DATES TO REMEMBER

MARCH
Monday 18th – Friday 29th March
OLNA Testing

Wednesday 13th March
Parent Teacher Interviews

Friday 15th March
National Day against Bullying and Violence

Friday 15th March
Interschool Swimming Carnival

Thursday 21st March
Harmony Day

APRIL
Thursday 4th & 5th April
School Photos

Friday 12th April
ANZAC Ceremony S2

2019 SWIMMING CARNIVAL

This year’s Swimming Carnival was outstanding! We had all our new Year 7 students attending as well as competing students across all year levels. Students displayed great sportsmanship by cheering on their fellow peers. Well done to everyone that participated you should all be very proud of your efforts.

Final Scores were as follows:
1st Place – Collins with 620 points
2nd Place – Stirling with 576 points
3rd Place – Darwin with 547 points
4th Place – Anzac with 404 points
Welcome to our first 2019 Bulletin.

I would like to formally welcome our new staff to Warnbro CHS:

**English**  
Ms Emily Smith

**Maths**  
Dr Laure Braconnier

**HaSS**  
Mr Adam Cicanese  
Mr Emmet Kidney

**Science**  
Dr Melissa Barnier  
Mr Jordan Doyle

**Technology and Enterprise**  
Mr Gavin Chester  
Head of Learning Area

**ARTS**  
Ms Claire Bamford  
Ms Heather Crow  
Mr Jaye Donaldson

**Health and Physical Education**  
Mr Ashley Snow  
Head of learning Area

**LINCS**  
Ms Jessica Favazzo  
Ms Tina Guariglia

**Industry Links**  
Mr David Flack

**Work Links**  
Mr Rory Calkin

**Student Services**  
Teresa Millard  
Primary School Transition Coordinator

Ms Sarah Davies  
Nurse

Ms Rebecca Vance  
Attendance Officer

**Public Relations and Marketing Manager**  
Ms Emma Veness

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FROM THE PRINCIPAL’S DESK

We farewelled our year 12’s at the end of 2018 though they remained in our thoughts throughout the break as we waited for their results to come through. We had some very pleasing results that have been acknowledged by South Metro Education Regional Office, including:

- A very good rate of attainment and sound WACE achievement
- Excellent ATAR participation
- Sound and improved median ATAR
- Solid VET qualification completion and
- Commendable individual student achievement with six Authority awards.

We know that we have areas in which we can improve and we plan to do so, which leads me to a key strategy for whole school improvement: Fogarty EDvance.

This year WCHS joins Fogarty EDvance for a three year improvement journey. This is a School Improvement program specifically targeted for schools in disadvantaged communities. It supports the Executive team by building leadership and management skills. The EDvance focuses on and “tackles” all of the key variables in school reform, school leadership, effective teaching and assessment that drives learning and supports schools to make a real difference to the life chances of children and young people. Emeritus Professor Bill Louden AM.

So what does this mean?

- Helps us to turn theory into action
- And helps us make a real difference by making improvement to student outcomes.

In order to make improvements we need your feedback. We will be sending out a link to a survey called, Tell Them from Me. The anonymous survey asks parents, students and staff about their school and measures student engagement, well-being, classroom climate and other factors that affect student outcomes. The information we receive back from the survey guides us with planning and decision making and ultimately student engagement. Please take the time to do this survey and help us make a real difference.

Our school is in the 6th cohort of schools and we join local schools such as Rockingham SHS and Port Kennedy PS who also are starting their EDvance journey this year.

Remember that we love to showcase what our students are learning throughout the day. You can keep up to speed by checking daily posts on our school Facebook. You can also keep up to date with your child’s learning and communicate with teachers through the use of Connect. All teachers are now using Connect, though if you have any problems connecting, please contact the school and we can problem solve with you.

The staff and I look forward to working with you, our students and the community throughout the year. Please do not hesitate to contact us or organise a time to see us.

All the very best for 2019.

Ms Cindy Kerr  I  Principal
Mr Craig Chadwick
(Yr 10, 11 & 12)

OLNA and NAPLAN

By the time you are reading this we will have started our OLNA testing for 2019. We are doing things differently this year with all of the testing occurring in the English Foyer using laptop computers.

This means that our other classes can run normally and when students finish the test they simply return to class; much less disruption for the rest of the school and for those doing the testing.

The three tests for three year groups, 10, 11 & 12 run from Tuesday 5th March through to Friday 15th March and there are catch-up days for those students that are absent and miss a test. The schedule for all of the tests and catch-up days are posted on the windows of my office.

NAPLAN testing is not until Term 2. Students in Year 7 & 9 sit tests in Writing, Reading, Conventions of Language and Numeracy from Tuesday 14th May through to Friday 24th May. It is absolutely essential that students are present during this testing period.

2018 Year 12 results

We have a lot to celebrate with our Graduating Year 12 students from 2018.

Our Median ATAR score rose from 56.4 in 2017 to 64 in 2018.

Three students scored ATAR scores in excess of 80, with our top score being 89.30!

81.8% of students achieved the WACE certificate while 97% attained the required number of C grades, an ATAR score over 55 and/or a Certificate II course.

21 students attempted ATAR in 2018, 8 (38%) achieved an ATAR of 70 or more giving them direct entry to Uni, 5 (24%) achieved an ATAR between 60-69 meaning that with the ‘postcode advantage’ they can gain access to Uni courses and in total 16 (76%) of those that attempted ATAR achieved an ATAR score over 55 allowing them to Achieve their WACE Certificate.

We always strive to improve and this group of students rose to that challenge. Well done!!
Welcome back to 2019. We have hit the ground running in Student Services in 2019 with new staff members, programs running, breakfast club operating each morning, year group musters and career classes.

Welcome to the following staff to Student Services:

- Nurse – Sarah Davies
- Yr 7/8 Student Coordinator – Aleesha McKenna Green
- Yr 11/12 Student Coordinator – Tracey Schmidt
- Attendance Officer – Rebecca Vance

There are a number of programs already running to support students:

- Lovebites - Yr 8’s. The program involves themes on respectful relationships, bullying and gender topics.
- Moorditj Yorga’s - Indigenous girls group for year’s 7-9.
- Deadly Marmum’s - Indigenous boys group for year’s 7-9.
- Juujitzu - Yr 9/10 students
- Breakfast Club - daily from 7.45am

Year 7 and 8’s have a muster class in which we hold cohort assemblies, reward activities, build on positive behaviours, reinforcing expectations and provide positive incentives – last week we did a draw for canteen vouchers for year 7’s who had 100% attendance.

Year 9 and 10’s have a career session in which we hold cohort assemblies, have guest speakers, talks on pathway options and individual pathway planning.

**Uniform**

Students are now able to wear black bottoms; they can still wear the navy ones also.

A Reminder that denim and leggings are not appropriate uniform.

**Attendance Matters**

If your student is absent from school please call Student Services in the morning of the day of absence, respond to text messages received, or provide an absentee note.

If you need to sign your child out early, where possible please provide a note, alternatively you may visit or call Student Services.

Please discuss with your child the importance of regular attendance and ensure that they attend school whenever fit to do so.

Avoid scheduling family holidays during school terms. This is deemed by the Education Department to be an unacceptable reason for a student’s absence from school.
The start of 2019 has been exciting for our newest Adventure Recreation intake with very eager students discovering what the future will hold for them in this specialised program at WCHS. They were thrilled to hear about the new skills they will learn, activities they will be participating in, and all of the unique locations they will visit in the next 4 years of the Adventure Recreation Program.

Our first 3 weeks in the program have involved getting to know each other and building trust and communication within our team. All students have contributed and encouraged each other to tackle numerous problem-solving activities and have worked together successfully to display high quality teamwork already! We are now working towards our first expedition later in Term 2, developing generic camp-skills around knots, Trangia cooking, camp setup, navigation and other general “outdoor” skills in preparation. We are looking forward to our first expedition together and are excited for what the future holds for the group as we embark on our “Adventure Recreation journey” at WCHS!

Miss Goldsmith

DEADLY MARMUN’S 2019

Meet our “Deadly Marmun’s”; our Indigenous Year 7-9 boys group. Meeting once a week the boys are encouraged and mentored to participate in sport, health topics, drug and alcohol discussions, cooking and much more.

Our goal for our Deadly Marmun’s is to encourage our students to engage in a wide variety of activities that challenge not only their body but their mind as well.

Ms Kirsten Mulholland - AIEO

MOORDITJ YORGÁ’S 2019

What an amazing turn out from our Year 7-9 Indigenous Girls Group “Moorditj Yorga’s”. Moorditj Yorga’s meet once a week in a culturally inclusive environment, while participating in various group work settings. Girls Group provides year round mentoring to develop leadership, self-confidence, and self-esteem.

Our goal for our Moorditj Yorga’s is for our girls to learn to find their voice, define their goals and dreams, and establish support networks to move forward in the world with pride and self-confidence.

Ms Kirsten Mulholland - AIEO
## Our Swimming Carnival Champions - Boys

<table>
<thead>
<tr>
<th>Year</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
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</thead>
<tbody>
<tr>
<td><strong>Year 7 Boys</strong></td>
<td>Patrick Daniel</td>
<td>Lachlan Wilson</td>
<td>Zac Cassidy</td>
</tr>
<tr>
<td><strong>Year 8 Boys</strong></td>
<td>Jayden Charles &amp; Ashton Hill</td>
<td>Lee Nikolao</td>
<td>Michael Nvota</td>
</tr>
<tr>
<td><strong>Year 9 Boys</strong></td>
<td>Chris Huxham</td>
<td>Teupa Turner</td>
<td>William Butler</td>
</tr>
<tr>
<td><strong>Year 10 Boys</strong></td>
<td>Ben Dixon</td>
<td>Taine Harwood</td>
<td>Ashton Roulston</td>
</tr>
<tr>
<td><strong>Year 11 Boys</strong></td>
<td>Levi Jones</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 12 Boys</strong></td>
<td>Ethan Edwards</td>
<td>Kaylen Hill</td>
<td>Zhaidayn Horo</td>
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</tbody>
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### OUR SWIMMING CARNIVAL CHAMPIONS - GIRLS

<table>
<thead>
<tr>
<th>YEAR 7 GIRLS</th>
<th>1st</th>
<th>2nd</th>
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<tbody>
<tr>
<td></td>
<td>Maddison Lewis</td>
<td>Shenae Roulston</td>
<td>Tahlia Revill</td>
</tr>
<tr>
<td></td>
<td>Joanne Katoa</td>
<td>Caitlin Marsh</td>
<td>Jade Sylvia</td>
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<td></td>
<td>Min-May Cook</td>
<td>Crystal Maycock</td>
<td>Calais Dearle</td>
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<tr>
<td>YEAR 8 GIRLS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Maisie Barnett</td>
<td>Charlie McKeeman</td>
<td>Holly Moreton</td>
</tr>
<tr>
<td>YEAR 9 GIRLS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ashlyn Mohr</td>
<td>Ashley Herbert</td>
<td>Celeste Huck</td>
</tr>
<tr>
<td>YEAR 10 GIRLS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sarah Fisher and Emma West = 1st</td>
<td>Mikayla Charles</td>
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All students who attend Warnbro Community High School are required to wear the full school uniform. Closed in shoes secured at the heel are a safety requirement. Denim, ugg boots, thongs and sandals are not acceptable. Please note leggings are not appropriate wear for school, unless worn under school skirts or school shorts. At all times, visible clothing must be school uniform. Other clothing may be worn underneath the uniform but it must not be visible and must not incorporate a hood. Students going on excursions must be in full school uniform.

On a rare occasion when a student is not in uniform they will need to go to Student Services BEFORE school to borrow appropriate items. This is an important procedure, as all students must maximise in-class time focusing on learning. Students will lose Good Standing if they do not follow this procedure.

All uniform items are available from the school uniform shop which is open on Mondays 1pm – 3.30pm and Wednesdays 8.15am – 11.30am. Please be aware the uniform shop has eftpos available too.

<table>
<thead>
<tr>
<th>EVERY DAY</th>
<th>TOP</th>
<th>BOTTOM</th>
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<tr>
<td></td>
<td>• School Polo club shirt</td>
<td>It is much preferred that students wear items from the uniform shop;</td>
</tr>
<tr>
<td></td>
<td>• Senior School shirt/ blouse</td>
<td>• Micro-fibre sport shorts</td>
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<tr>
<td></td>
<td>• Micro-fibre zip jacket</td>
<td>• Track pants</td>
</tr>
<tr>
<td></td>
<td>• School fleecy jacket</td>
<td>• Skirt or Skort</td>
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<tr>
<td></td>
<td></td>
<td>• Trousers</td>
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</tbody>
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If for some reason this is not possible, students can wear generic plain navy brands as long as they do not display wide stripes or large manufacturer’s logos.

• Shorts/ skirts/ skorts must be of minimum mid-thigh length.

<table>
<thead>
<tr>
<th>SPORTS</th>
<th>TOP</th>
<th>BOTTOM</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>• Navy sports shirt with white sleeve</td>
<td>Navy shorts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sports shoes</td>
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ANZAC CEREMONY
2019

We are holding our annual ANZAC Ceremony Term 1 on Friday 12th April 2019. The ceremony will run very similar to last years and will commence Session 2 at 9.30am. We will have our school board, local dignitaries amongst other distinguished guests; this will be a whole school event. Parents are welcome to attend – but you MUST RSVP to the school by 5th April, you may call the school on 9553 0100 to do so.
Specialised courses that will help you maximise your grades and strive for the elite A and A+ scores.

- WA’s top ATAR teachers
- In-depth syllabus teaching
- Academic extension
- Weekly coaching
- Exam preparation & strategies
- Interactive classes

Why choose Academic Task Force tuition
1. No big groups - 1 to 4 students max
2. Parents receive feedback on their child's progress
3. Learn with the support of your peers

Venues: Churchlands SHS, Rossmoyne SHS and Perth Modern School

Check timetable and enrol online:
www.academicgroup.com.au

1. Click on ‘Our Programs’ 2. Select ‘Year Level - Tuition or Master Classes’

Dads Understanding Daughters

One night workshop for men

As the primary male role model in a girl’s life, Dads play an important role in the development of their self-concept and self-esteem. This can often affect how girls relate to others, particularly to boys and men.

Find out how to build a rewarding dad-daughter relationship through exploring:
- Common myths and mistakes around dad-daughter relationships
- The importance of the dad-daughter relationship
- What our daughters need from their dads
- Practical ways to improve and maintain a positive and rewarding dad-daughter relationship

Venues: Academic Group Applecross Office and Perth Modern School

Coaching Kids’ Emotions

For parents and carers

Every parent (or carer) wants to do their best for their child but can often feel overwhelmed. After many decades of research, it has been found that one of the most useful skills and awareness a parent can give their child is emotional intelligence. This means helping their child to recognize what they are feeling and help them to understand why.

This seminar explores the most helpful ways of responding to a child to help them to learn how to regulate their own emotions, covering:
- The concepts of emotion coaching and emotional intelligence.
- The benefits of emotion coaching
- The four styles of parenting
- The five basic steps of emotion coaching
- An opportunity to practice emotional coaching

Monday 25 March, 6.30Pm to 9pm
Don’t miss out! Book by Thursday 21 March
Lotteries House, Anzac Place, Mandurah
$30 per person ($15 for concession card holders)

Places are limited so book now on 6164 0588 or Email: mandurah.education@relationships.wa.org.au

Parenting After Separation

A one night workshop for separated couples or individuals

If it is managed well by the adults, separation doesn’t have to be harmful for children. Research shows that what children need after their parents separate is a secure base with parents they trust and feel comforted by. Parents who can make room for thinking about their children’s needs, apart from their own, can help their children adapt best to family separation.

This session looks at:
- Separation and the effects on you and your family
- Principles of two-home parenting
- Effects of ongoing conflict on children
- Managing parental conflict constructively
- Providing a secure emotional base for your children

Thursday 4 April, 6.30Pm – 9pm
Don’t miss out! Book by Thursday 28 March
Lotteries House, 7 Anzac Place, Mandurah
$30 per person/$50 per couple ($15/$25 for concession card holders)

Places are limited so book now on 6164 0588 or Email: Mandurah.Education@relationships.wa.org.au
Mindfulness is a basic human ability to be fully present, aware of where we are and what we’re doing, and not be overly reactive or overwhelmed by what’s going on around us. It is a quality of inner-stillness that is always available, even when our life or circumstances feel out of our control and chaotic. It is possible to be mindful/aware/pay attention to everything in our experience including anything we experience through our five senses, as well as our thoughts and emotions.

At WCHS, we are encouraging our students and our staff to become more mindful through mindfulness sessions in classes and at our staff meetings. Our Health and Wellbeing Team believe that by being mindful we create opportunities for growth within both our staff and our students. While it may seem an unusual approach, it is a chance for our students and staff to learn to meditate and to become mindful in their approaches to situations that may otherwise fuel a negative chemical release in the brain.

Students in Mrs Earle-Sadler’s Year 10 class have requested a mindfulness session to start their lessons, other students have commented that they feel ‘calmer’, ‘more relaxed’ and ‘more focused’.

MINdFuLNeSS

Reading has been shown to be one of the most important parts of learning. Through reading students are able to learn about how the earth rotates, how to successfully re-pot a Mandrake, and to follow Greg’s adventures as he tries to become popular in Middle School. Reading for enjoyment and not just academic purposes, is a skill that can be taught. Through modelling the teachers in the English Learning Area have introduced 10 minutes of silent reading at the start of every English class for years 7-10. Teachers and students spend 10 minutes enjoying the mindfulness of reading. This is a fabulous way to start the lesson and students are encouraged to bring a book from home, borrow from the school library or from the classroom library that all English classrooms have.

The English teachers encourage parents/caregivers to ask their child about what it is they have been reading in class.

Happy Reading!