the Defence Industry Career Pathways project and have support from major resource companies Hatch Engineering and Fluor. Design is the cornerstone for all teaching and learning activities in the ATD program at Warnbro Community High School. Students develop strong foundations in the development of enterprising learning processes involving critical thinking skills, creative thinking skills, reflective thinking skills and communicating skills. This approach helps students learning and development as they move from one ATD focus area to another during their middle school experience and onwards into Year 10. For more information please visit www.warnbroatd.com

The Advanced Technology and Design program at WCHS caters for students who will typically take on professional and para-professional career roles in design.
Below are some quotes from students who have sourced help from Year Coordinators in previous years.

“Not everyone can have an easy home life, and sometimes that reflects on your school work and the way you behave. Student Services houses year coordinators for every year group and they are all there to support students. Your Year Coordinator will be there for you if you ever need to discuss issues that you are having or just need someone to talk to. They will give you strategies for you to deal with problems and celebrate your achievements”

“Through the help of my year coordinator throughout high school I was able to become a resilient person by adopting the strategies they gave me to deal with some of my issues”

“It wasn’t an easy transition into high school but after sourcing assistance from my year coordinator I was able to develop as a person and open myself up to learning experiences. When you are finding things tough, make sure you seek help from the year coordinator as they can help you throughout your school life”

Student Leadership

Student leadership at Warnbro Community High School is about empowering young people to make a difference in their school and the community and it takes two forms.

Peer Support Leaders

When new students come to transition day in Term 4 they will be introduced to their Peer Support Leaders – Year 9 students who have been trained to support and mentor the incoming group. The leaders will be in bright fluoro vests directing students to the gym where they will join a small group of other new students and two Peer Support Leaders. These leaders will then take the students on a tour and help them through the rest of the day’s program.

When your child turns up for the first day of school next year, the same peer leaders (now Year 10’s) will be at the front of the school to welcome them into high school. They will direct the students to the gym and will be there to help them find their class. At recess and lunch times, the peer leaders will be available to answer questions and help students find their next class. Peer leaders can be found at “The Zone” (a place where only Year 7 and 8 students and their Year 10 Peer Support Leaders can go) for the first 3 weeks of the year by which time all students will have established normal routines.

Peer Support leaders will stay connected with the new students as they assist staff with a number of fun community-building events throughout the year (eg the highly anticipated Year 8 camp). Every new student will know at least two older students they can go to for help and directions.

Student Council

The school’s Student Council is made up of representatives from every year group. The council focuses on student-led initiatives that enhance the life of the school. Student Councillors canvas the rest of the student body to identify areas of need. The council then breaks into focus groups to develop and implement a strategic plan. The older student councillors also participate in the School Council meetings to provide a student perspective.

UNIFORM

All students who attend Warnbro Community High School are required to wear the full school uniform.

<table>
<thead>
<tr>
<th>TOP</th>
<th>BOTTOM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EVERY DAY</strong></td>
<td><strong>BOTTOM</strong></td>
</tr>
<tr>
<td>• School polo club shirt</td>
<td>• Navy sports shirt with</td>
</tr>
<tr>
<td>• Senior School shirt/blouse</td>
<td>white sleeve</td>
</tr>
<tr>
<td>• Micro-fibre zip jacket</td>
<td>• Navy shorts</td>
</tr>
<tr>
<td>• School fleecy jacket</td>
<td>• Sport shoes</td>
</tr>
</tbody>
</table>

It is much preferred that students wear items from the uniform shop;
• Microfibre sports shorts
• Track pants
• Skirt or Skort
• Trousers
If for some reason this is not possible, students can wear generic plan navy brands as long as they do not display wide stripes or large manufacturer’s logos.
• Shorts/skirts/skorts must be of minimum mid-thigh length

CLOSED-IN SHOES SECURED AT THE HEEL ARE A SAFETY REQUIREMENT. DENIM, UGG BOOTS, THONGS AND SANDALS ARE NOT ACCEPTABLE. PLEASE NOTE LEGGINGS ARE NOT APPROPRIATE WEAR FOR SCHOOL, UNLESS WORN UNDER SCHOOL SKIRTS OR SHORTS. AT ALL TIMES, RELIGIOUS CLOTHING MAY BE WORN UNDERNEATH THE UNIFORM BUT IT MUST NOT BE VISIBLE AND MUST NOT INCORPORATE A HOOD. STUDENTS GOING ON EXCURSIONS MUST BE IN FULL SCHOOL UNIFORM.

On the odd occasion when a student is not in uniform they will need to go to Student Services BEFORE school to borrow appropriate items. This is an important procedure, as all students must maximise in-class time focusing on learning. Students will lose Good Standing if they do not follow this procedure.

All uniform items are available from the school uniform shop which is open on Tuesday and Thursday mornings between 7.30am and 10.00am. Please be aware that the uniform shop accepts cash only.
BULLYING POLICY
Warnbro Community High School does not tolerate bullying of any type. Every student in the school has the right to feel safe in the school and to be treated with respect.

However, an element of bullying can occur in every school. Warnbro Community High School recognises this and has strategies in place to minimise the level of such interaction and to equip students with the skills to counter bullying and to respond effectively whether victim or bystander. All our research indicates most students pass through our school without being bullied, but these tips may help your child deal with the situation if it does arise:

• Tell the bully to stop or ignore the behaviour and walk away
• Show that it doesn’t upset you
• Talk with friends, family and teachers. Bullying thrives on silence.
• Know the difference between ‘dobbing’ and being assertive and taking control
• Say something if you observe bullying, you protect the bully if you don’t
• Remember that bullying is about response and audience. Give an assertive response and avoid an audience situation.

The school’s bullying policy has been written to provide guidance for students and teachers at Warnbro Community High School.

WHAT TO DO IF YOU ARE BULLIED?
If you are being bullied let someone on school staff know about it so that they can help you. You may wish to tell one of your teachers in class or an Student Services, the School Psychologist, the Chaplain or the School Nurse who will then begin the process of dealing with the situation. If you prefer you can hand in a Bullying Incident Report Form to Student Services. Remember it is always OK to talk about bullying. You are not dobbing, just trying to get help.

RESPONSIBILITY & INDEPENDENCE
Plan an out-of-school routine with your child that promotes a balanced lifestyle. You can help your child set up a quiet area for study in your home away from distractions. Making a study timetable early in the year will help your child finish assignments by the due date and be ready for tests.

Successful students agree that consistent work throughout the year rather than last minute ‘cramping’, is a key to success. For overall success as well as your child’s wellbeing, study needs to be balanced with recreation, friends and a healthy diet. Research shows that a healthy breakfast is a very important start to every day – not cool drink and chips on the way to school! Plenty of sleep is also very important for growing bodies.

Help your child get into a routine and become responsible about being organised for school. This includes:

• Planning a homework schedule and doing homework each day
• Completing assignments before or by the due date
• Taking their sports uniform on sports days
• Having permission slips signed when due and handed in on time
• Setting up a sensible filing system so time is not wasted searching for things before a lesson (label file dividers for each subject and have spare paper in each section).

Your child can successfully manage assignments if they:

• Know the due date
• Check they understand the task
• Know the format required
• Do the research
• Write, edit and re-write
• Include a bibliography if applicable
• Hand them in on time

GOOD STANDING
Good Standing is an acknowledgement of engagement in learning, consistent attendance and good behaviour. If a student loses Good Standing they lose privileges and need to demonstrate commitment to regaining it by following up with their Year Coordinator and meeting agreed targets.

YOUTH AGENCIES
These contacts may be useful to students or parents seeking support and information for themselves or for friends.

Kids Helpline
Telephone and online counselling anytime, for any reason. A confidential free call. Ph 1800 551 800

The Samaritans YOUTHLINE
Speak to an ordinary caring person at the end of the line who will offer a listening ear respect you, be non-judgemental, safe, confidential, non-religious, apply no pressure and provide free support. Ph 9588 2501 Crisisline 9881 5555 Freecall 1800 198 313

Crisis Care (24hrs)
Information and counselling service for people in crisis needing urgent help. Ph 9221 1111 or 1800 199 008

Youthlink
Provides counselling/therapy for homeless or at risk youth. Ph 1300 362 569 or Department for Child Protection Ph 9527 0100

Kinway Relationship Services
Provides counselling services to families experiencing conflict with young people aged 10 to 18 years. Ph 9528 0701

The Station – Youth Centre
Hesford Street Rockingham is run by Rockingham City Council and provides a range of youth services. Ph 9528 8690

South Coastal Women’s Health Services
Information, referral, education and counselling for women of all ages. 4 Coco Blvd Rockingham Ph 9550 0900

Quarry Youth Health Centre
Information, checkups, counselling, from youth focused doctors, counsellors and nurse practitioners. 7 Quarry St, Fremantle Ph 9430 4544

Sexual Assault Resource Centre
Offers assistance to any person 13 years and over who has experienced any form of sexual assault or abuse. Ph 9940 1828 (24hrs) or 1800 199 888

YEAR COORDINATORS
The Year Coordinators are all housed in Student Services. The aim is to work with different members of the school community to maximise student achievement, maintain high attendance, and make students feel part of a safe and inclusive school.

ROLES AND RESPONSIBILITIES

• Responding promptly to resolve situations and to ensure all parties concerned are satisfied with the outcome

• Supporting staff and assisting in the development of their behaviour management strategies

• Working closely with Associate Principals, Heads of Learning Areas, support staff, Aboriginal and Islander Education Officer (or AIEO), School Nurse, Psychologist, Chaplain and Education Aides to ensure the needs of the students are met

• Case Conferencing with students and parents to assist in achieving a common goal

• Using Restorative Practice to rebuild relationships that have broken down for various reasons

• Developing Individual Education Plans for students to evaluate their own learning and behaviours

• Analysing school attendance data identifying students at educational risk and planning for improvement

• Coordinating “Return from Suspension” meetings with parents and students to identify areas of improvement and ways of dealing with situations

• Introducing new students to the school and setting them up with peer mentors.