

WARNBRO COMMUNITY HIGH SCHOOL

BULLETIN

TERM 4 - ISSUE 6 | DECEMBER 2021

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DATES TO REMEMBER:

December

Thursday 16 Students last day of School

Friday 17 End of Term

January

Monday 31st Students welcomed back to school

**WISHING ALL OUR
FAMILIES A VERY MERRY
CHRISTMAS, A HAPPY
NEW YEAR AND
SAFE HOLIDAYS!**



Message from the Principal

Welcome to our final WCHS Bulletin for 2021. Each year is somewhat different though there are still the traditions that reinforce the Warnbro Community High School culture. We are in our 26th year and still going strong.



In fact, we have made some incredible gains over the last couple of years and schools from across the state are now visiting us to find out how we have achieved this. This term we have hosted schools from as far north as Carnarvon to as far south as Esperance. We have shared our school improvement transformation, our teaching and learning journey and our turn around school culture. Our visitors spent the morning understanding our journey then visiting our classrooms to observe our teachers and students in action.

I am very proud of our achievements and happy to share our change story with other schools across the state. I would like to acknowledge our teachers who have been brave and courageous to open their classrooms to see good practice in action. Well done to Debra Bright, Associate Principal Teaching and Learning, and Christie Simpson, Lead teacher, HOLA of English for sharing the transformation journey with visiting schools.

Our Fogarty Edvance school improvement journey will continue next year though we only continue in the capacity of an alumni school. Fogarty have been impressed with our journey and successes and have asked us to be a case study for them. This is a real honour and an acknowledgement of our successful improvement journey. Once again, I would like to acknowledge our staff who have worked so hard and adapted to change over the last three years. The hard work has certainly made a positive difference to the lives of our young people.

Term 4 is often fast and furious! Final assessments, exams, report writing and proof reading, not to mention the final incursions, excursions, and Good Standing reward excursions. Some hi-lights include the CASP semester 2 'Elements' Showcase evening, which was held in week 8. The evening included Children's readers Theatre, Romeo and Juliette, monologues, contemporary and jazz dances and some creative music soundscapes.

The Peel Carnival for netball and basketball was also held this term. We did well in netball though I can proudly report that our A and B division teams for basketball went undefeated to take out both titles. We have also had the year 9 and 10 Summer Volleyball Carnival, which was held in early December. We had three teams compete and we took home a 3rd, 2nd and a 1st. We have had all of our Academic and Good Standing Assemblies last week. It was an absolute pleasure to congratulate our students on their successes and welcome so many parents, carers, friends and family to our school to help celebrate.

Thank you to everyone for giving up their time in their busy days to come and support our students and celebrate their achievements.

We have a number of staff leaving this year for many reasons and I would like to collectively thank them all for making a positive difference to our school. Our staff work hard to support our students, families and community.

Thank you and Farewell to:

*Michele Brazier
Kaz Carmichael
Sharon Collins
Christina Stonesmith
Lisa Ferguson
Ronnie Naidoo*

*Taylah Briggs
Jaye Donaldson
Diane Hodson
Elizabeth Stern
Alistair Chegwidan*

*Tegan Greenaway
Carla Booth
Chao Sun
Olu Asaye
Tyler Hind
Belinda Tranchini-Boettcher*

I will be taking on another position within the Department of Education for the next twelve months as a Principal Advisor at the Leadership Institute. While I am away, I have asked Debra Bright, Associate Principal for Teaching and Learning to take on the Principalship for term 1 while the position is being advertised. She is certainly well placed to take on the role and I have all confidence that she will continue to guide our school in our school improvement journey.

I would like to thank staff for all their efforts this year. We have had a few COVID setbacks though even this has not stood in our way of ensuring the best education for our students. I would also like to thank our school Board Chair, Lea Siddons, and our valued members of the school Board for their ongoing support and encouragement throughout 2021.

As we draw closer to the end of the year, I wish you all the very best for the holidays and that you enjoy a break with family, friends and loved ones. I also wish you all the very best for a safe and healthy 2022.

Best wishes,
Cindy



YEAR 8 CAMP



The year 8s set off to camp on the 22nd of November around 9am. Everyone was buzzing with excitement. After the hour drive up to Ern Halliday Campsite, everyone got dibs on the bunk they were going to sleep on for the two nights. The dormitories were amazing. There was an upstairs part to the dorm and a huge bathroom. We were then separated into 4 groups and headed off to our first activity. The first activity my group did was Jacob's Ladder. Jacob's Ladder was an almost roof high ladder, made of big smooth, circular logs. Three people went up at a time. Majority of people went up and faced their fears, whilst some conquered the ladder making it all the way to the top. The second activity my group did was Team Building Activities. The activities included bomb disposal, the calculator, marble run and so many others. Some of the activities were time trials, while others were strategic. The final activity of the day was the Big Swing. The Big Swing was basically a little ride to wherever you felt comfortable and then a sudden drop from a chosen height. Almost everyone went from the highest point, and a few people went upside down. Before everyone went to bed, we watched Jumanji: Welcome to the Jungle. Every year 8 had a fantastic first day of camp.

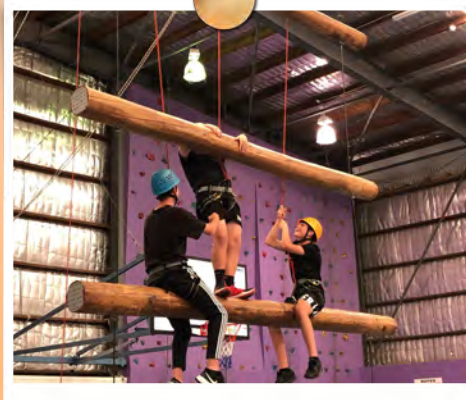
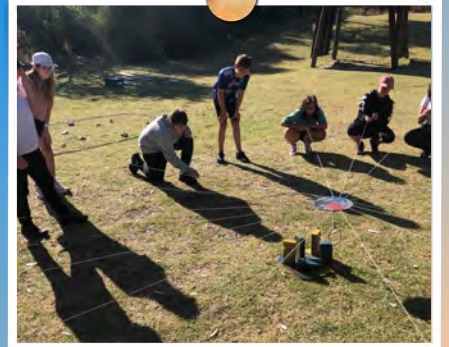
The second day of camp was just as great as the first day. Everyone went Crate Climbing, Kayaking, Caving and on the Flying Fox. Crate Climbing is basically what is in the name. You stack up the crates so you can easily climb up them and touch a dangling yellow ball. The best part was kicking up your feet to come down and some people if they had the chance to go could go up blindfolded.

The next activity was kayaking. For kayaking we went down to the beach. During the hour we had a race, which in my group Bridget won, followed closely by Jimmy and Rand. Caving wasn't in a natural cave as you would think. It was in synthetic caves. There were 3 levels. Number 1 being the biggest and number 3 being the smallest. Everyone went in and had a go, facing their claustrophobia. The final activity of day 2 was the flying fox. The flying fox was really tall. Everyone had a job to do, whether you were the flyer, chaser, or ladder person. A few people went upside down. At the end of the day, we all watched the movie Shrek.

On our final day of camp, we all were able to do one more activity before home time. My group did Archery. Only a few people had ever done archery before. The winning team was Tim's with 99 points. Everyone was pooped after camp, but we all had so much fun.

Thank you, Miss Lambert, for organising Year 8 camp.

By Leah Dougill



WEDNESDAYS AT THE GATE



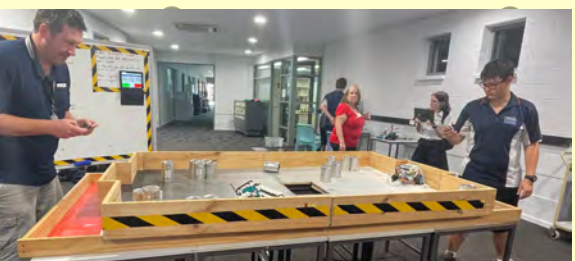
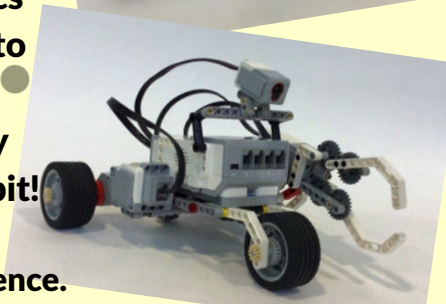
THE ROBOTICS CLUB

The Robotics Club has had a very successful year with kids learning to code, build, engineer and design their own programmed EV3 robot. Coding is a very important element of the Robotics club and kids have been using scratch and python coding language to assist their robots navigate complex obstacles or perform lifting tasks.

At the end of this term the Robotics Club decided to host a Robotics War competition in front of the whole school. Students were able to showcase their own designed robot as well as demonstrating good driving skills, weapon accuracy and of course strategising how they would immobilise their opponents through pushing them into the pit!

Well done to our competition winners were:

1st place, Riley Lannon - Heedes, 2nd Tobias Wall Munn 3rd Hunter Spence.



Creative Arts Specialist Program CASP

CASP began in year 7 for me and now it has come to an end for me. These past 4 years have given me numerous experiences and memories that I will cherish for years to come. In the beginning I enjoyed all aspects of the Arts from Media Arts, Dance, Drama to Visual Arts. In year 9 I chose Performance and worked with a new group of people. Through CASP I went on a number of excursions, which allowed me to experience a number of things that I wouldn't have had a chance too, i.e. see shows and perform to a large audience. As my journey comes to an end, I am happy to say I will walk away with a range of new skills, I can adapt to change and I can perform or speak to an audience. I am extremely grateful for the people I have met and the memories we have shared together.

Abbey Year 10 CASP Leader and 2021 Graduate



My journey in CASP began in year 7 when I joined full of ambition and hope and boy was it worth it. We explored new things in Studio and Performance. I chose performance which I will miss, but at least it was memorable.

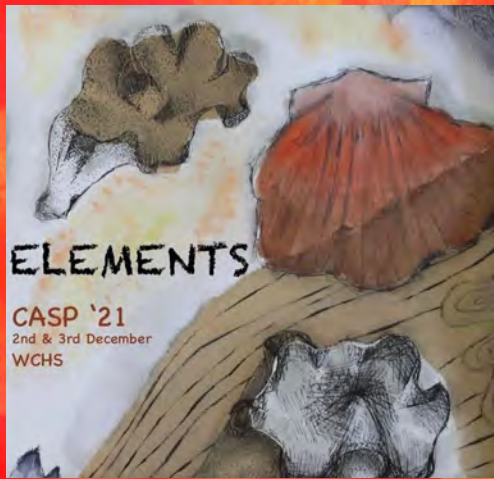
Alyssa Year 10 CASP Leader and 2021 Graduate



Showcase

The CASP theme for this semester was 'Elements'. All works featured elements either in its natural form- wind, fire, water or focussed on the artistic elements of the Drama, Dance, Visual Arts and Media. The performance works included devised year 8 Children's Readers Theatre from the Roald Dahl's Revolting Rhymes, year 9 & 10 scenes from Romeo and Juliette and 7-10 Dance, Media Arts and Music works exploring natural elements. Year 8 Media Arts students also created suspenseful trailers on their short films. Visual Arts investigated the arts elements through observational and interpretative drawings and print making.

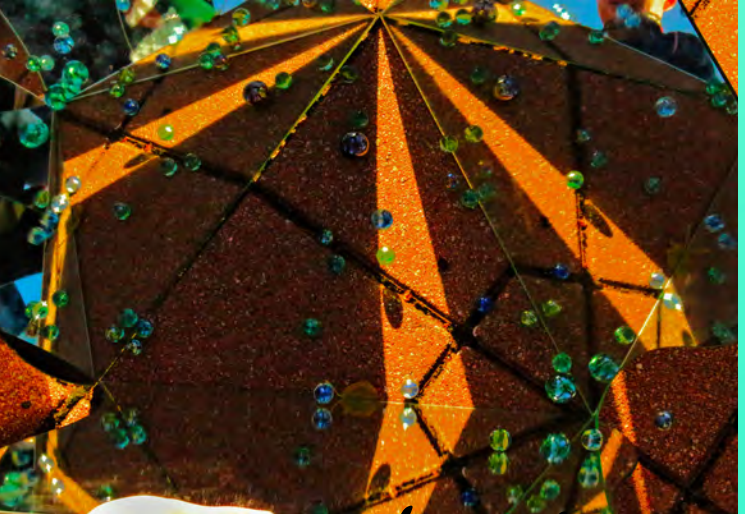
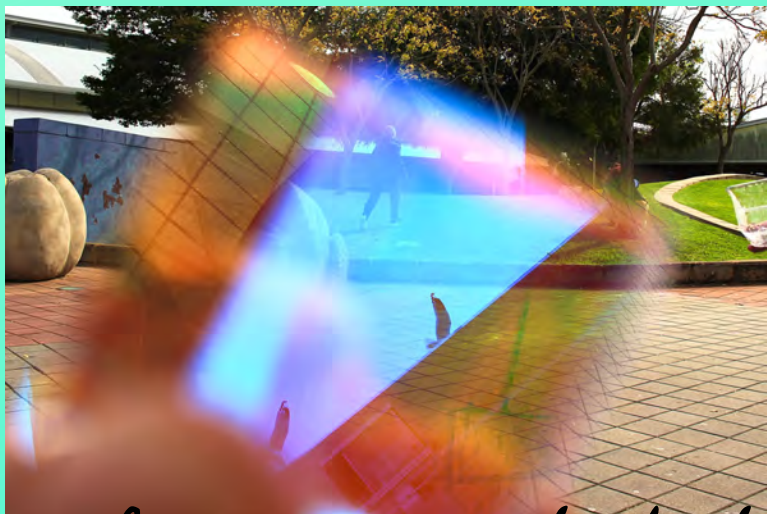






Congratulations to all the students involved and thank you to all the family and friends who came along to support the showcase and CASP throughout the year.





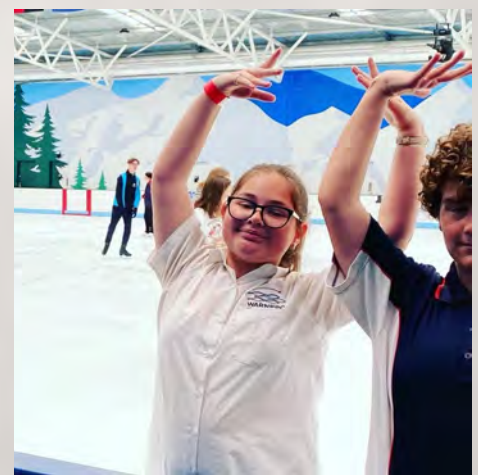
Some of our students amazing artwork





Ice Rink Excursion

CASP students took time at the end of this semester to not only cool down, but to enjoy some time together after showcase week and test their ice skating skills at the Ice Arena. For some students it was a first time experience, but they supported each other through as they found their balance. Most impressive ice skater goes to year 8 Griffin who kept getting up despite wobbly legs.



*Armed for life came
and ran some Team
Building Activities
and Basketball
sessions....*





Adventure Recreation

It has been my absolute pleasure to see this group grow from the time most of them started in Year 7 until now, as they emerge as very capable young adults at the end of Year 10. The success of this final expedition really highlights just how far they have come, and it was my privilege to share it with them. Mr Stevens

Adventure Recreation Presentation Day

On December 14th the Year 7, 8, 9 and 10 Adventure Recreation students attended the Adventure Recreation Presentation Day.

This day is a celebration of the success and achievements of the students in the program.

Activities included, surfing, surf skating, beach volleyball and beach activities. Congratulations to everyone who attended, and the award winners; Josh, Ava, Leah, Rand, Alexis, Max, Jayden and Freya.



Year 10 Adventure Recreation classes final expedition in the program. Written By Rochelle



From the 8th to the 11th of November the Year 10 Ad Rec class went on our final camp of the program down to Albany. On day 1 we packed the trailer at school and headed towards Albany. After a 5-hour drive and singing our hearts out to The Duck Song we made it to our first campsite, Mt Trio Bush Camp at 5pm. On day 2 we woke up, prepared for the day, got on the bus and made our way to our first main activity of the camp, which was hiking Bluff Knoll (the 2nd tallest mountain in WA). When we arrived, we ensured we had everything we needed and after that we started the 4-hour hike up a very steep mountain. Within the first 5 minutes everyone was tired, but we persisted on and kept pushing our way to the top. We saw many amazing things along the way up and after many steps and crazy weather differences we made it successfully to the top of Bluff Knoll where we saw the best view ever. We stopped off there for lunch and after some pictures we sadly had to start to make our way back down. The way down was much quicker and easier and after some work we had completed the hike. Mr Stevens realised he lost the peg game and so as a punishment he had to buy us KFC for an afternoon snack, which out of luck he did. Once we arrived at our second campsite Albany Gardens Tourist Park we set up, cooked, debriefed and slept.

On day 3 we woke up, packed up, and made our way to The Gap for abseiling. This day was super exciting but also nerve racking as many were about to conquer a fear of heights. When we arrived we got the gear and did a 1km walk to our abseiling spot. Mr Stevens set up the gear while we got briefed and rested before abseiling. Slowly we made our way down one by one having the most amazing view overlooking the ocean off a cliff while abseiling. In the end we all had fun and didn't want to leave. After we packed up our gear, we hiked back to the bus, but of course we had to check out the actual Gap and the Natural Bridge before taking off to our third campsite, Shelley Beach. After a 50-minute drive we arrived, set up our tents, set the volleyball net up, before settling down for our last dinner. We had our last debrief, which was interesting and found out that Mr Stevens had a secret plan happening later that night. Around 8pm we got onto the bus drove somewhere and saw a challenge set up. After strategizing for ages we got to work, but unfortunately didn't complete the challenge. After that we headed back to camp and went for a much needed sleep.

Day 4. This was our last day of camp which was sad, but we had heaps planned for the day. We first packed up our campsite and headed to Ocean Beach. We took surfboards and the volleyball net to the beach where we stayed for 3 hours. After soaking up the sunshine and some students enjoying the waves we had to depart for Collie. After a 3 hour drive we made it to Collie where everyone got some takeaway food and came back to the bus to enjoy it altogether. Once finished we left Collie and drove back to school. It was a long drive, but after singing many Disney songs and The Duck Song we listened to the Final Countdown as we made it back to school, where we arrived at 7pm. We grabbed our bags, said our goodbyes and all went home for a well-deserved sleep. Rochelle



Being a part of the Adventure Recreation Program has been the best experience in my schooling. Meeting a new bunch of people in Year 7 and growing with them until the end of Year 10 is quite amazing. Throughout the program I have learnt many things, including, how to communicate effectively, cook on a Trangia, build tents and shelters, navigate, work as a team and surf, so basically everything cool. I am happy that I was able to be a part of this program. I have met a lot of my close friends, and learnt many new skills that I will use in my future. Shamisa

The Adventures with Outdoor Recreation

It's crazy to think it has come to an end, the time went so fast. Everyone's personalities in the class made the class what it was. We learnt new things and taught each other new skills. I will never forget standing around the campfire talking with everyone. Every challenge we were met with, we would pull through working together. As we come to the end of the program, I know for a fact that I would not change these 4 years with this class for anything, and hope that we all continue being a part of Adrec. Sethunya



House of Hoops





Peel Carnival

Netball

A division came 5th

B division came 6th

Basketball

Both A and B division teams went undefeated to take out both titles!

AFL

Boys came 4th out of 7 teams. They played very well in hot conditions





Yesterday 20 year 7 students along with Miss Pedri attended Curtin's AHEAD Program Games Day. The aim of the day was to develop student awareness of university within the school community, to allow students to participate in a range of motivating and engaging activities and to introduce students to the university environment. Students. The students split off into 2 groups, each with their own mentor for the day and were involved in activities including floorball, beach volleyball, ultimate frisbee, dodgeball, spaghetti tower stacking and much more. At the end of the day the mentors chose one student from each group to receive the STAR award. This award was given to the student that displayed excellent team work skills, gave it their all and showed respect, resilience and overall excellence from the day. From Warnbro the award winners were Nyamha Rigby and Matthew Lilley. Overall, the students had a great day and achieved great success as a team.





Student Leadership and Defence Lunch



Outside Our Classroom Learning



8.1 Science Class becoming palaeontologists for an afternoon, digging out their fossils that they created in science.



And inside the Classroom



The English Quiz Night!



7.1 English class were presenting Picture Book creations.

The Picture Books were their own creations, based on a topic of their choosing.

**Students enjoyed presenting their books to their friends!
A good way to finish their last week in Year 7.**





YEARS 7 AND 8 FORMAL SEMESTER ASSEMBLY



YEARS 9 AND 10 FORMAL SEMESTER ASSEMBLY



Bike safety 101

So your child has been learning all about road safety and how to ride a bike safely. They might be eager to get out on two wheels and have a ride with you, however, as a parent or guardian, you might have a few questions.



Are our bikes legal?

There are a few things every bike needs to be considered legal, and most importantly, safe for use.

- A working bell fixed to your bike.
- Working back brakes (front brakes are optional);
- A red reflector fitted to the rear;
- A yellow side reflector (visible from both sides) on each wheel; and
- Yellow reflectors fitted to both side edges of each pedal.

Most new bikes would have these but if you've got some older bikes in the shed or garage it's probably a good idea to give them a check before heading out on them.

If you plan to ride in low light conditions (dawn, dusk or even bad weather), a bike must have:

- A front light showing an unbroken or flashing white beam that is clearly visible from 200m, and;
- A rear light showing an unbroken or flashing red beam that is clearly visible from 200 metres.

What rules do we need to follow?

You need to wear an approved helmet, fastened always. All approved helmets are sold with a compliance sticker, so they're easy to identify.

For young or new bike riders a footpath or shared path is the best place to ride. However, there are some special rules for the use of shared paths and footpaths in WA:

- All riders, regardless of age, may ride on any footpath unless there's a 'no bicycles' sign;
- Riders must keep left on shared paths and footpaths unless overtaking;
- Riders must give way to pedestrians always (this includes people walking, in wheelchairs, rollerblades and skates); and
- You need to travel in single file on all paths (can be two abreast on the road);
- Although path-users have right-of-way across driveways, be careful of cars as they won't always look or stop for path-users.

Riding on the road

Remember, if you ride on a public road you must obey the same rules as cars and you should use bike lanes wherever possible.

When crossing at a children's crossing, a pedestrian crossing or a marked foot crossing you must get off your bike and walk it across the road.

If you choose to ride on the road, remember to use your hand signals to indicate where you're going.

Hand signals



Left turn



Right turn



Stopping and Alternate right turn

Remember: Bike riders should always give way to pedestrians – including people walking, in wheelchairs, rollerblades and skates.

Bike Components:



Bike safety checklist

For peace of mind, check your child's bike regularly, just like you do your car. This is a great opportunity to get them involved in safety and maintenance.

Ensure that the following parts are all in good working order:

- **Brakes** – Does each brake stop the wheel going around?
- **Tyres** – Are they worn or damaged? Are they fully inflated?
- **Wheels** – Are they buckled or are there spokes missing?
- **Gears** – Can you change gears smoothly?
- **Chain** – Is it clean, oiled and not loose?
- **Bell** – Is the bell working properly?
- **Reflectors** – Red at the back, white at the front and yellow reflectors fitted to each wheel and both sides of the pedals
- **Lights** – Both front and rear if riding in low light
- **General** – Check the pedals are tight and there are no loose nuts or defective parts

yourmove.org.au

Tips for riding with your child:

- Always wear a helmet.
- Start small – try short trips that are enjoyable for everyone.
- Be mindful of driveways – it's important to remind the kids to keep an eye out for reversing cars. Remind them to Stop, Look, Listen and Think before crossing any road
- Have fun!

Preparing your child for riding by themselves

The Road Safety Commission and Kidsafe recommend children under 10 years of age are closely supervised by a responsible adult when riding. When your kids are ready to ride unsupervised:

- Make sure they wear a helmet;
- Check their bike is in good working order; and
- Plan the route and practice it together.

What if their bike gets stolen?

We recommend that you register your family's bikes for free with Bikelinc. This will help police find your bike in the event that it is stolen.

You can reduce the risk of theft by securing your bike at home and using a D-lock when out and about.

Register your bikes at bikelinc.com.au



Department of
Transport



**your
move**
Get active your way

Support Services

Emergency and consultation contacts for parent/guardian/student support and helpful numbers	Contact numbers
Urgent mental health telephone support for children and families (Under 18 years - 24 hours - 7 days)	1800 048 636
Crisis Care (24 Hour Service) (Free Call 1800 199 008)	(08) 9223 1111
Department for Child Protection (Free Call 1800 622 258)	(08) 9222 2555
Family Help Line (24 Hour Service) (Free Call 1800 643 000)	(08) 9223 1100
Gay and Lesbian Counselling Service	(08) 9420 7201
Kids Help Line (24 Hour Service)	1800 551 800
Lifeline (24/7 Crisis Support)	13 11 14
Mental Health Emergency Response Line (MHERL Metropolitan) (24hr/7)	1300 555 788
Mental Health Emergency Response Line (MHERL Peel) (24hr/7)	1800 676 822
Parenting WA Line (Free Call 1800 654 432)	(08) 6279 1200
Rural Link	1800 552 002
Local hospital	(08) 9599 4000
WA Police	131 444 or 000
Legal Aid	1300 650 579
State Emergency Services	1300 130 039
Alcohol and Drug Information Service (24 Hour Service)	1800 198 024
Poisons Hotline	131 126
Health Direct Australia	1800 022 222
Women's Domestic Violence Helpline	1800 007 339
Men's Domestic Violence Helpline	1800 000 599

Websites

www.headspace.org.au

www.reachout.com

www.sane.org

www.beyondblue.org.au

Telephone 000 for Emergencies

Under 16 years old, present to Perth Children's Hospital emergency department, 24 hours.

Over 16 years old, present to any local hospital emergency department, 24 hours.