

DATES TO REMEMBER

AUGUST

27 August - 21 September - OLNA

SEPTEMBER

7 September - Warnbro Day

8 September - School Ball

12 September - Yr 11/12 Cert 11 Music Rock and Classical Guitar Concert (Sanbrook Theatre 6:30pm)

21 September - General Year 12's finish (End of Term 3)

OCTOBER

9 October - Start of Term 4

10 October - Photo Voice Awards Night (Gary Holland Centre)

18 October - Atar Year 12's finish

19 October - Year 12's Farewell – ATAR and General Year 12 Farewell Breakfast Interschool Athletics

Practical WACE External Exams for Drama, Music and Physical Education are between 28 September – 6 October

Mock WACE Exams are in the second week of the school holidays

29 October - WACE external estimated start

NOVEMBER

2 November - General Year 11's finish

5 November – 9 November ATAR Year 11's Exams and then they finish

21 November - Year 12 Valedictory



CASP CAMP 2018

CASP Camp 2018 involved two days of intensive workshops, lots of getting to know each other and fun. Our Year 7-10 CASP students were treated to two workshops by guest artists in their perspective areas of study.

Western Australian Academy of Performing Arts performer, Jay Emmanuel a movement educator, director, devisor and consultant has performed and studied theatre in both Australia and internationally. Jay helped the students to develop their understanding and application of 'theatre tools' (skills, techniques and methods) that paired with their own creative integrity as a means to explore new processes for devising performance.

Perth based conceptual and public artist, Coral Lowry, is well known for her dynamic, large- scale installations and sculptures across Western Australia and overseas including Singapore and China. Coral took the students through a journey of the extremes of environment weathered by the wind, sun and rain. Through the journey, student's works morphed into new and unique species. The works were then placed into the local landscape to reinforce their concept.

Well done to all the students who were open to new artistic experiences and seeing where the creative process took them.



FROM THE PRINCIPAL'S DESK

Term 3 is here and with it comes the winter weather, rain and wind. We have already had our fair share of storms this term and unfortunately experienced a severe downpour that disrupted many areas of the school with flooding and leaks. Students and staff managed the disruptions well and continued with the teaching and learning across the school.

I would like to welcome the following new staff to our school:

Mr Rey Hassan - IT Technician

Mr Alistair Chegidden - HPE

Miss Stevie Spriggs - ARTS

Miss Drewan Kennedy-Baxter - English/ HPE

As a group they bring a creative collection of skills and passions, so I look forward to seeing where this takes our school.

I would also like to congratulate Miss Sarah Fairley who has been appointed to a permanent position in the Arts and Miss Katie Scarterfield who has won a 10-month position in Science. Well done to you both.

Welcome back to Julie Lindstedt, HOLA Science, who returns after a term of Long Service Leave and welcome back to Jasmine Watkins who has been on leave and also returns to the Science Learning Area.

Our first day back this term, staff spent the day at Murdoch University attending the 21st Century Conference which was organised by the Principals of our network Primary schools and WCHS and WCHS ESC. Our guest speaker, Gihan Perera,

describes himself as a 'Futurist' and not only was his talk informative and thought provoking, it was also humorous which ensured his 300 plus audience were kept engaged and provided some things to think about:

The questions we ask our children and our students...'What problem do you want to solve?' RATHER than, 'What job do you want to do?'

I would like to congratulate and acknowledge two staff members, Rachael Symmons and Christie Simpson who both presented at this conference. Their presentations focussed on Mindfulness in the classroom and TED-Ed. Feedback from principals and staff was that the presentations were very well received and well presented.

During the last few weeks we have had our individual year assemblies which have focussed on acknowledging the efforts of our students in learning, behaviour and attendance. It is important to recognise the success of our students and support them in accepting the praise and acknowledgement when it is given. There have been many proud parents, grandparents, and friends attending and this has enabled me to get to know more of our school community. I would like to also take the opportunity to thank each group of student leaders who organised and facilitated the smooth running of each assembly. These young leaders meet every Wednesday after school and are an energy within our school.

Learning Walks:

The best way to find out if a student is learning and engaged in the learning process is to ask them

and the best way to increase their learning is to give feedback to the teacher. Learning walks have commenced this term with executive visiting Learning Areas and asking students the following questions:

What are you learning today?

Why do you think you are learning this?

Do you know where you are with your learning in this subject?

Student responses are written directly as said by the student and the feedback is given to the teacher. The purpose of the student feedback is to encourage teacher reflection and make adjustments to increase student understanding and outcomes.

Parent Report Afternoon Thursday 26 July:

This was our second report afternoon for 2018 which was held in the English and HaSS learning areas. Walking around chatting to parents, students and teachers, it appeared that there were less interviews booked than in Term 1. Some of us thought it was because reports had already been emailed and perhaps further feedback wasn't needed at this time? If you have any thoughts, please let me know as perhaps there is a need for change in the way we provide opportunities for feedback.

We have some exciting events this term such as Warnbro Day and the School Ball. Staff and students are busy behind the scenes getting these two monstrous events organised. More information will follow throughout the term as planning is finalised. I am sure there will be many photos in our next newsletter hi-lighting these two events.

Keep warm and dry out there!

Ms Kerr | Principal

MEET THE STAFF

JEANETTE WARD

1. What do you like about WCHS?

What I like most about Warnbro Community High School, is the familiarity of my surroundings; not unlike the many high schools I attended as a teenager. The school library was my haven, so it is not surprising I now work in a library. Watching the students, learn, struggle and grow each year through maturity until they reach their Year 12 goals and become adults is inspirational; alongside the enormous and unwavering contribution from teachers and staff to enable all the students to accomplish their achievements throughout their high school education.

2. What is the most important thing to you about your job?

The most important thing to me about my job is the interaction with all students and staff; to help find whatever information is required to make their life easier.

3. Who would you like to have a conversation with and why?



I would like to have coffee and chat with The Project Host – Carrie Bickmore; she has a natural disposition, I find it inspiring to be around positive people.

SONIA KUMARI

1. What do you like about WCHS?

A very positive culture exists in Warnbro CHS where teachers and students have an amazing understanding and relationship. I love to be the part of the Warnbro team where we enjoy and share our achievements and respect and learn from others' achievements.

2. What is the most important thing to you about your job?

The most important thing to me about my job is giving due importance towards maintaining good relationship with my seniors, colleagues and my students.

3. Who would you like to have a conversation with and why?

I would like to meet Dynamo, the great magician. I would love to learn his secrets and find out how he manages to do his magic act. I would love to be able to re-create his magic to make people laugh and make this world more fun and a happier place.



JIU JITSU

In Term 3 some of our students were selected to participate in a Jiu Jitsu Program.

This program uses Jiu Jitsu as an educational and mindfulness tool. Each student works with Dave Johnson from Strike MMA to learn Jiu Jitsu and partake in mindfulness activities.

Dave is a Black Belt in Brazilian Jiu Jitsu and has competed in Kickboxing, Boxing, Brazilian Jiu Jitsu and Mixed Martial Arts for over 20 years. The aim of this coaching program is to engage students in a positive way.

The program is assisting students to develop management skills, interpersonal skills, create positive peer network and improve their ability to make positive decisions. Students are taught how to use mindfulness, deep focus and flow state as mental tools to overcome challenges, build confidence and self-esteem.



SPORTS CLUB



Sports Club has been meeting weekly every Wednesday since the beginning of the school year to initially improve fitness and enjoy participating in school sport. This term, friendly scratch matches against Living Waters Lutheran College have been

arranged each week to compete in a range of sports including AFL, Soccer, Basketball and Netball.

This has given students an opportunity to use their sporting skills as well as develop their

interpersonal and leadership skills. The students have been working as a team, growing and fostering a positive school spirit, organising themselves each week with positions, umpiring and equipment. Unfortunately, our first AFL match was cancelled due to severe weather conditions but we have since played basketball and soccer. Upcoming scheduled games for the remainder of term are held every Wednesday after school from 3:15pm. Parents and students are invited to come along and support our student teams.

Week 5: Basketball

Week 6: AFL

Week 7: Basketball

Week 8: Soccer

Week 9: Mixed Netball

Week 10: Mixed Volleyball

CREATIVE ARTS PRODUCTION COMPANY 2018

The Year 7 CASP students have finalised their Creative Arts Production Company 2018 logo. Each student was asked to design a logo to represent their Production Company for the next four years. Their logo needed to incorporate the following:

- Represent them as a group/ company
- Represent the Creative Arts Specialist Program
- Be simple and versatile
- Be memorable, appropriate and timeless

All logos will be featured on their Creative Arts Production Company shirts, but one logo will be used for all publicity until their final CASP year.

Congratulations to Deklyn Wright for being the logo selected to represent our 2018 CASP intake.



HULLABALOO

The CASP 2018 Semester 1 Showcase truly expressed and emphasised the skills and talents of our Year 7-10 CASP students. The theme, 'Hullabaloo' created a bright and intriguing atmosphere for audience members and was enjoyed by all ages.

The Drama and Dance performance ran smoothly and kept the audience interested throughout. The Year 7 performance 'Welcome to Our Circus' was a fun and exciting devised piece based on a circus. The Year 9 and 10 Performance students presented a devised piece 'Quest for the Best Party' exploring both Dance and Drama styles and skills which kept the audience laughing and engaged throughout.

The Year 8 Bollywood Fusion dance was captivating as it explored traditional and contemporary dance styles. They also presented their artworks – which were large masks that they presented visually on stage through a movement piece. All-in-all – a successful performance which we were really proud of. We can't wait for what Semester 2 brings.

Year 10 Performance: Edward Agambar, Shamaree Edwards and Martin Mortimer.

Hullabaloo was explored by the Studio class through personal interpretation of the theme and a free choice of media. This resulted in a range of artworks in differing forms ranging from drawing, painting, mixed media, video, sound work, sculptural and ceramic works.

What we, as a class all enjoyed was the freedom to interpret the theme,



to experiment and realise the final artworks.

Personal interpretations varied with some students exploring chaos with media such as Acrylic Pour techniques to ceramics. The created body of works demonstrate the exploration of social issues, the state of humanity, the environment, human emotion, and the concept of celebration.



In our review process, we all agreed that we enjoyed exploring materials and media with increasing vigor and that we are all now starting to enjoy the unpredictability of experimentation and that it was now becoming an important part of our creative process.

The class is becoming more conscious of producing artworks that people enjoy. We are all looking forward to our next projects and the final exhibition at the end of the year.

Mia de Biji and Kassie-Fay Boynes - Year 10 Studio

TEACHER FARM EXPERIENCE



At the start of Term 3, I was lucky enough to participate in The Teacher Farm Experience Program. The program allowed me to visit farms to gain valuable knowledge and a deeper understanding of the practices, skills and technologies

involved in farming, to incorporate into the classroom. I spent two days visiting farms in the Narrogin area, providing a diverse taste of farming with broad acre, livestock and horticulture enterprises. While

on the farms I was able to experience new agriculture technologies including GPS sheep tracking.

Miss Pike | D&T

EPLATFORM LAUNCHED



Exciting times are ahead for our staff and students at Warnbro Community

High School with the launch of Wheeler's ePlatform, an eBook and audiobook library lending service that is now available at our fingertips.

Wheeler's ePlatform was designed to tap into a student's digital world. It brings the good old traditional book to life through a variety of devices and provides the school with tools that encourage and inspire even the most reluctant reader. It's a free service for all students and staff at the school. Student usernames and passwords have already been uploaded to the eService and students are currently being introduced to and learning how to log in and loan an eBook or audiobook from the eBook ePlatform

on the school computers, laptops and iPads. Students also have access to the ePlatform through an App at home, or anywhere at any time and so can start reading to their hearts content.

To give students greater freedom – Wheeler's developed a smart and intuitive reading App. Using the App, students can download and read eBooks on a multiple array of devices with iOS, Android and Windows platforms. Students can read anywhere and anytime, even offline. Helpfully, the App also synchronises reading location between devices.

ePlatform is incredibly simple to use. It includes a raft of helpful features that students and staff will appreciate like the ability to customise settings (dyslexia options included), make annotations, look-up words and save bookmarks. The eBooks and audiobooks can be easily borrowed, renewed and are

returned automatically, so they will never be overdue.

To begin reading, students or a parent/guardian can simply download the 'Wheeler's ePlatform' App for free onto a home computer, laptop or mobile device. Next, students can then log into ePlatform using their school username that they use to log onto a school computer, and finally, they can then either continue reading the eBook that they already have on loan, or they can browse from the ePlatform library and loan one to read or listen to. It's as simple as that.

Reading is a very pleasurable and relaxing pastime, as well as having many educational benefits which the school encourages. So please encourage your child to get on board the exciting technology train and allow them to experience the journey and love of reading in the digital world.

For further information please contact the library or visit the Wheeler's ePlatform website at the following URL address: <https://eplatform.co/au>

Sue Jones | Community Librarian

3B'S AND THE KEYS TO SUCCESS

Have our Students ever spoken to you about our 3B's or 5 Keys to success?

Did you wonder what they are ?

I have tried to explain them below. If you have any questions, please contact Margaret, School Chaplain.

Be Respectful

What does it mean to be respectful?

We show respect by speaking and acting with courtesy. We treat others with dignity and honour the rules of our family, school and community. We are receptive to the wisdom and experience of others. We treat others and ourselves as we would like to be treated.

Be Responsible

What does it mean to be responsible?

Being responsible means others can trust us to do things with excellence. We are willing to do our part at home, at school and in our community. We are accountable for our actions. When we make a mistake we offer to make amends, to repair any damage. Responsibility is the ability to make smart choices.

Be your Best

What does it mean to be your best?

We are positive about ourselves, our school and our community. We set SMART goals. We seek feedback and assistance when needed. We support others to be their best.

Getting Along

What does it mean to get along or co-operate?

We get along by working together and sharing the load. We are willing to follow the rules which keep us safe. We work with others cheerfully. We offer our ideas freely. We disagree peacefully and respectfully. We follow the rules at home, at school and in our community. We ask for help when needed.

Persistence

What does it mean to be persistent?

We commit to goals and overcome obstacles co-operatively. We don't give up; we keep going, asking for help when needed. We pace ourselves, completing one step at a time. We choose our commitments wisely. We get things done.

Confidence

What does it mean to be confident?

Self-confidence is trusting that we have what it takes to handle whatever happens. We enjoy trying new things, not letting doubt or fear hold us back. Confidence in others means we rely on each other. We discover talents and abilities in ourselves and others. We discover our worth and value. We think positively and achieve.

Organisation

What does it mean to be organised?

We are punctual and prepared for class, for activities and to honour our commitments. We make plans and carry them out. We have order around us and help others to have order by putting things back where we found them, by being tidy and helping others to pack up.

Resilience

What does it mean to be resilient?

We are resilient when we recover readily from setbacks or adversity. We bounce back to our happy 'normal' selves. We think positively. We work through the tough times. We have grit. We ask for help when it is needed.

Margaret Marriott | School Chaplain

CAREER WEEK

Wrapping up HASS Career Week, staff members at Warnbro CHS were sporting outfits from both traditional and avant-garde Career choices in the community.

From spiritual medium to sporting legend, CSI team to country musician, students have had fun inquiring which career pathway their teachers are emulating. The teachers have enjoyed their moment in the spotlight with endless cameras pointing their way.



FROM THE CHAPLAIN'S DESK

Some words of wisdom for parents from Justin Langer, Australian Test Cricketer, who writes for the Fathering Project.

Your attention...kids v phone by Justin Langer

- Parents actually have reasons to look at their phones all day, e.g.: checking emails, messaging, scheduling works etc.
- The attention we devote to our phones has a large impact on our family relationships
- Parents should model a good behaviour on the use of smartphones

- Adopt smartphone rules at home
- Use 'do not disturb' on your phone during family time

www.thefatheringproject.org.au

Have you given much thought to what your family values are? What things are givens that there is little room to negotiate in your family?

When I was growing up it was "family first", "treat everyone you met as you would like to be treated", "be kind" as well as "respect yourself and others".

When I became a Mum these core values remained but I added some things to the mix such as "be honest and have integrity", "if you start something see it through until the end", "forgive" and "love others"

These were themes in our household that were discussed regularly, they guided our decisions and allowed us freedom to know where we stood on important issues.

I now see my daughter speaking their family values to her children and I am confident that her children will be able to make good choices when the world throws curly situations at them.

So I ask again, have you given much thought to what your family values are? They may be different to mine but your family will benefit when they know what they are and how to apply them.

Margaret Marriott | School Chaplain
Margaret.marriott@education.wa.edu.au

CURTIN UNIVERSITY OF TECHNOLOGY – ENGLISH AND LITERATURE CONFERENCE

On the 29 June, 22 of our Year 12 ATAR English students attended the 2018 English and Literature Conference at Curtin University. The conference has been running since 1986 and involves students selecting and attending lectures offered that cover topics from the Year 12 English and Literature syllabus. These lectures are designed to reinforce the students understanding of curriculum concepts and focusing on exam tasks and questions.

Our students attended lectures on; close analysis and short answers,

imaginative writing, persuasive and interpretive writing, context and comparison, transformation and adaptation, understanding genre, understanding perspectives, voice and writing essays.

The students thoroughly enjoyed the excursion, experiencing what it would be like to be a university student for the day – attending lectures, exploring the campus, drinking coffee and finding the best food truck for lunch.



NAPLAN ONLINE – SCHOOL READINESS TEST

You may have heard that NAPLAN Online was introduced in 2018, with 274 schools Western Australian schools participating. Our school will be transitioning to NAPLAN Online in 2019.

NAPLAN online will provide better assessment, more precise results and faster turnaround of information. Your child's results will be returned to the school faster, within a few weeks rather than a few months.

This trial, called the School Readiness Test (SRT), will enable us to assess our technical readiness to implement the new online assessments. In addition it will give us a chance to try out the new national online assessment platform in a real-life classroom environment.

Participating in this trial is important as it will help us ensure we have adequate internet connectivity, and whether students have access to sufficient number of devices for NAPLAN Online testing. During the trial, our teachers will have the opportunity to practice managing the classroom logistics for an online assessment and the new test administration processes.

The readiness test has not been constructed to assess curriculum knowledge, but rather to provide students with an opportunity to experience the types of questions that will be included in the new online assessments. As such, reports will not be provided.

Participation in the SRT is a key step to ensuring a successful NAPLAN online experience in 2019.



WCHS SCHOOL TOUR

PARENTS FROM OUR LOCAL PRIMARY SCHOOLS ARE INVITED TO JOIN PRINCIPAL, CINDY KERR, ON A TOUR OF THE SCHOOL

TUESDAY 18TH SEPTEMBER AT 3.30PM. MEET IN THE ADMINISTRATION BUILDING

RSVP on 9553 0100 or via the WCHS Facebook page

UNIFORM SHOP

Don't forget the Uniform Shop is open Mondays 1pm – 3.30pm and Wednesdays 8.15 am – 11.30am, the shop accepts both cash and EPOS.