

DATES TO REMEMBER

JUNE

Monday 4 June

Public Holiday

Tuesday 19 June

CASP Showcase
(Sanbrooke Theatre 6pm)

Wednesday 20 June

Yr 9 Assembly

Monday 25 – Friday 29 June

NAIDOC Week

Thursday 28 June

Yr 10 Assembly

Friday 29 June

End of Term 2

JULY

Tuesday 17 July

Start of Term 3



HEALTH FAIR

The Health Fair is an event that is run each year as part of the Year 12 Health Studies Course. This year we had 2 classes involved.... Ms Goldsmith's General Health Studies class and Ms Schmidt's Industry Links class. The students spent the weeks before the big day researching their assigned Health topic, preparing their visual presentations, surveying Year 8 students on their level of knowledge and contacting local organisations to attain flyers/props/giveaways. Students then had to work out how they would structure their presentation on the day (this was varied and included power point presentations, interactive games, quizzes, question/answers etc). For many of the Year 12 students the prospect of talking and presenting to younger students for three full sessions was a daunting one!!

The entire day was such a wonderful experience and the positive energy that was created from both the Year 8 and 9 students that attended as well as the Year 12 presenters was nothing short of amazing. It was one of those moments where Ms Goldsmith and I could sit back and be truly proud of our students for the experience that they had provided. The day was rewarding for all the students taking part and it was great to see the younger students listening so intently to Year 12's! This type of interaction between older and younger students within a school environment is so invaluable and something that we intend to develop more of.

Congrats to all the Year 12's involved, they really stepped up to the plate and delivered some high quality, informative and creative presentations and to all of the Year 8 and 9 students that attended throughout the day with their teachers – they all demonstrated impeccable behaviour and were actively involved and positively engaged throughout the experience!

Ms Schmidt | H & PE



FROM THE PRINCIPAL'S DESK

Welcome back! The April holidays may seem a long time ago as we are already well on our way to being close to the half way point in Term 2. A short term this term, 9 weeks only so it is a term of frenetic frenzy as we all try to cram everything in!

The term started off with a rehearsal for the Anzac service; we needed to find out if we could all comfortably fit both WCHS and WCHS ESC into the gym. Thankfully it was a success and we held our first combined whole school ANZAC service on Friday 4 May. Our students had a more active role this year: reading poems, laying wreaths, taking photos, welcoming special guests and leading the service. They were a professional team, choreographed and rehearsed to perfection. I was very proud of all our students who were attentive, respectful and mindful of the reverence deserved at services such as this. I would like to thank the ANZAC Service Staff Team and our student leaders who were the energy behind the service. The organisation, thought and preparation was evident and the result was a service that I believe was thoughtful, remembered and thanked all those who have and continue to serve in the forces.

Term 2 is certainly one of the busiest terms for both staff and students. NAPLAN, Externally Set Tests, exams and reporting dominate many weeks across the term. Most students manage this time well; some however require some support. We are

mindful of this so we provide revision classes, student services support, strategies to deal with exams and catch up classes. If you would like further information, please contact our Student Service Team.

The new Business Plan 2018-20 has now been completed and it is time for the school Leadership Team to write their strategic and operational plans against the school plan. In week 5 we will be having an extended leadership meeting after school and the priority will be for the team to focus on writing their individual strategic plans so that we remain on course to achieve our whole school targets and move our school forward. Our aim is that we are united in our focus, we are targeted, well informed and well planned in order to improve student outcomes.

The WCHS Board has seen some changes this year. I would like to welcome:

- Dr Lyn Vernon from Murdoch and Curtin Universities. Dr Vernon has a long history with our school, having been a science teacher in the 90's.
- Liz Loo, WCHS HaSS Head of Learning Area. Ms Loo joined our school this year and brings a wealth of knowledge around partnerships, Indigenous Education and of course HaSS.
- Carol Durant, WCHS Corporate Service Manager who has been here for 7 years and knows the intricacies of our school.
- Ms Emma Whakaruru, new parent representative.

Continuing as school Board members are:

- Brooke Draper: Mission Australia
- Margaret Marriot: Youth Care
- Julie Davies: parent representative
- Jilly Savory: P&C

I would also like to thank Dr Phil McNamara, Student Services Manager, and our past Associate Principal, Shane Easton, for their contribution to the school board over the last 3 years. I would also like to thank Riria Grant for taking on the role of Board Chair once again and Kate Stanford, for continuing on as the Board Secretary.

The Board is in the process of endorsing the new Business Plan and the 2017 Annual Report. We will also be working on our strategic plan focusing on the recommendations from the 2017 School Review, which included enhancing communication to the school community regarding key decisions made by the board, raising the profile of the board in the community and enabling training for board members.

There have already been many camps, activities and whole school events. Our students and staff have received praise from the public on a number of occasions regarding how well our students have behaved and how well presented they are. Students and staff have included some photos and information about some of the experiences this term a bit further on in this bulletin so that you can see what they have been up to.

Continued from Page 2

There have been quite a few positions filled this term so I would like to welcome and congratulate the following staff:

- Kelly Wetton
Student Services Associate
Principal
- Celeste Elliot
Student Services Manager
- Kirsten Mullholland
Aboriginal and Islander
Education Officer
- Amanda Miller
Education Assistant
- Carolyn Dellar
Education Assistant
- Jennifer Garner
Education Assistant

It is starting to get chilly at school so please ensure that your children are dressed to impress with the appropriate school uniform items. The uniform shop is open at various times throughout the week if you need to stock up on items.

I hope you all enjoy the Western Australia Day long week-end that is coming up in a few weeks.

Mrs Kerr | Principal

SENIOR GIRLS AFL



The Year 10 - 12 Warnbro CHS girls got a team together to participate in the highly competitive Freo Dockers Cup. Each week we played schools around the Peel region including Living Waters, Pinjarra SHS, John Tonkin and Kolbe CHS.

With so many new players to the game, our students did extremely well to work as a team and adapt to the rules quickly, producing a high end game of footy. Their constant support and encouragement of each other helped to improve their skills and resulted in everyone enjoying the game.

Their attitude and representation of the school was something to be proud of. Well done girls!

Miss Goldsmith | H&PE

EARLY BIRD WINNERS

EARLY BIRD WINNERS

Our Three Winners for 2018 who have received a Refund of Contribution and Charges for 2018



Mrs Jokic — Nina Jokic Year 7

Mrs Brook — Molly Brook Year 8

Ms Takhi — James Heathcote Year 11

Congratulations

From Warnbro Community High School



ANZAC CEREMONY

ANZAC day is an important day in history that we commemorate every year. We do this by remembering and honouring the brave people who sacrificed their lives in defence of our own safety.

In the lead up to the ANZAC day assembly multiple classes took some time in class to help out with the preparations. These preparations included cutting out what seemed like endless amounts of paper poppies and pinning Rosemary for guests and teachers to wear during the assembly. Many people throughout the school put in an outstanding effort in to make sure that the assembly was properly observed, honouring the sacrifices and making it meaningful for the students.

On the day of the assembly the whole school gathered in the gym along with some special guests. Despite it being crowded, the assembly proved to be very orderly and solemn in the remembrance of the soldiers whose lives were lost. The speakers at the assembly told the story of the ANZAC's with sadness and pride which proved to be emotional for some students and teachers. The national anthems for both New Zealand and Australia were sung beautifully. The assembly exceeded expectations for many people in the school and those who worked hard to make it what it was should be proud of their efforts.

Jade Ireland | Year 9



GEOGRAPHY EXCURSION TO HUNTLY MINE

On Thursday 3 May, as part of our Year 12 ATAR Geography course, we were accompanied by our teacher, Mrs Symmons, on a trip to the Alcoa mine site in Huntly, situated approximately 100 kilometres south of Perth. Upon our arrival at the mine (which is the world's second largest bauxite mine) we were greeted by Alcoa employees who gave us an intimate insight into the mining operations taking place. We specifically looked at the rehabilitation process of the mining affected native bushland.

Alcoa provided us with information that gave a better understanding of the rehabilitation and restoration practices used. These details shed light on the sustainable strategies mining companies are implementing to restore the impacts of their actions on the land.

With beautiful weather, lovely company, and a spontaneous trip to the nearby dam, it was ultimately a fun and informative day enjoyed by all.

Lisa Fehnle | Year 12



CONGRATULATIONS!

Big congratulations to our Year 7 student Haimona Huriwai who has been selected for the Under 12's West Australian State Rugby League team!

EXMOUTH EXPEDITION



Our Exmouth expedition began with a 2 day bus drive and the opening notes of the popular Beatles' song, Ob-La-Di, Ob-La-Da. Half-asleep; we didn't protest our teacher's questionable choice in music, until they played it again....and again! We finally arrived in Kalbarri, where we set up camp for the evening. As this was the first expedition where Year 11's and Year 12's were combined, we took the opportunity to get to know each other better.

The next day saw another early rise, waking to the sound of Ob-La-Di, Ob-La-Da and the amusement of Mr Watson and Mr Clark. We spent the bus journey to Exmouth tackling coursework booklets in preparation for the situations that would be presented during the expedition and in our upcoming exams. We arrived at North Kurrajong Campgrounds by nightfall, and set up camp in the dark. This proved to be a challenging task, due to the unforgiving limestone ground.

The following day we went snorkeling in the waters of Turquoise Bay. On our way to the water, we discovered a baby green turtle in the parking lot. We named the turtle Squirt, he was barely moving and his eyes were caked with sand. We made the unanimous decision to rescue our newest group member, placing him in a bucket filled with salt water to recover.

The underwater world of Turquoise Bay was unimaginable; a vibrant expanse of coral and sea creatures. Several group members swam alongside reef sharks and turtles. After an hour the group moved back to the shoreline to rest and check on Squirt in his bucket. He was beginning to swim better, and after much debate, we released him back into the ocean. We filmed him as he swam, delighted at his recovery. This excitement was short-lived, for

Squirt swam out for no longer than a few minutes...on a completely unrelated side note, a fish was well fed that day.

Our next activity was surfing, so we moved on to Wobiri Access, a renowned surfing location. Some group members were hesitant, however the enthusiasm in the group was infectious, and we entered the water with unshakable group energy. The passion within the group was astounding, and we came together as a cohesive team. We left Wobiri grinning and covered in sand.

Day 2 in Exmouth featured a 14 km kayak from Yardie Creek to Sandy Bay. The Yardie Gorge towered above us as we paddled through its shadows, and the peaceful, cerulean



EXMOUTH EXPEDITION

CONTINUED

ocean splashed at us playfully as we kayaked along the coastline. We were fortunate enough to sight many species of fauna, from fish and ospreys to turtles and a dugong. We arrived in Sandy Bay by early afternoon, aching but content.

On our final day in Exmouth we woke early and packed up the camp before heading down to the Charles Knife Gorge to start our abseil. Perched on the edge of the chasm the abseil was daunting, leaving multiple group members apprehensive. We received constant support and reassurance from both Mr Clark and Mr Watson allowing us all to successfully abseil the gorge. Upon reaching the end of the abseil, we were faced with the grueling climb out of the gorge. We crawled out on our hands and knees finally making it to the top in one piece.

Our next camping spot was at the Ningaloo Lighthouse Caravan Park. The evening was spent having a group barbecue, followed by an off-key rendition of Happy Birthday and a cake for Renae. We ended the day with "The Clark-Watson Special", a night activity usually reserved for the Year 12's on their final expedition, this time however we were accompanied by the Year 11's. This night activity puts the group's problem solving, decision-making and conflict management skills to the test, as well as our ability to work as a team. The exercise was beneficial, as it displayed where our group weaknesses were and allowed us to work on them before our leadership camp with the Year 8's later in the year.



The last 2 days of our Exmouth expedition were spent in the bus on the drive home. We were 2 hours out of Kalbarri when our bus broke down. We managed to make it to Billabong Roadhouse, where roadhouse staff kindly accommodated our group. Mr Watson and Mr Clark kept our spirits up, and we were thankfully collected by Kalbarri District High School; our knights in not-so-shiny, red-dirt armour. They drove us to our accommodation in Kalbarri, even though it was late in the evening.

The following day, Mr. Chadwick left Warnbro in the early hours of the morning to pick us up in the other school bus. We finally arrived home, tired but happy with new friendships and extraordinary memories. It was a spectacular experience we wouldn't exchange for anything.

"Team Junket"

CERT 2 MUSIC PERFORMANCE

Our Year 11 and 12 Certificate II VET Music students performed at recess and lunch in the amphitheatre to a captivated audience.

The students have been working on units in the rehearsal and performance of music works, as well as setting up and running of the stage and sound equipment. The students pictured are Year 12s, performing an arrangement of "Viva La Vida" by Coldplay.

Stay tuned for future performances.



MEET THE STAFF



Cindy Kerr

What do you like about Warnbro CHS?

The things I like about Warnbro CHS are: the students and staff. Students are friendly, they say hi or stop for a chat when they see me walking around. Staff are committed to doing what it takes to help our students achieve their individual success. WCHS is caring and I think staff and students look after each other.

What is the most important thing about your job?

This is a difficult question! There are lots of important things but I think it would be making sure decisions that are made are always done so to improve student outcomes.

Who would you most like to have a conversation with and why?

I would like to have a conversation with my dad, he died from cancer 10 years ago and there are many conversations that we never had the opportunity to have.



Deb Johnson

What do you like about Warnbro CHS?

The diversity within the school. Working alongside students and watching them achieve their goals

What is the most important thing about your job?

Helping Students to experience the work force and a get a taste for employment opportunities once they have completed schooling

Who would you most like to have a conversation with and why?

Dr Seuss as a child (and as an adult), I enjoyed his stories and would like to hear his opinion on children's stories today.

FROM NORTH METROPOLITAN TAFE

Looking for work or a career change?

Can you see yourself working in a school?

Schools are regularly hiring people for the following roles:

- **Gardener, cleaner, administration, management, canteen or as education assistants.**

Starting in July 2018, North Metropolitan TAFE are running a 1 semester course on the skills required to be a successful candidate for employment in a school. The course aids in preparation for entry into gardening, cleaning, administration, management, canteen and education assistant work.

We have had success supporting people to find work and the chances of gaining employment are strong. This course is suitable for existing gardeners, cleaners, administrators etc., and people looking to change career or people looking for work.

The course includes:

- Training in skills specific to the role you are interested in e.g. gardening and IT skills
- Work experience in a school or other organisation
- Help and support to find work
- Help accessing further training as required e.g. Certificate III in Education Support
- Development of your job application cover letter, resume and help with selection criteria
- Successful completion of an entry interview
- Working With Children Check and a Police Clearance

Course details:

- 3 days per week - Starts Wednesday 18th July finishes Friday 30th November (17 weeks)
- Days - Wednesday, Thursday, Friday 9:15 until 2:45
- Cost - \$205 (total course fee for full 17 weeks) based in Leederville and on site

If you would be interested in this course then please email: Chris Hodson - chris.hodson@nmtafe.wa.edu.au

Entry requirements:

- Strong work ethic
- Good oral and written communication
- Must be able to read procedures, safety sheets and chemical bottles

WAAPA WINTER SCHOOL 2018

WAAPA at ECU is offering an exciting performing arts program for children and young people these July school holidays. For the first time, we are including courses for students from Years 1 to 12. The Winter School includes classes in drama, acting, screen acting, dance, musical theatre and RAP. For information about the many courses on offer please visit Winter School or contact Gabrielle Metcalf at g.metcalf@ecu.edu.au or 9370 6775.

11/12 DRAMA EXCURSION - ATLAS

The Year 11 and 12 General and ATAR Drama students were fortunate to view ECU, WAAPA's 2nd Year Acting students performance of Atlas.

Atlas is directed by Sam Chester, a WAAPA Lecturer in Movement, who took her inspiration from award-winning writer Jeanette Winterson's novel, 'Weight'.

Below is some feedback from our students.

'I enjoyed the use of multiple languages which explored current issues. The actors explore conflict throughout the world and contemporary issues that young people face through physical theatre and carefully constructed and experimental design and technology. As I watched the ensemble, I was put through a roller-coaster of emotions. The performance used a number of large white balloons to symbolise a range of things (the world/burden). I was impressed at the actors control of focus throughout the entire performance. Overall the performance was beyond my expectation and like nothing I could have imagined, as it challenged the ideas 'what is theatre.' They had no dialogue, which put focus solely on the movements and demanded the audience take away their own meaning.'

'It was interesting to see a story be told through movement and not words. Overall the performance exceeded my expectations. At times due to the sensory overload and the complex scenes, I felt emotionally overwhelmed and confused. The use of multiple small handheld lights throughout the performance to create space, represent different subjects and communicate words to the audience such as 'Weight' and 'Hold On' was exceptional. The image of refugees approaching the shore being projected on to the large white balloons held up by the actors was both beautiful and sad.'



HART

Using testimonials from the Stolen Generations, Noongar man Ian Michael invites the audience to listen in on the silenced stories of his country in the contemporary theatre work, HART.

Our Year 9 and 10 CASP Performance students viewed HART at the Mandurah Performing Arts Centre and found the actor's talent, honesty and credibility to be engaging. The careful selection and use of sound, lighting, images and video were thought provoking.

Responses from our 9/10 Creative Arts Specialist Program students:

"I thought it was very intense – the emotions that he [the actor] has attached to the story."

"I really liked the way the actor expressed the different characters and their stories – the way he moved and talked was really effective and engaging."

"I liked how he [the actor] used the flour – when he flicked it and threw it up and the lighting from the sides caught it – it created an emotional and aesthetically pleasing image as the flour faded."

"He [the actor] portrayed the topic of the effects of the Stolen Generation in a really powerful way."

PERFORMING ARTS PERSPECTIVE 2018

Musical geniuses, talented actors and whimsical contemporary dances that were futuristic.

We saw last years' top achievers setting the bench mark for excellence in the Arts. As current Year 12s who are about to start preparing our own works for exams, we found the performances very inspiring and experimental using many of the contemporary elements.

Through both the scripted and original devised works, we saw a range of emotions portrayed through the performers who shaped the atmospheres and elements with innovation. As audience members, we were able to relate to works and were moved by works.



HELP THE DEPARTMENT OF HEALTH TO IMPROVE SCHOOL- AGED HEALTH SERVICES

Do you have a child aged between 3 and 18?

Child and Adolescent Community Health and WA Country Health Service are reviewing the community health services provided to school-aged children and across Western Australia. You are invited to complete a short survey to help them understand what is important to you, what is working well and what could be made better.

For more information and to complete the survey, visit <http://healthywa.wa.gov.au/School-health-services>.

The survey closes on Friday 8 June.

FRANK ENSTEIN

The Year 11 and 12 General Dance students had the exciting opportunity to view 'Frankenstein' performed at the State Theatre WA.

The contemporary Dance performance showcased a collaboration of two professional dance and theatre companies, The Farm and CO3 Australia. Described as a retelling of the classic Mary Shelley tale, the students were treated to a dance-theatre performance with a wicked sense of humour, which illuminated Frankenstein's path to self-acceptance. The experience was greatly enjoyed by all participants and proved to be an invaluable opportunity for students to experience a professional production reflecting expected industry standards.

YEAR 10 ADVENTURE RECREATION

The Year 10 Ad Rec class have been flying their way through the forests of Jarrahdale this term in preparation for their upcoming expedition on the Munda Biddi Trail. Students have been braving the cold (and dark) and arriving at school at 6:30am on a Monday morning before heading out to Langford Park to tackle the many mountain bike trails within one of Perth's most popular MTB parks.

With many students never having ridden on trails, skills were quickly needed to be learned as they conquered various obstacles such as jumps, big log-rolls, twisting single-tracks, steep hill climbs and some fast descents. Many students (and also the teacher) have found themselves getting up close and personal with the dirt – but hey, it's not mountain biking if you don't stack!!

The entire group have had an absolute ball and cannot wait to use their newly-developed skills when they tackle over 60km of the Munda Biddi trail in Week 5 this term.

