

BULLETIN

TERM 2, ISSUE 3 - MAY 2020



Welcome Back Students!

Classes commence at Warnbro Community High School! We were thrilled to welcome back our students on Wednesday 29 April as they follow a strict hygiene regime of washing their hands before entering school grounds.



DATES TO REMEMBER:

May

Thursday 28th
Reconciliation Day

June

Monday 1st
Western Australia Day Public Holiday
Wednesday 3rd
World Bicycle Day
Friday 5th
World Environment Day

PRINCIPALS MESSAGE



Welcome to our first Bulletin for Term 2.

This has been the most unusual beginning to a term we have ever experienced. COVID-19 has certainly interrupted our typical day-to-day school and family life, however, there are some positives to celebrate.

The first would have to be that our students have returned. We missed them, it was a difficult time without them and we weren't sure how long we would have to operate before we would be able to welcome them all back. Staff spent some long, lonely and isolated days in Week 10 so to cheer them up we had staff bring their dogs to school throughout the week. This certainly lifted our spirits.

Each morning at 8am, the gates at the HaSS and Student Services entrance are opened and staff are ready to welcome all our students. This is a fantastic opportunity to allow us to have a morning meet and greet, a quick chat with our students and check-in to see how we can help them start their day. We now have Themed Thursday where staff dress up in a costume and get the day started with some music and dance for a bit of fun.

Another positive is that we now have the cleanest school we have ever had. We have an amazing group of cleaners and gardeners who work tirelessly throughout the day, ensuring that our school is thoroughly cleaned. I would also like to welcome our new cleaners to our school. With the extra funding provided to schools for cleaning, we were able to employ more staff during the holidays to prepare for the beginning of Term 2.

Despite the obvious COVID-19 disruptions, our school has settled back into the teaching and learning routines. It is wonderful to see full classrooms again and students and teachers doing what they do best. Our students have also been enjoying catching up with their friends and are mindful that they have to maintain no physical contact. This is hard, although they are doing well at remembering this new social norm.

Incursions and excursions continue to be a little bit challenging at the moment, mainly due to the rules around how many students and adults can attend and participate. Teachers have been creative problem solvers and have been able to change some of the activities this term. Assemblies and whole school activities are also other events that we are not able to run at the moment.

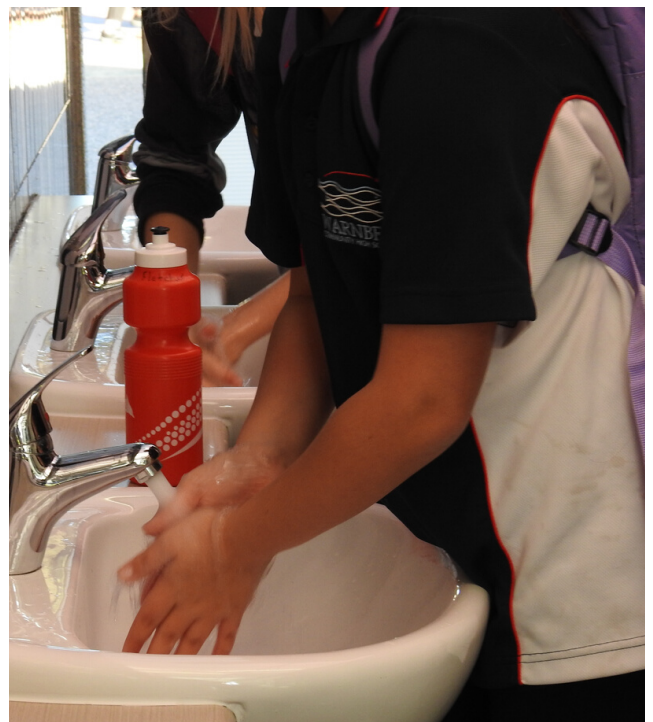
We have several new staff who have commenced with us this term. I would like to welcome:

- Kevin Anderson, Arts Learning Area
- Chelsea Grange, English Learning Area
- Tyler Hind, English Learning Area
- Michael Bond, HaSS Learning Area

I would like to welcome our newest WCHS Board member, Lea Siddons. Lea is one of our Year 7 parents and new to our WCHS school community. We had our first Term 2 Board meeting on Tuesday 19 May, a little different to our usual meetings as we all met through a WebEx rather than face to face. I would like to thank Lea for joining our Board and I look forward to working alongside her in the future.

I hope that our families are starting to find a new sense of normal life like we have here at school. I have spoken with many families over the last few weeks and there are some who have shared with me the impacts of COVID-19 on their family. If you require support for your child, please do not hesitate to contact me or Student Services and we will do our utmost to find the best way to help. All the very best and stay safe and well.

Cindy



Students are washing their hands before entering school.

Thank You To Our Cleaners & Gardeners

To keep our school clean and sanitary during the COVID-19 pandemic, Warnbro Community High School has employed nine cleaners in addition to regular staffing across the school. These hardworking men and women have been ensuring all high-use areas such as benchtops, desks, doorknobs, taps and hand rails are regularly cleaned and disinfected, as well as attending to their regular duties.

They were also deployed during the school holidays to clean carpets and disinfect walls to make sure the school was safe for our students to return to in Term 2.

Our gardeners have also been on hand throughout the term and school holidays keeping the school grounds neat and tidy; picking up rubbish, tending to the lawns, trimming the gardens as well as other duties.

These are our frontline workers and without them our school would not be able to function.

From the Warnbro Community High School Community to you – we thank you!



Welcome to the Jungle!

As part of Warnbro Community High School's mission to keep our campus safe and healthy, staff have been deployed at designated hand-washing stations at the service entrance to HaSS and Student Services. All students are expected to wash their hands before being permitted onto school grounds.

However, this did not stop our staff from having a bit of fun! Our Associate Principals, Kelly Wetton and Debra Bright, came up with *Themed Thursdays* as part of our hygiene routine.

On Thursday May 21, staff surprised students with a Jungle theme, giving out bananas and playing jungle sounds, which brought smiles to our student's faces.

We have had an overwhelming response from our students and are able to create new connections and provide opportunities for positive conversations.



Keep On Moving

We move with Your Move! As the current highest achieving high school in the Your Move program, Warnbro Community High School has been selected as part of a focus group to help trial and tailor the program for high school participation. Our Student Leaders and Chaplain Chrissie Stonesmith have created the *Your Move Committee Focus Group*, which will assist in the development of activities and rewards that will be implemented across the state for future high schools.

Your Move is a free program run by the Department of Transport that helps students get active by increasing walking, scooting and riding to school. Schools gain points for publishing stories that can be used to purchase rewards and achieve levels of accreditation. At the time of this publication, our school has amassed 307 points and has earned a silver accreditation! This opens up a series of grant projects that can be used to facilitate healthy travel, sport and other community-building activities.

As part of Your Move, Warnbro Community High School will be participating in World Bicycle Day on June 3, and World Environment Day on June 5.



Student Leaders Continued

In conjunction with Your Move, our Student Leaders have teamed up with our Year 6 Transitional Officer, Mandy Jackson, to map safe walking paths, bike tracks and public transport from each of the five catchment area primary schools to Warnbro Community High School. This will allow for the creation of an access guide, detailing the various methods of active travel that new and upcoming students can use to get to school.

They will also be serving as student ambassadors for each primary school, functioning as a point of contact for younger students to ask them about their high school experiences; what they can expect as a new student, what they should prepare for, what they like about high school and what they were nervous about on their first day.

Together they will also mentor any new Student Leaders as they come to school next year, as well as work alongside Chrissie to bring forward any questions and concerns to the Executive Team.



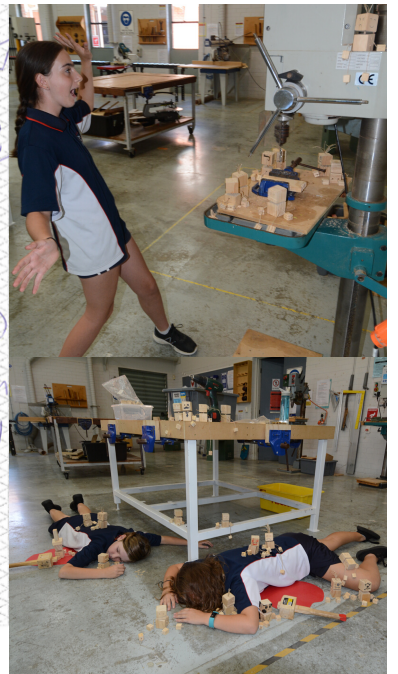


A crucial part of biology is understanding ecosystems. In Miss Henry's Year 7 Science class, students were asked to create a diorama of either a real or fantasy ecosystem to help them understand biotic and abiotic factors that coexist within them. The first diorama shared with the class was created by Amberlee and depicts an exciting ecosystem featuring butterflies, ladybugs, deer, a bear, fish, turtles, a crocodile, mushrooms, a river with a bridge and a large leafy tree. Well done Amberlee!

Other students have shared some ideas inspired by video games and books. For example, The Forbidden Forest from J.K. Rowling's Harry Potter books, featuring unicorns, werewolves and centaurs as biotic factors, and oak, sycamore and pine trees as abiotic factors, has also been considered as an interesting ecosystem.

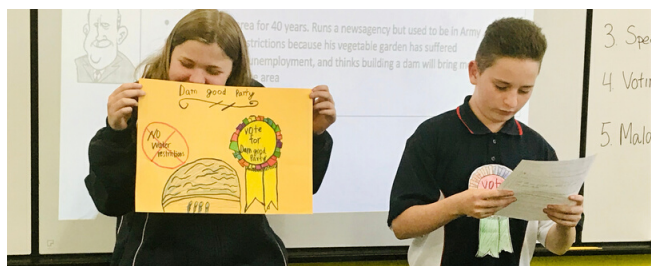
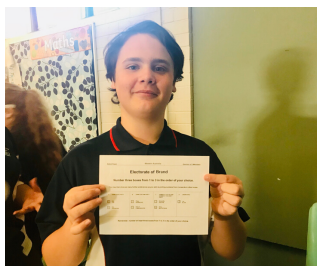
We will continue creating our amazing dioramas and learning about the cool world of biology.

What happens when the creations you make come to life? According to our Year 7's – chaos! Here are the robots created in Mr Harvey and Ms Harkin's class overthrowing their student masters and a drawing of their scheming leader below.



Exploring Sustainable Snacks

In Year 7 Adventure Recreation, students are exploring different kinds of food and packaging in order to deduce which would be the most appropriate to bring on an expedition. This will assist them on future excursions to know what are the most effective products for camping and outdoor activities.



A Day of Democracy

Our Year 7 LINC students have been learning all about democracy in their HaSS classes. In week 3, they prepared their own election campaigns and speeches and on Monday, week 4, they took part in a mock election to vote for the best candidate.

Each student got to experience filling out a ballot paper, having their name crossed out on the electoral roll and casting their vote. Watch out world; we might have some future politicians in the making!

Spectacular Science!

Here are some of our Year 7 students Imogen, Crystal, Rowan Osamu and Joey practicing different techniques of separating mixtures in their Science class!



Welcome to Warnbro Community High School!

At the start of Term 2, we welcomed some new faces to Warnbro Community High School! We interviewed two new teachers, Kevin Anderson and Chelsea Grange, to learn more about who they are and how they're settling into school.

KEVIN ANDERSON | MEDIA

Hi, I'm Kevin, a graduate Media teacher from Curtin. Last year I spent time teaching in the Northern Territory and I'm glad to have secured a position teaching my major at Warnbro Community High School. I decided to embark on the journey as Media teacher here at WCHS as I was very keen to gain experience in my area and the surrounding Arts, and build new professional networks as a full-time teacher.

My research specialisation during my doctoral studies explored health apps to facilitate chronic disease management and I had work experience with the Department of Health.

I believe it's important to know what makes each student in your class tick so it can be used effectively to promote inclusion and foster student outcomes. I regularly provide modified assessments for students presenting with learning impairments and enjoy sharing my expertise to students.

What subjects do you teach at Warnbro Community High School and what do you enjoy about them?

I predominantly teach Media Studies but also Drama and Visual Art. I enjoy sharing the creative process with students, working from concept design, storyboarding, scripting to more technical aspects whilst filming and post-production.

In particular, transferable media skills can be used in other subjects when creating presentations and I'd like my students to use these skills in later life. With Visual Art, it's a very collaborative process and I notice students commenting on each others work – even for individual work.

I enjoy seeing my students grow interpersonally and developmentally and I use various strategies to observe student outcomes.

How have you settled into the school/what aspects of it do you like?

I'm very grateful to share my office space with kind-hearted and supportive Arts staff, making the experience more enjoyable. I hope to become more acquainted with other staff during the coming months.

What challenges do your students typically face in your classes and how do they overcome them? How do these challenges prepare them for future work and success?

Sometimes challenges in Media relate to achieving group consensus for topics to film but I have a technique to get the ball rolling ASAP which starts with a quick chat and storyboarding.



CHELSEA GRANGE | ENGLISH/MEDIA

I'm originally from Manchester, north-west of England and I taught in Liverpool, England before finally settling in Perth with my husband in 2013. My teaching career has taken me many places, including most recently Kalgoorlie, in the Goldfields Region, where I taught English and Media for close to three years. I was also involved in Aboriginal Excellence Programs, Clontarf Foundation and I was a member of the School Board for over two years, of which I was grateful to be a part of some big decisions that improved the culture of learning within my school. I enjoyed the community feel within Kalgoorlie, and I was fortunate enough to work with some amazing staff and students in my time there. I am passionate about providing young people with the best possible education and I enjoy working in a busy environment and the challenge of teaching different year levels. Within my classroom, I aim to promote and reinforce a student's independence and autonomy in their learning, self-esteem and self-belief as young people.

What subject do you teach at Warnbro Community High School and what do you enjoy about it?

I teach English at WCHS across Years 7-10 and enjoy the flexibility that comes with it. Students are continually immersed in learning new skills within writing, reading, analysis, speaking and listening. English really is the subject where students learn to find their voice and develop ways to express themselves as writers and speakers. As an English teacher, I work to upskill students for their future and the skills that they learn within English are likely to stay with them for the rest of their lives.

How have you settled into the school/what aspects of it do you like?

I have settled well into the school; everybody has been most welcoming since I arrived. A testament to how well a teacher has settled into their new environment is when students start to say 'hello' in the schoolyard during recess and lunch breaks. I am delighted to start working with the students and working on building my classroom culture, expectations and relationships.

What challenges do your students typically face in your classes and how do they overcome them? How do these challenges prepare them for future work and success?

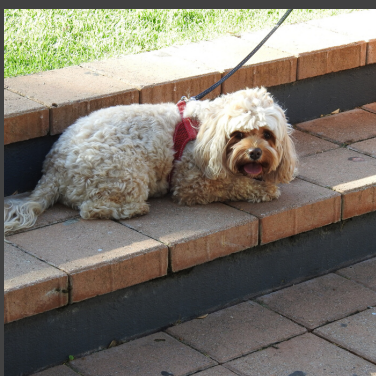
Typically, in my classroom the two things students find most challenging are speaking and reading out loud. As a result of this, I consistently maintain a culture of an 'open voice' where students are actively encouraged to participate in their learning by answering questions, provide their opinions and points-of-view on the topic we are learning. It must start with the teacher though and it needs to be consistently done in order to allow the students to feel safe enough within the classroom to give their perspective on things. Students want to feel valued in the classroom and in turn this allows them to gain much needed confidence in their abilities.



Warnbro Community High School Embraces "The Pet Effect"!

The "Pet Effect" is the mutually beneficial relationship between people and animals that positively impacts the health and well-being of both. Staff were introduced to the Pet Effect during Week 10 where each of the learning areas invited a different dog to join them over the course of the day. We've showcased just some of the many lovable pooches we had on site.

Staff were also treated to a coffee for a gold coin donation over Tuesday and Thursday, raising \$334 for Foodbank Australia. Well done all!



Checking in with the Health & Well-being Team.

Here are some big smiles and hellos from our Health and Well-being Team!

Located behind the Breakfast Club, the Health and Well-being Centre houses our Chaplain, Nurse, Psychologist, Defence Mentor, Aboriginal Islander Education Officer, Year 11 and 12 Support and Events Coordinator/Year 6 Transitional Officer and our Attendance Officer.

During the turbulent times that COVID-19 has presented, these ladies have been instrumental in supporting students who have been struggling with the various challenges presented by the shift in the school environment.

Their efforts have not gone unnoticed and from WCHS to you – thank you!



EARLY BIRD PRIZE DRAW

We have three lucky winners who have received a refund of their Charges & Contributions for 2020

Mr Binandeh - Brooke, Year 11

Mrs Hannay - Leah, Year 12

Ms Norris - Sian, Year 7

**Congratulations from
Warnbro Community High School.**

We would like to thank all our Parents/
Guardians who have paid their Charges and
Contributions in full.



EVENTS AND OPPORTUNITIES



Future student events at The University of Notre Dame Australia

Architecture Info Session | Monday 25 May, 6pm

Learn about Notre Dame's new Bachelor of Arts (Architecture). In this webinar, you'll hear from our lecturers, find out what makes our undergraduate Architecture program unique, and how to apply.

Info Nights | 9 & 10 June, 5.15-7pm

9 June – Education, Health Sciences, Nursing, Physiotherapy, Admissions & Pathways

10 June – Arts & Sciences, Business, Law, Philosophy & Theology, Admissions & Pathways

What makes Notre Dame WA's top university for overall experience? Find out at our online Info Nights! Join us for our overview webinar at 5.15pm and drop in from 6-7pm for live Q&As with our academic staff, current students and friendly advisors about our degrees, study options and student life at Notre Dame.

Register now at notredame.edu.au/events



Amidst the Covid-19 pandemic, we are all facing challenges that we could never have anticipated. With this in mind, there has never been a more important time to take steps to support the mindset and wellness of yourself and that of the young people in your life.

Murdoch University will be holding an online Parent Wellness session considering these challenges aiming to discuss **parent and student well-being**, helpful tips and tricks during these challenges, **admission pathways** then concluding with a **Q&A session** with our Murdoch panel.

At our Parent Wellness Session, we'll look to discuss:

- The concept of resilience and the steps that you can take to build your capacity to effectively cope with adversity.
- How to recognise and challenge common negative thinking patterns.
- Self-care, in particular what actions can be taken to support yourself, and the young people in your life.
- Tips on how to cope with uncertainty and to cultivate self-compassion.

Our Team will then speak about existing pathways, as well as the recently introduced **Yr12 Uni Entry Safety Net**, as a pathway to Murdoch available to current Year 12s. In understanding that the current times present unique challenges to this cohort, this new pathway looks to ensure high school leavers are not disadvantaged by the global COVID-19 pandemic.

Register now at <https://www.murdoch.edu.au/events>



Has your child considered an ADF Gap year?

Gap Year is a great option for students interested in experiencing life in the Navy, Army or Air Force. In just 12-months, they'll gain a great salary package, security and stability, unparalleled skills and experience, plus friends for life. All of which will help them decide on a future career – and excel in it.

With more than 20 roles to choose from, your child is sure to find one to suit their interests. They'll experience life in management, engineering, logistics and warehousing, combat and security, and administration.

Applications for roles are closing soon.

For more information, please call 13 19 01 or visit defencejobs.gov.au