

DATES TO REMEMBER:

July

Friday 3rd
End of Term 2

Tuesday 21st
Students Commence Term 3

Tuesday 28th
Parent Report Night

Wednesday 29th - Friday 31st
CASP Camp

August

Wednesday 5th
Yr 9 Curtin AHEAD
Monday 10th and Wednesday 12th
School Photos

Start Today, Save Tomorrow.

Our Student Leaders participated in World Environment Day. Armed with gloves and bags, they walked the length of the school grounds picking up and documenting the different kinds of rubbish they found to help improve waste management. See page 4 for more.



PRINCIPALS MESSAGE



Welcome to our final Bulletin for semester 1.

We come to the end of a most unusual 6 months. COVID-19 has certainly impacted upon our lives in many different ways and continues to do so both in and out of the school gates. We are more fortunate than those in many other parts of Australia and the world. For this I am very grateful as we are able to start returning to many of the ways of life we were used to pre-COVID-19.

At school, things have certainly settled down though we still continue to focus on social and physical distancing, hygiene and safety across the site. Moving into Term 3 our focus will remain the same. We will continue to have our amazing cleaners keeping the school spotless and shiny! We celebrated World Cleaners Day recently and acknowledged our team and the work that they do each and every day.

Some things have remained the same and it was business as usual with our senior school students sitting exams and ESTs this term. Despite the obvious disruption, the majority of our seniors have returned to the demands of Year 11 and 12 with the usual rigour and determination to succeed. I would like to congratulate them on the way they have maintained their focus and continued their studies throughout the term.

Due to the relaxation of restrictions over the last few weeks of term, we have been able to reintroduce some activities and events, such as year group assemblies, work placement, incursions, excursions and camps. We have also enthusiastically welcomed back many of our community partners that support our school. We have missed their presence and most importantly the support they provide for our students and staff.

We had to make some changes at the beginning of the term with student entry to the school site. We now have the front gates open at 8am and close at 8:30am. This new routine has brought many positives for students and staff. It is now a time where we have informal chats, check-ins, build positive relationships and see how we can support students to set them up for success. We have also been able to focus on acknowledging students who arrive on time, in school uniform and prepared for the day ahead.

We have increased our focus on our positive reward system that uses the Fleet Points. Students can exchange their Fleet Points for rewards on Faction and Fleet Point Fridays. We also have a bit of fun with the popular Theme Thursday.

Most recently we have had our Faction Focus with our student leaders taking on the role of mascots, energising our students and reinvigorating our faction system. Other very popular themes have been Under The Sea and Big Hair Day.

I have mentioned a number of times in my communications that we are part of a whole school improvement journey working with the Fogarty Foundation. We are now almost half way through the 3-year journey and seeing the benefits of the work we are doing. Our priorities are Teaching and Learning, School Culture and Leadership. Our most recent workshop focused on revisiting and reworking our plans in light of the impact of the COVID-19 disruption. Next term, we will have our first face to face workshop since February.

Moving into term 3: At the moment we are auditing our IT across the school and will be purchasing new equipment during the holiday period. We will also be purchasing some more playground seating for students and working on a face lift for the central walkway through the school, commonly referred to as 'The Street'. We will continue our weekly student Learning Legends where each Wednesday session 5, teachers choose students in their class who they consider to be the weekly Learning Legend.

For our Year 12 students, it will be the last term of their secondary schooling. There are quite a few events that we celebrate with them throughout the term such as the School Ball, Farewell Breakfast, Final Farewell School Assembly to name a few.

Report afternoon-evening will be held in the second week of the term. Further details will be provided through Connect as parents will need to book appointments online via PTO. If you need any assistance, please don't hesitate to contact us.

I hope you enjoy the latest edition of our school Bulletin. Enjoy the upcoming school break and we will see students back at school on Tuesday 21st July. Until then, take care.

Cindy Kerr

Safety Soup Tuesday



On Tuesday 16th June, our Executive team participated in their Safety Soup Tuesday! They spoiled our staff at WCHS with a large variety of their sensational safety soups leaving our staff deciding on which one to try next.

The range of soups included: Chicken Laksa, Creamy Mushroom, Potato and Leek, Lentil and Vegetable, Broccoli and cheese, Pea and Ham, Roasted Tomato, Chicken and Lentil, and Roasted pumpkin and caramelised onion.



Learning Legends

During Term 2, we started to introduce Learning Legends. Learning Legends is a way to reward students who always follow the three B's:

- Be Respectful
- Be Responsible
- Be Your Best

And for students who show attentive listening, are polite and courteous and complete all set work to the best of their ability.

Keep an eye out on our Facebook page for more of our Learning Legends!



Fleet Point Friday

Every Friday is Fleetpoint Friday! As students arrive on time in the morning wearing full school uniform, they receive a fleet point, they will receive fleet points throughout the week and during class time as well.

On a Friday at recess they can redeem 5 fleet points for a reward.



World Environment Day

For this year's World Environment Day, our Student Leaders here at WCHS participated in a clean-up of our school grounds during Session 5. This clean-up allowed them to not only understand the scope of how much rubbish can be left in a large high school, but also identify the kinds of rubbish left behind, the problem areas that it is left in and identify improvements they can pitch to the school.

One of our student leaders remarked, "I hadn't even considered how much rubbish was left around the school until I started picking it up. Now I realise just how much there is!"

Other leaders were quick to express admiration and appreciation for our gardeners, thanking them as they went by. This chance encounter also allowed them to conduct a brief interview with the gardeners, where they learned that the two can spend up to three hours independently picking up rubbish! They also listened to the Student Leader's ideas on rubbish improvement, offering helpful advice such as spreading woodchips over the gardens so that rubbish can't be easily hidden.

Some of the other ideas pitched by our leaders included installing steel bins that can be drilled into the concrete so they can't be cracked or tipped over, painting bins to make them more colourful/stand out and in-school promotion of cleanliness to encourage self-awareness and reflection. This will allow students to participate in physical activity during recess and lunch in a clean environment.





Themed Thursdays continue!



Our Themed Thursdays continue at WCHS and on Thursday 11th June, we had BIG HAIR. Staff wore their best 'do' and surprised students as they arrived at school.

Thursday 18th June was the highlight of the week with an 'Under the Sea' theme which was supported by the weather. We had jellyfish, crabs, snorkelers and even an oversized nemo which brought smiles to our students faces to start their day off the right way.

Thursday 25th June, it was Fantastic Factions, our student leaders got the opportunity to get dressed in mascot attire and greet other students as they arrived at school.

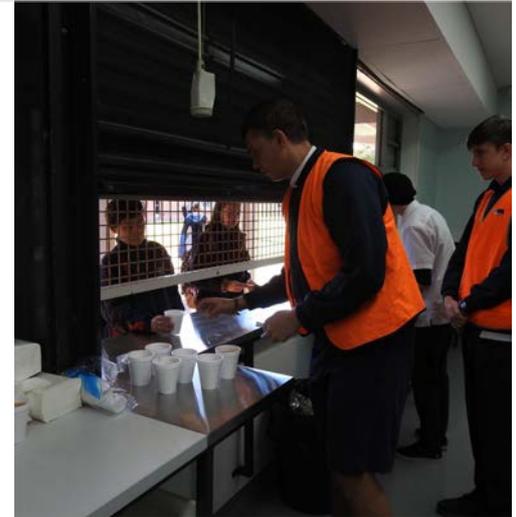


World Bicycle Day

On Wednesday 3rd June our students got involved in World Bicycle Day. World Bicycle Day is celebrated on the 3rd of June every year to commemorate the bicycle and its many benefits. These benefits include:

- Being good for your physical and mental health
- Good for the environment
- A stress-free way to get from A to B.

Our Student Leaders handed out a fleet point to every student who rode a bike, scooter or walked to school, which was then redeemed at recess for a surprise. Wellbeing Wednesdays will continue throughout the term to promote healthy travel to school.



Road Safety at WCHS



1. THINK FIRST - PLAN

- Find the safest place to cross then stop.
- If available, cross the road at a zebra crossing, traffic light crossings or at traffic islands. Wait on the pavement until the traffic has completely stopped.
- If not available, choose a place where you can see clearly along the roads in all directions, and where drivers can see you.
- Never cross on turns.

2. STOP

- Stand on the pavement a little way back from the edge. You should be away from the traffic but still be able to see all around. Even if there is no pavement stand at a little distance from the edge.
- Don't hurry, give yourself time and have a good look all round.

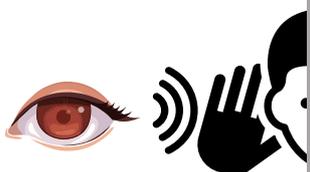
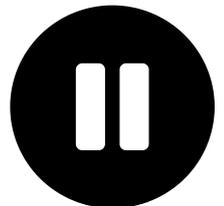


3. WATCH AND LISTEN

- Look for traffic in all directions and listen.

4. WAIT UNTIL IT'S SAFE

- Wait patiently and let the traffic pass.
- Cross when there is a safe gap and you are sure there is enough time.
- Don't cross if you are not sure.



5. WATCH AND LISTEN

- When it's safe, walk directly across the road.
- Keep looking & listening while crossing.
- NEVER RUN!



Leaving high school can often be a daunting prospect not knowing where the next steps will be. Our Industry Links student Sion has worked hard to open up more opportunities for himself by completing three relevant certificated courses and smashing out over 940hrs in work placement over 2 years that he can use to follow in a number of careers.

We are extremely proud of the hard work and dedication Sion has shown to complete Certificate II in Retail, Certificate II in Warehousing and Logistics and Certificate II in Kitchen Operations (Commercial cookery/patisserie pre apprenticeship).



“Our destiny is not mapped out for us by some exterior power: we map it out for ourselves. What we think and do in the present determines what shall happen to us in the future.”

- Christian D Larson

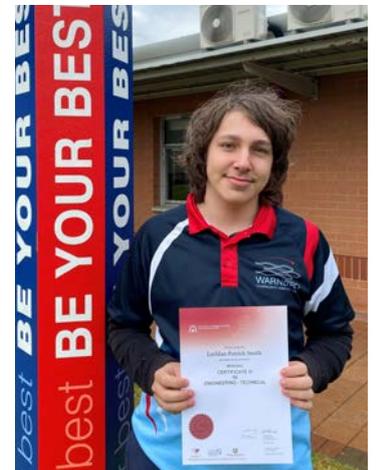


Congratulations to Olivia who has completed a Certificate III in Individual Support (Disability) traineeship through Mosaic. Olivia is a Year 12 Industry Links student who has successfully completed her traineeship through Year 11 and 12 within the program. Olivia is also completing a Certificate III in Population Health, lining the pathway to a career in the Health Industry.

Congratulations again for all your hard work and determination.

Congratulations to Lachlan who has successfully completed his Certificate III in Engineering – Technical. Lachlan has been travelling to North Metro TAFE – Perth campus for the last 2 years whilst completing his required work placement hours within the industry.

We are very proud of the dedication you have shown to your studies and the rewards you have achieved.





Going into industry links and what I have accomplished -

When applying to go into Industry Links when I was in Year 10, I was asked what I wanted to do as a career, in all honesty this was a question that I could not answer as I did not know. I was already working at McDonald's so the best option for me at the time was to take on a school based traineeship Certificate II in Retail, I also applied and was offered a school based traineeship Certificate II in Warehousing and Logistics through Reece Plumbing both of which I was doing during Year 11.

At the end of Year 11 I made the decision that I wanted to take a career in being a Chef, now during Year 12 I study two days per week at South Metro TAFE completing a Certificate II in Kitchen Operations (Commercial cookery/patisserie pre apprenticeship).

If this was not from the guidance of my family and the staff in Industry Links I would never have been able to walk away from high school with three Certificate II's. All the certificates have given me the ability to grow confidence within myself and given me skills to take with me long after I leave high school.

- Sion

My time at Industry Links and what I have done.

I started Industry Links in Year 11, 2019. It was the most appealing option out of continuing General or going into ATAR. When I applied to Industry Links, I chose to apply for a Certificate III in Engineering – Technical. This course was a great option for me because I liked to build things and figure out how they work.

The certificate course was a good fit for me. I learned how to use AutoCAD, a well-known drafting software. I also learned about how to make things out of metal, such as a small tray. This course was held at a TAFE in Perth.

This course set me up with a Certificate III, which means I can immediately do an Advanced Diploma of Civil and Structural Engineering, (52724WA), because one of the prerequisites to do the Advanced Diploma is a certificate III in an engineering related course.

Since I have completed the certificate course, I am qualified to be a Draftsperson or a Production Scheduler Assistant. If I continue my studying, I could become a Senior Draftsperson, or an Engineering Associate.

-Lachlan

Reconciliation Week at Warnbro

National Reconciliation Week runs from 27th May to 3rd June. We here at Warnbro Community High School paid our respects to the traditional custodians of the land on which we work and learn; the Noongar people past and present in the Whadjuk region. We would also like to acknowledge the many staff within our school who continue to contribute and support our Indigenous and Non-Indigenous students and their development to receive the best educational outcome.

As part of Reconciliation Week, we took part in Sorry Day – a day to recognise and acknowledge past policies that have impacted Aboriginal and Torres Strait Islander people. It is a time for us to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to reconciliation. In class, students were able to make connections between the histories, knowledge and experiences of our Indigenous people to create their own handprints to represent Sorry Day.

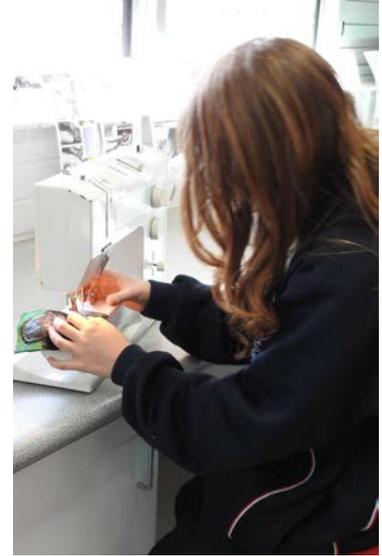
Students from Miss Kirkwood's HaSS class created Reconciliation Week postcards. The postcards were designed and written after imagining they were living in a future Australia that has achieved reconciliation and unity. They discussed what a reconciled Australia looks like, sounds like and feels like. They enjoyed the task, learning about how we can achieve reconciliation, and their postcards looked amazing!



What has been happening in...

Technology

Our students in Textiles, Woodwork, Tech Graphics, and Food have all been hands on! Walking around classrooms and seeing our students in Textiles making phone cases, our students in Food making sausage rolls and burgers and in Tech Graphics our students were working together to build a tower that needed to stand on it's own for 10 whole seconds.



ARTS

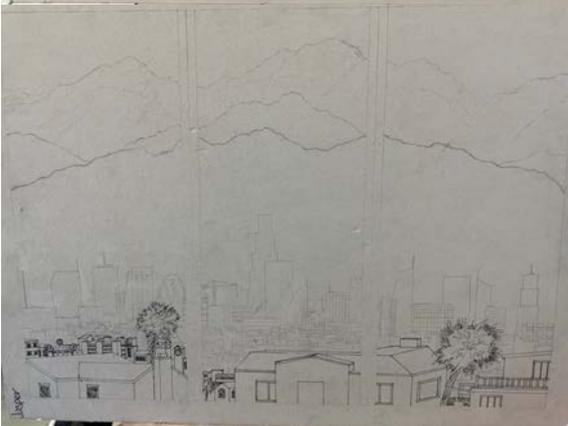
In the Arts department our students have been creative in Yr 10 Media Arts, Yr 9 Visual Arts, Yr 9/10 CASP Dance and in the green room. In Media Arts, students were showing Dr Anderson their edited videos they had been working on. In Visual Arts, students were creating some funky designs, students were recording in the green room and in CASP, Dance students were finalising their choreography for their upcoming CASP Showcase!



In Year 9 Visual Arts, our students have been exploring 3D form in the production of sculptures inspired by artist, Keith Haring.



A selection of some of the artworks our Year 10 Visual Arts students have been working on this term.



YEAR 9 ADVENTURE RECREATION 'SURVIVOR'

Week 8 saw the Year 9 Adventure Recreation class attend their first expedition this year. There was plenty of anticipation as a lot of work had gone into preparing all the students for the conditions they may endure. As usual Mother Nature did not let us down, the weather forecast was spot on with the camp at Nanga Mill receiving 30mm of rainfall on the first night. Not to be perturbed, everyone got on with the job, completing challenge after challenge. Students were faced with situations that challenged them both mentally and physically until one person rose and became 'The Ultimate Survivor'. Kade, managed to play the perfect social game beating Shamisa and Jayden to the title.



Student Assemblies in Term 2

Over the last week of Term 2, our Year 8-10 Student Assemblies were held, with many awards being given out to students who have shown that they follow our 3 B's:

- Be Respectful - Be Responsible - Be Your Best

An overall award was given to students for demonstrating all 3 of our B's and there were awards for 100% attendance. Well done to all our students who received an award.





Stephen Michael Foundation



On the 11th June, we had a visit from the Stephen Michael Foundation. The Stephen Michael Foundation and Warnbro Community High School joined forces in partnership last year to help develop resilience, cultural understanding and leadership in our students. Around 25 students from Yr 7 to 10 participate and through their Rising Leaders Program they focus heavily on Respect, Integrity, Mental Health and Leadership.

Further to working with the foundation, we had special guest speaker, John McGuire, who come in to speak with our students to discuss racial vilification. Mr McGuire is one of WA's best sportsman, playing 85 games for East Perth Football Club and was a part of the 1978 premiership Western Australian Football League winning team. Most of his career he played for the Mount Lawley District Cricket Club in WA Grade Cricket and is the all-time runscoring list, scoring 10,004 runs.



Mental Health Services and Support

Beyond Blue

24/7 mental health support service

1300 22 4636
beyondblue.org.au

headspace

Online support and counselling to young people aged 12 to 25

1800 650 890 (9am-1am daily)
For webchat, visit: headspace.org.au/eheadspace

Kids Helpline

24/7 crisis support and suicide prevention services for children and young people aged 5 to 25

1800 55 1800
kidshelpline.com.au

1800RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse

1800 737 732
1800respect.org.au

Lifeline

24/7 crisis support and suicide prevention services

13 11 14
lifeline.org.au

Suicide Call Back

24/7 crisis support and counselling service for people affected by suicide

1300 659 467
suicidecallbackservice.org.au

Mensline

24/7 counselling service for men

1300 78 99 78
mensline.org.au

QLife

LGBTI peer support and referral

1800 184 527 (6pm-10pm daily)
qlife.org.au (online chat 3pm-12am daily)

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.



With delivery partners



Funded by



Keeping a healthy headspace

Good mental health is a state of wellbeing where you feel able to work and study, feel connected to others, be involved in activities in your community and 'bounce back' when life's changes and challenges come along.

How can I boost my mental health?

Our headspace clinicians offered their insights on some practical ways to improve your wellbeing every day.

Get enough sleep. Sleeping well is good for your brain and body, and helps you feel energised, stay focused and protect your mental health. See our sleep fact sheet for more information and advice.

Eat well. Eating well can improve your mood, energy levels and general health and wellbeing. Fill up on nutritious food (like veggies, fruit and whole grains) and drink plenty of water to give your body and brain all the power it needs to function well.

Get in to life. Keep doing the stuff you love to do and the things that are important to you. It can help keep the fun in your life, give you a sense of accomplishment and purpose, boost your confidence and help to connect with others.

Some of these things, such as skating, reading or playing the guitar, might just be for fun, but other things like work or study can give you new skills and might help to give you meaning.

Stay active. Staying active can help you to sleep better, manage stress and boost your mood.

Make time to take a break from study or work or hanging out, whether it be going to the gym, kicking a ball around with a mate or just going for a walk. Whatever it is, start small, and make sure it's something you enjoy.

Connect. Spending time with family, friends (including pets) and people in your community can help strengthen your mental health and wellbeing. You can try things like:

- volunteer work
- hobbies
- clubs or committees
- sports.

Just like physical fitness, mental fitness takes regular effort. But sometimes life can get in the way of improving your mental health. Here are some important things to know.

Learn new ways to handle tough times

Taking time to think about how you're handling tough times is really important. Sometimes the things we do naturally can help, and other times they don't.

Increase your options for handling tough times as they'll come in handy now and into the future. Some options to consider include:

- using art, music or journalling to express yourself
- spending time in nature
- setting some small goals, and getting help seeing them through
- talking kindly to yourself
- searching for websites and free apps that can help.

Cut back on alcohol and other drugs

Cutting down on the amount of alcohol and other drugs that you take, or avoiding alcohol and other drugs altogether, will help you sleep better, feel better, and keep a healthy headspace.

Even though alcohol and other drugs may make you feel good in the very short term, they can impact your mental health and make you feel much worse in the long run.

How can I get help?



"If a problem feels like it's too big to deal with by yourself it probably is. It's important to speak up and get support from friends and family."

Dani, NY NRG member
(headspace Youth National Reference Group)

If you feel like support from family and friends isn't enough, seek professional help. You can see your general practitioner (GP), make an appointment to chat to someone at your local headspace centre or visit eheadspace for online and phone support.

Remember, keeping a good mental health involves building your mental fitness, so you can stay on top of things and get the most out of each day.

If your friend is not okay...



If your friend is not okay...

Getting help for a friend can take a bit of time and effort but it is worth it. As part of being a good and supportive friend, there are times when we will need to check in with our friends, to ensure that they are okay. Good help will assist your friend to deal with their problems and help them get on with life.



ARE YOU OKAY?

If your friend tells you that they're not okay...

1 Listen and try not to judge or "fix things" straight away – taking the time to listen lets them know that you care and that their feelings are important. If someone has been going through a tough time, it can be a big relief to talk about what has been going on. Listening can be helpful, even without taking any actions, it might just be what they need. And don't panic, the fact that your friend sees something is wrong is a really important first step.

2 Let your friend know that they don't have to go through this on their own and that you are there to help and support them.

3 Some people need 'time' or 'space' before they're willing to accept help.

Just giving them information about where to get help or providing them with fact sheets can be useful.

4 Suggest they read stories at headspace.org.au about other young people who have made it through difficult times; it may help reduce their feelings of being alone and give them hope for the future.

5 Be honest about why you are worried and ask if anyone else knows about how they are feeling.

6 Encourage them to try some self-help strategies. Things like eating well, exercising, writing feelings down, getting enough sleep, doing things they enjoy and avoiding alcohol and other drugs are just a few self-help tips that your friend could try. (Visit headspace.org.au to download the 'Tips for a healthy headspace' fact sheet).

7 Don't be too forceful in encouraging self-help activities. It's important to understand that your friend may not feel able to use them because of how they are feeling, or they may not be enough to help them to feel better. If they're interested, you may be able to do some of the strategies with them (e.g. going for a walk, watching their favourite movie).

8 Encourage them to talk to a trusted adult about what is going on and how they are feeling (e.g. a family member, teacher, sports coach).

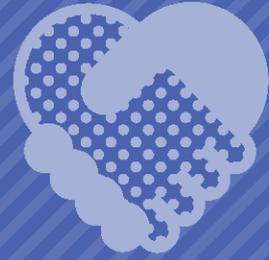
9 Sometimes, self-help strategies and/or talking to family and friends is not enough and that's okay.

There are a lot of professionals out there who can help. Suggest they make an appointment with their general practitioner (GP) or their nearest **headspace** centre if things don't begin to improve. You could offer to go with them if they need some extra support.

10 Let them know about eheadspace if your friend would prefer to seek help online rather than face-to-face. **eheadspace.org.au** provides free online and telephone support (1800 650 890) for young people. Lifeline (13 11 14) and Kids Helpline (1800 55 1800) also provide free and confidential support over the phone.



If your friend is not okay...



If your friend doesn't want to get help and you are still worried

Continue to support them in a respectful way. Try not to judge them or become frustrated.

Let their family or another trusted adult know that you are worried. You have to strike the right balance between your friend's right to privacy and the need to make sure they are safe. If you decide to tell someone else, try to let your friend know first that you are planning on doing this.

What not to do or say

Don't tell them to cheer up or get over it – this is not helpful.

Don't encourage them to have a night out involving drugs or alcohol. Substance use may help them cope with their concerns temporarily, but is likely to make things worse.

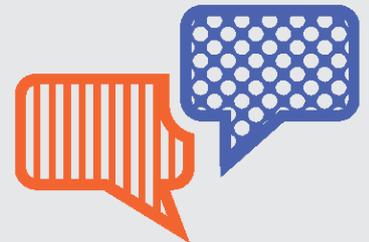
Don't make promises you can't keep – if your friend is at risk of harming themselves or somebody else, you need to seek immediate help, even if they ask you not to.



If you are worried that your friend needs urgent medical help or might hurt themselves or somebody else, you need to tell somebody immediately, even if they have asked you not to. This could be a parent, teacher, their GP, someone from a local health service or by calling 000.

Some things you can say or ask to encourage someone to seek further help

- **Have you talked to anyone else about this?** It's great that you have talked to me, but it might be good to get advice and help from a health worker.
- **Did you know that you can get free and confidential support online or over the phone?** You can log on to **ehespace.org.au** to get online and telephone support from a mental health professional. You can also call Kids Helpline or Lifeline to speak to someone. All of these services are anonymous.
- **I know you're not feeling great now, but with the right help and support, you can get through this.**
- **Getting help doesn't always mean sitting on a couch with a psychologist or taking medication.** Did you know that GPs can help with this sort of stuff? Find one that bulk bills then all you need is your Medicare card (i.e. you don't have to pay)
- **There are some great websites you can check out to get more information:**
headspace.org.au;
reachout.com.au;
youthbeyondblue.com



Supporting a friend through a tough time can be difficult. Remember to look after yourself and your needs. Following the 'Tips for a healthy **headspace**' fact sheet may be a good way to look after your own wellbeing to prevent any problems developing. If at any stage you feel overwhelmed you should consider getting some support from a trusted adult (e.g. parent, teacher or GP). You can also contact **headspace** or Kids Helpline.



For more information, to find your nearest **headspace** centre or for online and telephone support, visit **headspace.org.au**



Take an active trip to school today!

Leave the car at home and give your kids the chance to get active.

Walking, riding or taking the bus to and from school all provide great opportunities to build physical activity and independence into students' routines.

Tips

- ✓ Working from home? Why not ride or walk with them?
- ✓ School buses are operating as normal and getting cleaned more often

Benefits

- ✓ Reduces the stress of school traffic and parking
- ✓ Improves physical and mental health outcomes
- ✓ Builds confidence, independence and road safety skills

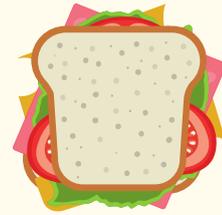
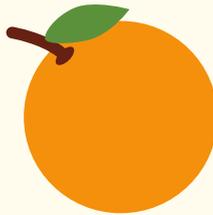


NEWS, EVENTS AND OPPORTUNITIES

CANTEEN UPDATE

During Term 3, our canteen will not be opening at 8am, it will be open during recess and lunch. This is only for Term 3 and will resume in Term 4.

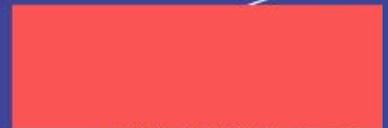
Remember our Breakfast Club is open from 7:45am - 8:20am.



UNIFORM SHOP OPENING TIME CHANGES FOR TERM 3.



The uniform shop hours will change from a Wednesday morning to a Friday morning at 8:15am - 11:30am in Term 3. It will still be open Mondays 1:00pm - 3:30pm.



Your School Photo Day Is

Monday 10th August and Wednesday 12th August 2020



Remember to look your best in correct school uniform.



Bring your completed personalised Photo Order Envelope.

fotoworks.com.au
School Photography Specialists

The Fotoworks Difference - We Care



2020 July School Holiday ATAR Revision Program Year 11 & 12



Early Bird Offer: 10% Discount

Enrol early to secure a place!
If you enrol with full payment by
Monday June 15, 2020 you will save 10%!

ONLINE PROGRAM

IN-CLASS PROGRAM

Please turn over for timetables →

2
OPTIONS

Maximise Performance. Achieve Success.



Boost your results.
Since 1986 ACADEMIC TASK FORCE has helped over 100,000 students boost their academic results.



Experienced teachers.
We have a team of highly qualified, experienced teachers to help you maximise your school performance.



Achieve your best ATAR Score.
Our July Holiday Revision Program motivates, empowers and supports students in achieving success.



Results driven.
In 2019, ACADEMIC TASK FORCE students who used our services achieved:
12 General Exhibitions, 11 Subject Exhibitions, 49 Certificates of Excellence and 264 Certificates of Distinction.

July School Holiday Program

Subject Courses

Each ten hour subject course (two hours a day over 5 days) will consolidate your Semester One knowledge and give you the best exam preparation.

With our Premium Revision Courses you will:

- ▶ Increase your confidence and maximise your performance
- ▶ Receive interactive teaching from subject specialists
- ▶ Revise and enrich your understanding of the course content
- ▶ Receive top tips and strategies to increase your marks in your exams
- ▶ Be provided with a workbook and notes to take home to support your exam revision.



Academic Task Force and Academic Associates are part of the Academic Group

Enrol online:
www.academicgroup.com.au

Call : 9314 9500
learn@academicgroup.com.au

Enrol in the In-Class 2020 July ATAR Revision Program

IN-CLASS PROGRAM

Subject to Government COVID-19 Restrictions

CHURCHLANDS SENIOR HIGH SCHOOL

Monday 6 July 2020 - Friday 10 July 2020

8.30am - 9.30am	10.00am - 12.00noon	12.30pm - 2.30pm
<ul style="list-style-type: none"> Essay Writing - Yr 11 Essay Writing - Yr 12 Study Skills - Yr 11 Study Skills - Yr 12 	<ul style="list-style-type: none"> Accounting & Finance - Yr 12 Chemistry - Yr 12 English - Yr 11 English - Yr 12 Geography - Yr 12 Human Biology - Yr 12 Literature - Yr 11 Literature - Yr 12 Maths Methods - Yr 11 Maths Methods - Yr 12 Physics - Yr 12 	<ul style="list-style-type: none"> Chemistry - Yr 11 Economics - Yr 12 English - Yr 11 English - Yr 12 Human Biology - Yr 12 Maths Applications - Yr 12 Maths Methods - Yr 12 Maths Methods - Yr 11 Modern History - Yr 12 Physics - Yr 12

Week 1 - July School Holiday

3.00pm - 5.00pm
<ul style="list-style-type: none"> Biology - Yr 12 Chemistry - Yr 12 Economics - Yr 11 Maths Applications - Yr 11 Maths Applications - Yr 12 Maths Specialist - Yr 12 Physics - Yr 11 Politics and Law - Yr 12 Psychology - Yr 12

IN-CLASS PROGRAM

Subject to Government COVID-19 Restrictions

ROSSMOYNE SENIOR HIGH SCHOOL

Monday 13 July 2020 - Friday 17 July 2020

8.30am - 10.30am	11.00am - 1.00pm	1.30pm - 3.30pm
<ul style="list-style-type: none"> Accounting & Finance - Yr 12 Chemistry - Yr 12 Drama - Yr 12 English - Yr 11 English - Yr 12 Geography - Yr 12 Human Biology - Yr 11 Human Biology - Yr 12 Maths Applications - Yr 11 Maths Methods - Yr 12 Maths Specialist - Yr 11 Modern History - Yr 12 Physics - Yr 12 	<ul style="list-style-type: none"> Biology - Yr 12 Chemistry - Yr 11 Chemistry - Yr 12 Economics - Yr 12 English - Yr 11 English - Yr 12 Human Biology - Yr 12 Maths Applications - Yr 12 Maths Methods - Yr 11 Maths Specialist - Yr 12 Physics - Yr 12 Politics and Law - Yr 12 	<ul style="list-style-type: none"> Chemistry - Yr 12 English - Yr 11 English - Yr 12 Human Biology - Yr 12 Literature - Yr 11 Maths Applications - Yr 11 Maths Applications - Yr 12 Maths Methods - Yr 12 Physical Ed Studies - Yr 12 Physics - Yr 12 Psychology - Yr 12

Week 2 - July School Holiday

4.00pm - 5.00pm
<ul style="list-style-type: none"> Essay Writing - Yr 11 Essay Writing - Yr 12 Study Skills - Yr 11 Study Skills - Yr 12

Enrolment Terms and Conditions: Please see our website for our policy on payments and refunds. Other subjects and times may become available, classes may be cancelled or changed depending on demand. See website for any changes.

Enrol online: www.academicgroup.com.au

1. Go to Our Programs - Year 11 & 12
2. Click on Holiday Programs
3. Select the Enrol Today Button

Same Top Teachers. Same Top Resources. Same Great Value.

✓ **\$280 per 10 hour in-class course**

\$150 for Study Skills and Essay Writing

Bundle Offer: \$810 for 3 courses | **Special Offer:** \$100 for Study Skills or Essay Writing when booked with a 10 hour course

🐦 **Early Bird Offer: 10% discount**

Enrol early to secure a place! If you enrol with full payment by Monday June 15, 2020 you will save 10%

Enrol online:
www.academicgroup.com.au

Call : 9314 9500
learn@academicgroup.com.au

Enrol in the Online 2020 July ATAR Revision Program



Early Bird Offer: 10% Discount

Enrol early to secure a place!
If you enrol with full payment by
Monday June 15, 2020 you will save 10%!

ONLINE PROGRAM

Monday 6 July 2020 - Friday 10 July 2020

Week 1 - July School Holiday

10.00am - 12.00noon	12.30pm - 2.30pm	3.00pm - 5.00pm
<ul style="list-style-type: none"> Biology - Yr 12 Maths Applications - Yr 12 Physics - Yr 12 Physical Ed Studies - Yr 12 Psychology - Yr 12 	<ul style="list-style-type: none"> Human Biology - Yr 12 Chemistry - Yr 12 Literature - Yr 11 Literature - Yr 12 Maths Specialist - Yr 12 	<ul style="list-style-type: none"> Chemistry - Yr 12 Economics - Yr 12 English - Yr 11 English - Yr 12 Maths Methods - Yr 12 Modern History - Yr 12

ONLINE PROGRAM

Monday 13 July 2020 - Friday 17 July 2020

Week 2 - July School Holiday

8.30am - 10.30am	11.00am - 1.00pm	1.30pm - 3.30pm	4.00pm - 5.00pm
<ul style="list-style-type: none"> Human Biology - Yr 12 Literature - Yr 11 Literature - Yr 12 Maths Applications - Yr 11 Maths Applications - Yr 12 Modern History - Yr 12 Physics - Yr 12 Psychology - Yr 12 	<ul style="list-style-type: none"> Biology - Yr 12 Chemistry - Yr 11 Chemistry - Yr 12 English - Yr 11 English - Yr 12 Geography - Yr 12 Human Biology - Yr 11 Human Biology - Yr 12 Maths Applications - Yr 12 Maths Methods - Yr 12 Maths Specialist - Yr 11 Physics - Yr 12 	<ul style="list-style-type: none"> Chemistry - Yr 12 Economics - Yr 12 English - Yr 11 English - Yr 12 Human Biology - Yr 12 Human Biology - Yr 12 Maths Methods - Yr 11 Maths Specialist - Yr 12 Physics - Yr 11 Politics and Law - Yr 12 	<ul style="list-style-type: none"> Essay Writing - Yr 11 Essay Writing - Yr 12 Study Skills - Yr 11 Study Skills - Yr 12

✓ **\$250 per 10 hour online course**

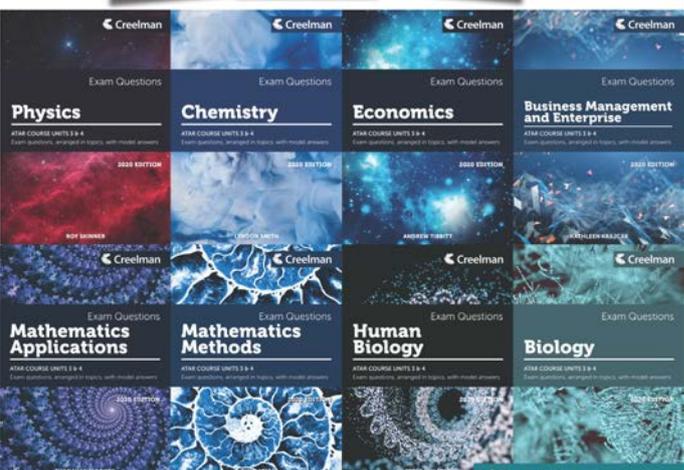
\$150 for Study Skills and Essay Writing

Bundle Offer: \$720 for 3 courses | **Special Offer:** \$100 for Study Skills or Essay Writing when booked with a 10 hour course

Enrol online:
www.academicgroup.com.au

Call : 9314 9500
learn@academicgroup.com.au

Check Out The Latest Study Resources



2020 CREELMAN EXAM QUESTIONS - OUT NOW

Buy online:
www.academicgroup.com.au

Call : 9314 9500
learn@academicgroup.com.au



JULY EXAM PREPARATION & REVISION PROGRAMS

Tuition for all students Year 7 to 12

Week One
6-10 July

- Christ Church
Grammar School
- Guildford Grammar
School

Week Two
13-17 July

- Hale School
- Christ Church Grammar
School
- Quinns Baptist College
- Ashdale Secondary College

The July School Holiday Programs will offer students comprehensive subject revision in face to face physical classrooms as well as online virtual classrooms. These classes assist in preparing students for their Second Semester Exams.

ENROL NOW

www.mastermindaustralia.com.au

MASTERMIND AUSTRALIA

Ph: 9342 2000 mob: 0488 102 907

email: admin@mastermindaustralia.com.au



Applications are invited for Kwinana Industries Council's Introduction to Careers in Industry (for Females) Cert II in Engineering Pre-Apprenticeship Commencing 2021 (2 Years)

We are seeking applications from current Year-10 female students who are interested in applying for the **KIC Introduction to Careers in Industry (for Females)**, a new Certificate II in Engineering Pre-Apprenticeship, commencing 2021.

It is a two-year program which students complete during Year 11 and 12 alongside their school studies. The program intake is 15 students (max) per year.

The program is designed around industry's desire to get more females into industry through greater gender diversity programs. The content gives students exposure to a range of apprenticeship pathways into industry.

Students remain enrolled full time at their current school, receive training one day per week (Friday) at South Metropolitan TAFE (Rockingham Campus) and spend time in work placements.

South Metropolitan TAFE (Rockingham Campus): Students complete their Units of Competency at TAFE which include:

- Health & Safety
- Use of hand tools/hand held operations
- Use workshop machines for basic operations
- Technical Drawing and engineering measurements
- Manual Handling
- Routine oxy fuel gas welding and metal arc welding
- Terminate and connect electrical wiring

Work Experience: Students must complete 110 hours in work placements each year of the Pre-Apprenticeship.

Mentor: During the program, students will have a mentor who currently works in industry. The mentor will align the students work experience with their current area of TAFE study and offer ongoing career support to the student.

Qualification: At the end of Year 12, students will complete their WACE and Certificate II in Engineering Pre-Apprenticeship.

Entry Requirements: Year 10 female students wishing to be considered for the KIC Introduction to Careers in Industry (for Females), must have the following qualities and achievements:

- Minimum of Grade C across all subjects;
- Satisfactory results from OLNA testing;
- Good attendance;
- No behavioural issues;
- Enthusiasm for working in industry;
- Parental support;
- Personal presentation; punctuality, reliability and honesty.

Application Process:

- See Ms Johnson in the Industry Links office
- With your parent or guardian's permission, information will be requested from your school (latest report, OLNA results, attendance rates, any behavioural issues);
- Shortlisted applicants will be contacted and an interview arranged at the KIC offices. A parent or guardian will need to be present at the interview.

Program Fee:

- Price on application.

Closing Date for Applications:

- 30 November 2020.



Applications are invited for Kwinana Industries Council's Heavy Diesel Plant Mechanic Pre-apprenticeship AUR20516 Certificate II in Automotive Servicing Technology Pre-Apprenticeship (heavy diesel) Commencing 2021 (2 Years)

We are seeking applications from current Year 10 students who are interested in applying for the KIC Certificate II in Automotive Servicing Technology Pre-Apprenticeship (heavy vehicle) commencing 2021.

It is a two year program which students complete during Year 11 and 12 alongside their school studies. The program takes 16 students (max) per year.

Students remain enrolled full time at their current school, receive training one day per week (Friday) at South Metropolitan TAFE (Thornlie Campus) and spend time in work placements.

Students complete 110 hours in work placements each year of the Pre-Apprenticeship. It is the students' responsibility to source a work placement relevant to the Certificate they are undertaking.

At the end of year 12 trainees will complete their WACE and Certificate II in Automotive Servicing Technology Pre-Apprenticeship (heavy diesel).

Entry requirements: Year 10 students wishing to be considered for the KIC Automotive Servicing Technology Pre-Apprenticeship (heavy diesel) must have the following qualities and achievements:

- Grade C across all subjects (desirable);
- Satisfactory results from OLNA testing;
- Good attendance;
- No behavioural issues;
- Enthusiasm for working in the Engineering Industry;
- Parental support;
- Personal presentation; punctuality, reliability and honesty.
- Good standing.

Application process:

- Please see Ms Johnson in the Industry Links office.
- With your permission, information will then be requested from your school (latest report, OLNA results, attendance rates, any behavioural issues);
- Shortlisted applicants will be contacted and an interview arranged at the KIC offices. A parent or guardian will need to be present at the interview.

Program fee:

- Price on application.

Closing date for applications:

- Friday 2 September 2020.



KIC Plant Mechanic Pre-Apprenticeship Program Year 11s - 2020

Staff at Warnbro Community High School would like to wish our parents, guardians and students a safe and happy holidays.

Thank you for all your support during Semester 1.

