

**WARNBRO COMMUNITY HIGH SCHOOL**

# BULLETIN

**TERM 2 - ISSUE 3 | JUNE 2022**



## DATES TO REMEMBER:

June

**Tuesday 21st - 4:30-6pm**

School Board Meeting

**Wednesday 22nd - 3 - 7pm**

Yr 10 Course Counselling Payment

**Tuesday 28th - 29th**

Year 8 Immunisations

**Wednesday 29th - 3 - 7pm**

Yr 10 Course Counselling Payment

July

**Friday 1st**

Last day of Term 2

**Monday 18th**

Staff development day

**Tuesday 19th**

Students commence Term 3

**Wednesday 20th**

Year 10 Immunisations

**Tuesday 26th**

Parent/Teacher report night

## ANZAC DAY

This year's ANZAC ceremony not only commemorated all Australian soldiers who have fought in conflicts, but also marked the 75th anniversary of Australia's involvement in peacekeeping operations, including the 30th anniversary of the Australian Defence Force's deployment to Somalia.





# COMMUNITY ANNOUNCEMENT

Warnbro Community High School, like many other schools, has seen a recent increase in young people vaping.

E-cigarettes, or 'vapes', are not safe for young people. They come in many shapes and sizes and can be hard to spot as they can look like everyday items including highlighters, pens or USB memory sticks.

## Key vaping facts

- Many vapes contain nicotine. Nicotine can cause long-lasting negative effects on young people's brain development, including impaired learning ability and altered mood, and can increase the risk of depression and anxiety.
- Vapes can contain the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray, which can lead to serious lung diseases.
- Young people who vape are 3 times as likely to take up smoking cigarettes.

## The laws around selling vapes

It is reported that young people often purchase vapes online, from retail stores or from friends and contacts in the community. However, it is illegal in WA to sell e-cigarette devices and nicotine vaping products to anyone regardless of age, unless they are prescribed by a doctor for smoking cessation purposes and obtained with a prescription from a pharmacy. You can report suspected illegal sales of vapes to the Department of Health by emailing [TobaccoPolicy@health.wa.gov.au](mailto:TobaccoPolicy@health.wa.gov.au).

## Talk to your child about vaping

It's important to take the time to talk to your child about the risks of vaping. Try to start the conversation in a relaxed easy-going way, and remember your goal is to have a conversation, not deliver a lecture. Importantly, get the facts at: [www.education.wa.edu.au/drug-education](http://www.education.wa.edu.au/drug-education)



## THE FACTS ABOUT VAPING

Electronic cigarettes or e-cigarettes, often called 'vapes', are electronic devices designed to deliver vapourised liquids into the lungs. There are many different styles of vapes available and they can be difficult to spot.

The main ingredient in vapes is propylene glycol, vegetable glycerine or glycerol, and they often also contain nicotine, flavours and other chemicals. Vapes may contain harmful chemicals that aren't listed on the pack.

The biggest misunderstanding about vapes is that they are harmless compared to cigarettes. This is not true. **Vapes are not safe.**

### DO YOU KNOW WHAT THEY'RE VAPING?



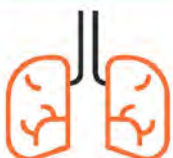
Many vapes contain nicotine making them **very addictive**



The nicotine in 1 vape can **= 50 cigarettes**



Young people who vape are **3 times** as likely to take up smoking



Vaping has been linked to **serious lung disease**



Vapes can contain the same **harmful chemicals** found in cleaning products, nail polish remover, weed killer and bug spray



Vapes come in a variety of designs and styles and can be **easy to conceal**

### THE LAWS AROUND SELLING VAPES IN WA

It is reported that young people often purchase vapes online, from retail stores or from friends and contacts in the community. However, it is illegal in WA to sell e-cigarette devices and nicotine vaping products to anyone regardless of age, unless they are prescribed by a doctor for smoking cessation purposes and obtained with a prescription from a pharmacy.

In WA e-cigarette devices and their components, whether or not they contain nicotine, cannot be sold by tobacco or general retailers. It is also illegal to sell vapes to friends at school or in the community. If you suspect someone is selling vapes or e-cigarettes and their components, you can report it to the Department of Health by emailing [TobaccoPolicy@health.wa.gov.au](mailto:TobaccoPolicy@health.wa.gov.au).

### IS YOUR CHILD VAPING?

You may not know your child is vaping as vapes are small and resemble common items like highlighters, pens and USB drives. They are also not easy to smell.

Tell-tale **signs that your child might be vaping** include the **symptoms of nicotine addiction** such as your child feeling irritable or anxious. If your child is vaping, encourage them to stop and let them know that help is available and you are there for them. Stopping vaping can sometimes be hard and your child may need advice from a GP.

It also helps to set a good example by being tobacco and vape-free yourself.



### MISLEADING AND DANGEROUS LABELLING

Vaping products are often not labelled or are incorrectly labelled.

The labels may state that vapes are nicotine free, but **many of these products contain nicotine and a lot of other chemicals.**

They just don't put it on the pack.



### THE IMPORTANCE OF TALKING TO YOUR CHILD

If you suspect your child is vaping, take the time to talk to them about it and help them understand all of the risks.

As vaping is often common in schools, they may see it as a normal or safe thing to do, but that is not the case.

It is important to let your child know the risks of vaping. Try to start the conversation with your child in a relaxed easy-going way, perhaps taking the cue from around you, such as a note from school, a news story about it, or seeing people vaping on the street. And have your facts ready.

### DO YOU KNOW WHAT THEY'RE VAPING?

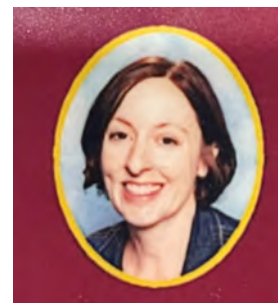
[education.wa.edu.au](http://education.wa.edu.au)



# PRINCIPAL'S MESSAGE

## **DEBRA BRIGHT PRINCIPAL CELEBRATES 27 YEARS IN TEACHING AND 22 YEARS AT WCHS**

I hope that all of our families are well and beginning to see life around them get back on track. We have had an intense couple of weeks with staff and students caught up in the COVID-19 wave but things do seem to be settling down.



**Photo taken  
2001**

This is timely as our Year 11 and 12 ATAR students have completed their Semester 1 exams and our Year 10 students and parents have begun their course counselling journey. All schools were given the opportunity to extend their NAPLAN testing schedule by SCSA and we ran an extra week for students who had missed their initial test window to sit a catchup. The big news is that we will actually be able to hold our end of Semester assemblies in Week 10 to celebrate well deserved student achievements over the first half of 2022 without restrictions.

It was great to see parents and students at the recent Year 10 Course Counselling evening. Parents and students were given the opportunity to hear Heads of Learning Area speak about subject offerings in Year 11 for 2023. There was also an opportunity for conversations to be had after the presentation so that questions could be answered. 1:1 course counselling meetings commence in Week 9, we are looking forward to the opportunity to speak to each of our current Year 10 students about their Senior School Pathway. Families should keep an eye out for the Connect notice announcing when bookings are open. If you have any questions in the meantime please get in touch with Ms Wetton who can help out.

Warnbro Community High School has been open on the site at Swallowtail Parade since 1995. The road is called Swallowtail Parade as there are flocks of swallows endemic to the area. At school, during spring, they can be seen making their nests in the nooks and corners of buildings. In this Bulletin we celebrate several staff members who have strong connections to the school and have been at Warnbro Community High School for a long time. My own teaching career started at Warnbro in 1995 the year the school opened on this site - although it had been running a year earlier from demountable classrooms at Rockingham SHS. The school had experienced a higher than expected number of enrolments and I started teaching English as a graduate teacher at the start of Term 2, 1995. At its peak the school had 1800+ students on site from Years 7 to 12.

Our Warnbro Alumni in this Bulletin, Claire Mead, was part of the second cohort to graduate from the school. I am proud to have taught Claire from Year 8 through to Year 12 and over the years, although we have had contact, I had no idea of the richness of her own career journey. It is exciting to read about the pathways that previous students have taken when your recollection of them is from much earlier years. If you are Warnbro Alumni and would like to share your journey please contact our Careers Practitioner Ashlie Popperwell on [Ashlie.Popperwell@education.wa.edu.au](mailto:Ashlie.Popperwell@education.wa.edu.au). She is planning on building a data base of Warnbro Community High School Alumni, so that we can keep sharing the stories of our past students and their post school journeys. Every year we have a past student as the key note speaker at our Year 12 Valedictory Ceremony....maybe it could be you.

Congratulations to one of our Health and Physical Education teachers, Mr Papa, who has been appointed as the Boys Manager of the School Sport WA Touch 15s Team for 2022. This team will be competing in the School Sport Australia National Championships in Wagga Wagga NSW later in the year. State representation at all levels is an honour and in this case recognises a significant contribution to the further sporting development of students in our schools. Congratulations to Mr Papa who I know has been involved with the Touch Rugby community for a long time.

It's hard to believe that we are already coming to the end of Semester 1. At the end of term we will be issuing reports. Our parent - teacher report evenings will be held early in Term 3 and this will be a good time to reflect on report achievements from Semester 1 and set new goals for Semester 2 with families. I hope you have a safe school break. Stay well. Debra



# Uniform Expectations

**All students who attend Warnbro Community High School are required to wear full school uniform. The uniform enables students to be clearly identified as members of the school community and encourages a sense of positive identity.**

## Uniform - YES EXAMPLES

- School Polo or Shirt
- School Jacket (including Leavers Jacket)
- Black shorts, skirts and pants
- Navy blue or White long- sleeved shirt/jumper UNDER the school polo or shirt
- Black tights/leggings UNDER navy blue or black shorts or skirts
- Enclosed sturdy shoes

## Uniform - NO EXAMPLES

- Non School jumpers
- Hoodies
- Shorts / Pants containing logos and stripes
- Tights/Leggings and Bike Shorts
- Denim
- Ugg boots
- Thongs / Slides or Sandals



**WARNBRO COMMUNITY HIGH SCHOOL**



**Uniform Price List**



**PORT KENNEDY STORE**  
Shop 1, 5 Fielden Way, PORT KENNEDY WA 6172  
Email: portkenne@hippocketbookstore.com.au  
Phone: 9535 1100 (Option 2)

**OPERATING HOURS:**  
Monday: 8.30am to 5pm  
Tuesday: 8.30 to 5pm  
Saturdays: 8.30am to 2pm  
Closed Sundays & Public Holidays  
www.hippocketbookshop.com.au

Uniform Item	Size	Sell Price (incl GST)
<b>Unisex Uniform</b>		
<b>School Polo</b> Includes School Logo Polyester Navy/White Unisex Adult Sizing HK-WCP	DBK/4XS S 2XL 10K/3XS M 3XL 12K/2XS L 4XL 14K/XS XL 5XL	\$28.00
<b>Softshell Jacket</b> Includes School Logo Polyester Navy HK-WCLJ	Kids: 10 12 14 16 M: S 2XL Ladies: L 3XL XS L XL M 2XL	\$55.00
<b>Sports T-Shirt</b> Includes School Logo Polyester Navy/Blue - Striking Navy/Green - Collins Navy/Red - ANZAC Navy/Gold - Darwin Unisex Adult Sizing HK-WCP	DBK/4XS S XL 10K/3XS M 2XL 12K/2XS L 3XL 14K/XS	\$30.00
<b>Microfibre Sports Shorts</b> No Logo Polyester Black Unisex Adult Sizing PD-7WLS	6K S XL 8K M 2XL 10K L 3XL 12K L 4XL 14K	From \$17.95 Kids \$19.95 Adults
<b>Track Pants</b> No Logo Polyester Black PD-7WUP	Kids: 06 12 08 14 10 Adults: S 2XL M 3XL L 4XL XL 5XL	From \$29.95 Kids \$31.95 Adults

Uniform Item		Size	Sell Price To Students (incl GST)
<b>Girls/Ladies Uniform</b>			
<b>Ladies Senior School Shirt</b> Years 10-12 Only Includes School Logo Polyester/Cotton White HK-WCSL		06 12 18 08 14 20 10 16 22	\$40.00
<b>Girls Skort</b> No Logo Polyester/Rayon/Spandex Black SPA-SQR09TEP		04 06 08 10 12	\$29.95
<b>Girls Skirt</b> No Logo Polyester/Rayon/Spandex Black PP-SKT070		Ladies: 02 04 06 08 10 12 14 16 18 20	\$39.95
<b>Girls Shorts</b> No Logo Polyester/Rayon/Spandex Black MH-7004G MH-7004L		Girls: 08 10 12 14 Ladies: 08 10 12 14 16 18 20	\$40.00 Girls \$45.00 Ladies
<b>Girls/Ladies Dress Pants</b> No Logo Polyester/Viscose Black MH-7400L		Girls: 04 06 08 10 12 14 Ladies: 08 10 12 14 16 18 20	\$50.00 Girls \$55.00 Ladies
<b>Boys/Mens Uniform</b>			
<b>Mens Senior School Shirt</b> Years 10-12 Only Includes School Logo Polyester/Cotton White HK-WCSM		13/33 16/41 13.5/34 16.5/42 14/36 17/43 14.5/37 17.5/45 15/38 18/46 15.5/39	\$40.00
<b>Boys Cargo Shorts</b> No Logo Polyester/Cotton No Logo, Black B5B6CS		Kids: 04 06 08 10 Adults: S XL M 2XL L	Kids \$32.95 Adults \$43.95
<b>Boys/Mens Dress Pants</b> No Logo Polyester/Viscose Black B5B6CP		Kids: 04 06 08 10 Adults: S XL M 2XL L	Kids \$40.95 Adults \$54.95

# CELEBRATING 20+ YEARS AT WCHS

**Julie Grobbelaar**

**Student Service Manager Learning Support & Wellbeing**

**27 years at WCHS**

I started working at Warnbro CHS in 1995 just for one term when the school was on the Rockingham High School site.



**Ms Grobbelaar Photo taken 2022**

I covered Term 3 for Tony Gillespie when he was on Long Service Leave. I had just had my second child, Hannah, who is now 27. The following year in 1996 I was lucky enough to win a fulltime position as a Learning Team Leader in Learning Team 2.

I taught maths until moving into Student Services as a Manager in 2003. I've been there ever since and am still passionate about the work that I do to look after the wellbeing of our students. I have worked with some amazing people and still do! I have met some amazing students and their families and am still in contact with many. After more than 26 years I have built up strong and positive relationships with the school and the local community and the scariest thing happened a few years ago when students joined us in year 7 only for me to realise that I taught their parents!!!!!!

**Photo taken 1997**



**Kelly Wetton**

**Associate Principal 21 years at WCHS**

I began my journey at WCHS in 2001 as a second year Phys Ed & Health teacher in the Collins team in Middle School. I was heavily involved in the interschool sporting teams and moved to work in Senior School when the school day was split and the Year 10 - 12 school day was 7.45am - 2.00pm - it sure was cold doing a PE lesson session 1. I taught Health, PE and Maths in Senior School before becoming a Year 11/12 Coordinator where I discovered my passion for supporting the students and making a positive difference to their lives.



**Photo taken 2001**

My journey continued as Learning Team leader in Middle School for a couple of years then I became a Student Services Manager. I took some time off in 2017 and 2018 on Maternity leave and came back as an Associate Principal.

I love the diversity and dynamic nature of my role and roles in the past perhaps this is why I have been at WCHS for 20 years.

I have made lifelong friends from WCHS and continue to be passionate about the school community, driving change and making a positive difference.



**Mrs Wetton Photo taken 2022**





## CELEBRATING 20+ YEARS AT WCHS



**Photo taken 2000**

### **Janine Tily-Laurie** **School Officer 24 years at WCHS**

I started at WCHS in July 1998, where I worked in Student Services for 5 years before moving down to the Administration office where I have been ever since.

In my role as School Officer, I have a very varied role. I assist the Associate Principal's with setting up and maintaining the Timetable, I assist with NAPLAN and OLN testing.

I set up Parent Teacher Online for Parent Nights and Course Counselling, I set up Subject Selection Online for Year 8, 9 & 10 students to choose their subjects for the next year and I also assist with the day to day running of the Administration office.

I have enjoyed seeing what our many talented students have produced over the years. I am also lucky to work with some wonderful people.



**Mrs Tily-Laurie**  
**Photo taken 2022**



### **Debra Dagnall School Officer 20 years at WCHS**

WOW! I can't believe the time, starting in 2001 as a School Officer on a fixed term, then successfully applying for a permanent position, and now, fast forward we are in 2022.

My duties on the front counter were customer service, switchboard, SIS data entry, maintaining the central filing system, entering the casual relief into HRMIS, organising catering for various functions, and attending to ensure they run smoothly, collating the school bulletin and providing admin support to the Principal and other school staff.

The opportunity then came up for me to take up the role of Principal's Assistant where I provide support to the Principal and other Exec members, taking of minutes, managing calendars and term planners, catering, recording and registering of Professional development on PLIS for staff, assisting with Valedictory and RAMS data entry.

July 2013 saw my husband doing FIFO in and out of QLD, so in October I made the decision to join him to live in Yeppoon, QLD for 20 months. I returned to work in July 2015, back to my role, feeling like I had never left, farewell Syd and hello to a Kya. 2018 - 2021 saw Janine Tily-Laurie & myself take on the very demanding role of Relief Co-ordinators on a week about roster.

Both of my sons attended WCHS, with Ryan starting Year 8 in 2001, followed by Josh in 2004. Living close to the school and having all of the holidays has certainly been an advantage but the icing on the cake for me has been working and building friendships with an amazing group of dedicated admin staff, Principals, (all 5 of them), Associates and teachers.



**Photo taken 2001**



# CELEBRATING 20 YEARS AT WCHS

**Anna Lanza**

## **The Arts HoLA - 21 years at WCHS**

I like to say that I arrived in the last millennium, but only just. I saw the school rise to 1800+ with students having different start and finish times so that classes could access classrooms. Sometimes we were even teaching in the foyer. When I first started, I was an Arts teacher but then moved to The Arts Head of Learning Area.



**Photo taken 2001**

My role is very broad, but in its simplest terms I look after all the Arts students and staff to make sure all our Arts courses (Dance, Drama, Media Arts, Music, Visual Arts, Creative Arts Specialist Program) thrive.

My focus is to build an Arts culture that is contemporary, inclusive, and diverse. I'm always proud to hear of students who follow their arts passion after their schooling. But I'm equally proud of students who push through barriers to achieve an arts goal.

I love seeing students take their pots, and drawings home, or the smile that spreads across their face when their work is framed or the first time, they get an audience applause. The power of creative thinking and taking on new challenges can never be underestimated.



**Ms Lanza - Photo taken 2022**

**Marie Kovacs English Teacher**

**23 years at WCHS**

This is my 23rd Year teaching English at Warnbro CHS, and I have had the pleasure of teaching all year groups from 7 to 12 including ATAR.

I can honestly say amongst all the jobs I have had over the years (from architectural drafting, commercial dressmaking, community carer, parent, delivering meals-on-wheels to stacking shelves in a supermarket) the most rewarding has been teaching (and parenting).

Even though the highs and lows of both can be gruelling, it has been a joy to see young minds grow, blossom, and eventually fulfil their promise or potential to become worthy and capable young adults. I am also very grateful for all the people I have worked with over the years who have helped me build that pathway for students to follow.



**Photo taken 2000**



**Kate Stanford**

**Warnbro Community Librarian**

**24 years at WCHS**

Love the Year 12 students and being part of their journey. Love the ebb and flow of life in the Library and the constant supply of new books to read and enjoy. What more could I ask for?

Love Terry Sanbrook for appointing me to this position in 1999.

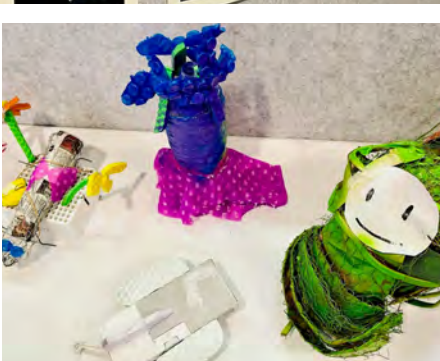
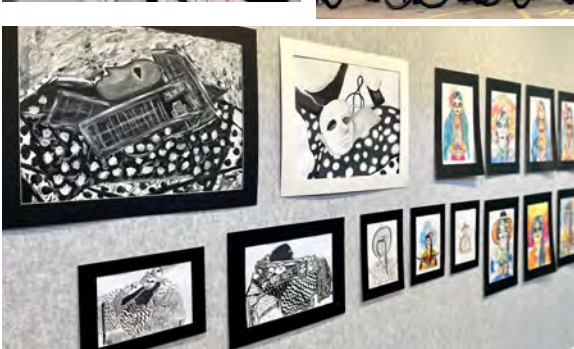
Love the variety and challenges of a public library in a school library.

**Photo taken 2000**





# IN OUR CLASSROOMS





# WARNBRO ALUMNI



**Claire Mead Class of 2001**

## **We talk to Claire Mead who graduated in 2001**

After graduating from WCHS, I got a job providing holiday relief as the receptionist at the Parole Board. I worked there full time while working at McDonalds in Warnbro one shift a week on the weekends. The Parole Board recommended me for a position at the Small Claims Tribunal and from there I worked at other Tribunals in a variety of roles, mostly doing secretary, supervisory and bench clerk roles. When I was 20 I took a year's leave without pay and travelled to England. I worked in the health and safety area of the London Fire Brigade and travelled around Europe. When I returned, I was working at the State Administrative Tribunal and heard they needed someone at the Attorney General's Office.

I went for an interview and was successful in getting the role. From there, I worked my way up, working for a number of different Ministers. I started in 2006 as Senior Correspondence Officer and worked my way up to Executive Officer, which is the highest admin position you can hold within a Minister's Office. I resigned from the Department of the Premier and Cabinet in 2018 so I could concentrate on finishing my University degree.

I completed a Cert IV in Government (Court Services) through Victoria University in 2010 and a Bachelor of Arts degree (Political Science and International Relations and History majors) through UWA in 2019.

After graduating from UWA, I obtained a permanent position at the Department of Primary Industries and Regional Development as a Senior Ministerial Services Officer. I stayed in that role for about a year before applying for my current position as Executive Manager at the Office of Digital Government. When I finished school, I had no idea what I wanted to do. I'm lucky because with hard work I have just fallen into interesting roles and opportunities have come my way.

### **Any advice to your younger self or other currently studying at WCHS?**

Study hard! You can always go back to study later in life but it's a lot harder as you've generally got more responsibilities than when you're young. University would have been so much more fun if I'd been the same age as the rest of my classmates or had attended with my friends.

**My tips would be to think about what your dream role would be and then see what qualifications you need to get there, talk to people in the industry you want to work in and network as much as possible.**

### **WA Public-Sector entry-level pathway**

The WA Public Sector promotes itself to the public as offering flexible working conditions and innovative employment benefits.

The Public Sector Commission offers a range of programs and services to facilitate an entry pathway for a career in the public sector. Most of the programs on offer by the Commission target those 24 years and under, or current secondary or tertiary students.

To apply for entry level position with the Public Sector commission, you must:

- be an Australian citizen or permanent resident
- have completed a minimum of Year 10 schooling or equivalent
- be willing to get a National Police Certificate
- Other skills may be required

**For more information on traineeships and entry level position with the WA government go to [www.jobs.wa.gov.au](http://www.jobs.wa.gov.au).**





# CATCH UP WITH CASP

**Year 7 Visual Arts** - 7 CASP students have formulated their 22 Production Company Logo and refined their observational and tonal drawing skills through a still life display.

**Year 7 Drama** - Year 7 CASP students have explored presentational theatre styles through creating their own original performances and using scripts. Students are currently focusing on building their circus skills and have participated in a circus workshop with Suitcase Circus.

Students in **8 CASP Visual Arts** have been working hard to finish their colourful gouache paintings for a Showcase based on Aboriginal designs and looking at the works of Sally Morgan.

We are now focusing on presentation as students - creatively frame their artworks.



**Year 8 Dance** students have workshoped with choreographic devices to devise their own small group dances. They are also learning a Jazz routine in preparation for the Showcase.



Our **Year 9/10 CASP** students have been exploring the theme of colour through experimentation and refining their painting skills.

The Year 9/10 Performance students have been learning a class routine choreographed by Charlotte Walters. They are also working in small groups to create choreography with "Life in Colour" as their stimulus.

**Year 9/10 CASP Media** have been creating their own television episode, including their own branding and advertisements for their project.

The **Year 9/10 CASP** Performance students have been learning a class routine choreographed by Charlotte Walters.



They are also working in small groups to create choreography with "Life in Colour" as their stimulus.

The **Year 9/10 CASP Performance** students have been working in groups to devise two performances around the semester 1 showcase theme "Life in Colour". One of these performances will be performed at the Short + Sweet festival for schools drama competition on the 12th of June.







# CATCH UP WITH CASP



**The Visual Arts is burst from its seams as the end of semester approaches:**

**Year 12 General Visual Arts** Students have had their hands in the clay! They have made fantastic large scale pots and have refined their coiling and hand building ceramic skills this semester.

**Year 11 General Visual Arts** have focused on the explosive works by Jean Michel Basquiat and have created some explosive abstract paintings themselves, mixing collage, mixed media and paint to explore the theme of the "Discarded".

**Year 11 ATAR Visual Arts** explored the theme of differences through the ritual of the dinner table. Their painting skills have gone from strength to strength over the semester.

**Year 10 Visual Arts** have been working on a Shaun Tan inspired sculptural project based on the children's story book and animation, 'The Lost Thing.'

**Year 9 Visual Arts** inspired by the Day of the Dead theme have created dynamic self portraits using collage and paint. Exploring the works of collage artist Dolan Geiman these students have created some very interesting designs.

**Year 7 Visual Arts** have been introduced to Arts Elements creating original works through observational studies.

**Year 12 General Drama** students have been exploring representational, realist drama through the Australian text *The Shifting Heart* which touches on themes of family, racism, and immigration.

**Year 11 general Drama** class has also been looking at *The Shifting Heart* but through the lens of dramatic story telling.

This semester in the **Year 10 Drama** course students have explored the presentational theatre form, Poor Theatre, and are currently working on duologues from the play *Hoods*.

**Year 9 Drama** students have devised theatre through the forms of Melodrama and Multi-Formed Devised Theatre.

**Year 8 Drama** students have been exploring the differences between presentational and representational theatre.

**Year 7 Drama** students have explored ritual theatre through scripted and devised drama.

**Year 8 media** students have created their own movie poster with a specific genre of their choice.

**Year 9 media** students have explored the world of television and created their own television episode trailer.

**Year 10 media** students have been exploring content creators and how they influence an audience in today's society. They have also created their own video game review.





# ADVENTURE RECREATION PROGRAM



On Monday May 16th the Year 7 Adventure Recreation students embarked on an excursion, which was led by Year 12 Outdoor Education students. Students spent what was a beautiful sunny day hiking in the Jarrahdale region. The Year 12 students used their navigation, group management and leadership skills to ensure all students had an enjoyable day. We finished up at Serpentine Falls for some lunch and spotted some local kangaroos. Everyone used their "Leave no Trace" skills to leave the area just as they found it, to ensure people can enjoy this beautiful region for years to come.

## Year 8 Adventure Recreation

The class have been planning and running camp craft and outdoor recreation sessions. There has been a great mixture of topics covered so far, including; expedition cooking, leave no trace principles, finding and treating water for drinking in a remote location, first aid, and surf skating.

This semester the Year 9 Adventure Recreation program went surfing and is currently mountain biking. Surfing is the act of riding a wave towards the shore, standing on a surf board. To surf you need to have the right techniques and you need to find your centre of gravity. The average rating for surfing within our class is eight out of ten. When we went surfing we had a few flexi's. A flexi is when we do activities related to school outside school hours and then get to either leave school an hour early or arrive at school an hour late. While surfing someone said "I ended up falling on my butt and surfed better than standing", which everyone has done at least once. Someone else said "they were standing up on their board, when they were rammed into and fell on their back, ending up with sand down their bathers". Most of the days we went surfing the conditions were perfect, while some were horrible.

This term we have been going mountain biking. So far we have ridden to Shelton street, Long Point and Port Kennedy foreshore. Before we start riding, we have to complete the M check it is how we check that our bikes are in working order and are safe to ride on. First we start at the front, then work our way to the back, in the shape of an M. We must make sure the tires are pumped, the quick releases are against the frame, the brakes work properly, the bike seat is the correct height and is stable and the pedals are not loose.

People in the class think mountain biking is great and really fun. The favourite part of mountain biking is going downhill super fast. Some though prefer going up hill rather than downhill. On the 27th May we rode to Long Point and saw an absolutely spectacular view. When we stopped for a little break some of us went and played on the playground as if we were little kids again. On the way back to school we saw an adult kangaroo and a joey, which was really cool. **Leah Year 9 Adventure Recreation student**





# ADVENTURE RECREATION PROGRAM

## Adventure Recreation Captains

Students had the opportunity to apply to be an Adventure Recreation Captain, and one Year 10 to be the Student Head of the Program. The captains will be a clear student voice for the program. I would like to congratulate the following students on the successful applications:

**Year 7**  
**Lara and**  
**Ewan**

**Year 8**  
**Ameilia and**  
**Hunter**

**Year 9**  
**Leah and**  
**Mishka**

**Year 10**  
**Leila and**  
**Bridget**

**Student Head of Program**  
**Ryleigh**

## Who are Ryleigh and Bridget?

**Ryleigh** (pictured on the left)

**Year:** 10

**Favourite Activity in Adventure Recreation:** Surfing and hiking!

**What are you looking forward to this year:** I am looking forward to going on camp in the Margaret River Region.

**Most common saying:** Swag



**Bridget** (pictured on the right)

**Year:** 10

**Favourite Activity in Adventure Recreation:** Surfing for sure!

**What are you looking forward to this year:** I am looking forward to the camps to make more memories.

**Most common saying:** Swag

## Year 10 Adventure Recreation - Topics: Expedition Planning, Surfing and Abseiling

The class have planned all details for an upcoming camp, unfortunately this has been postponed until next semester, but will be great when it goes ahead. The camp will involve downhill mountain bike riding, surfing and abseiling. Students have been hard at work planning the camp and developing the required skills to participate. The students recently learnt some additional technical abseiling skills, including releasable anchor rescues. This is specialist skill, and these students would be part of a very small percentage of students in the country that possess these skills. The skill has been developed horizontally and will progress to vertically next term.



Warnbro Community High School  
**Adventure Recreation**

**For more Information**

**Website - [www.warnbro.wa.edu.au](http://www.warnbro.wa.edu.au)**

**Email - [shane.stevens@education.wa.edu.au](mailto:shane.stevens@education.wa.edu.au)**



# OUTDOOR EDUCATION

## Year 11 ATAR Outdoor Education Expedition

The Year 11 ATAR Outdoor Education class recently planned and conducted a 3-day expedition in the Margaret River Region. The class was divided into three groups, each was responsible for the events of a day. The first day involved a packed hike from Redgate Beach to Conto Camp Ground.

The students were treated to some favourable weather conditions and some of the great views that the region has to offer. The second day was a 20km cross-country mountain bike ride from Conto Camp Ground to Boranup Lookout. The planned route involved a range of different tracks with some intense downhill sections. The forest had a bush fire go through approximately 6 months earlier. Although this created some unique scenery, there was a large amount of erosion making some track sections very challenging. The last day the students were treated to some great surfing conditions at Augusta. There were dolphins in the water and some very long waves to enjoy, over 100m. The expedition was very successful, the level of planning, organisation, cooperation, and leadership that was demonstrated by the students is a great testimony to their capabilities as young adults and leaders.

## Year 12 General/ATAR Outdoor Education Rottnest Excursion

In week 2 the Year 12 General and ATAR Outdoor Education classes planned and conducted an excursion to Rottnest Island. The main activity being conducted was snorkelling. There was a high level of logistical planning that went into this excursion by the students to ensure that the day was a success. The day presented with some uncharacteristic wind conditions allowing for some seriously amazing snorkelling conditions at Little Salmon Bay and Salmon Bay. The day was a great success thanks to the commitment from the students.





# DUKE OF EDINBURGH



## Duke of Edinburgh Student Bio - Students: Declan and Osker

Declan and Osker are both completing the Duke of Edinburgh Award. As part of the award they have to develop a new skill. They have both chosen to develop technical skills on guitar. Declan and Osker have been completing lessons after school and practicing regularly. They have been learning many songs together, including; Dammit by Blink 182, My Friends Over You by New Found Glory, and Brain Stew by Green Day. I asked Declan and Osker what they are getting out of investing time in this skill.

**Declan:** Learning new guitar skills gives me a better capacity to write and learn new songs.

**Osker:** Learning guitar theory helps me put together guitar parts when writing songs.

# KIC iWOMEN PROJECT



Two of our year 10 students, Emilea and Sarah graduated from the KIC iWOMEN project.

Feedback from KIC was "... both girls did an amazing job on the program, it was a pleasure to work with them. Emilea was asked to be the MC of the student presentations and was so professional and confident. Both girls are a credit to themselves and their school".

iWomen was inspiring, we went to multiple different sites and learnt how to write a portfolio, resume and a cover letter. We learnt about health and wellbeing and met girls in the trade industry from multiple different places. Some amazing women talked to us about their jobs and how they got these jobs and what they do in their positions. This gave me a better look at my future. - **Sarah Year 10 student left in photo**





# YOUR MOVE NEWS



Walk Safely to School Day! Some winners received a bike service and a bike safety checklist. Thanks to Your Move



## Welcome to Your Move Schools

Your Move Schools is a community-focused program that supports schools and students to use active and sustainable transport options to and from school more often. Your Move offers teaching resources, expert advice and access to funding and rewards to encourage the school community to use bikes, walking, public transport and scooters to get to school safely.

## Benefits to your school community include:







# ANZAC DAY

Due to Covid restrictions only our Year 9 students were able to attend but we were able to invite our special guests. Ms Bright, WCHS Principal and Ms Mangano, ESC Principal, and Year 9 student, Lachlan Walters addressed the audience and our Defence Mentor, Ms Vance, read a moving poem, "Not a Hero".

Special guests and members of both school communities, laid wreaths in honour of Defence Force personnel, past and present. The Ode was read by Royal Australian Navy chief Petty Officer, Trevor Walters, and for the first time there was also recordings of the Ode in Noongar and Maori languages. A special highlight was the Last Post and Rouse being played by our student bugler, Jayden Charles.

Anzac Day was also commemorated in our classrooms with students involved in a range of learning and activities to further their understanding of this significant event.





# AIEO

## Reconciliation Week:

National Reconciliation Week is held 27 May to 3 June—is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. This year's theme was "Be Brave. Make Change". We were lucky enough to have share some of the work that has been happening this year with the Indigenous students and families of WCHS and WCHS Education Support, It was also celebrated with a morning tea.

## Moorditj Yorga's

This term our Moorditj Yorga's have been busy creating some Indigenous designs for our 3B's logo and what is means to them. Trying NACHOS for the first time was a highlight for some and some important dates were addressed.

Sorry Day was held on the 26th of May and was spoken of the impacts it had and still has on our mob. Reconciliation Week was then followed, and a documentary was watched and spoken of.



**Kirsten Mulholland**  
Aboriginal and Islander  
Education Office



**Reconciliation Morning Tea**

**Pizza making in class**





# SENIOR SCHOOL UPDATE

## EST Update

Term 2 is traditionally a busy one for senior students and this year is no exception. All students in a General Year 12 course took the Externally Set Task (EST) developed by the School Curriculum and Standards Authority in Weeks 3 and 4. Students reported feeling a little nervous before each assessment, but confident that they understood what topics each task would cover and how to complete them. Given the higher number of Covid related absences this term, we were given an additional week to catch up any missed assessments meaning some students were still completing their ESTs in Week 5. The EST is compulsory and forms part of the school-based assessment for the year with a weighting of 15%.

## WACE Tracking

The Western Australian Certificate of Education (WACE) is the certificate that students in Western Australia receive on successful completion of the WACE requirements at the conclusion of their senior secondary education. It is recognised nationally in the Australian Qualifications Framework (AQF), by universities and other tertiary institutions, industry and training providers. Students typically complete a WACE in their final two years of senior secondary school and this term, I have been working with students in Year 11 and 12 to understand the requirements of the WACE and track how they are progressing towards it.

## ATAR

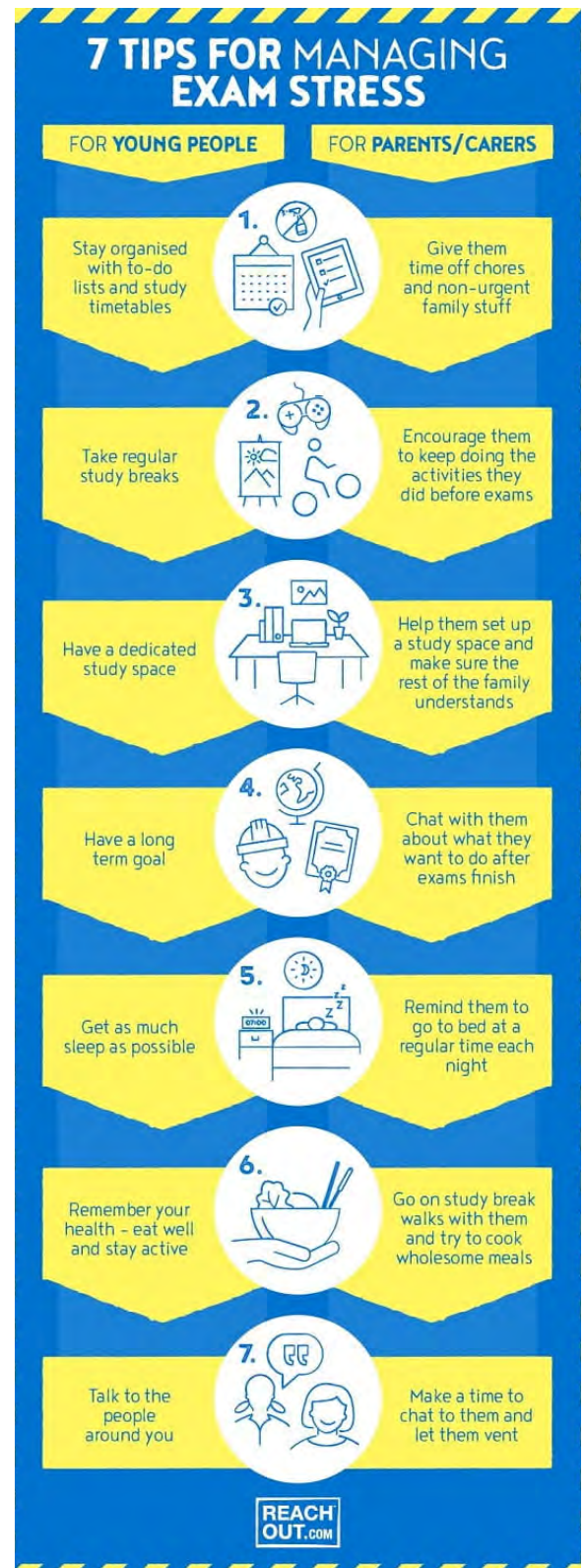
Year 12 ATAR students sat their mid-year exams in Week 6 of this term and Year 11 students sit their exams in Week 7. The Year 12s have reported feeling quite relaxed and calm as they have a strong understanding of the exam process, while our Year 11s have reported feeling a little apprehensive. We have worked extensively with the students over the last two years to build an understanding of effective study habits and I'm confident that they will do well. The study tips from ReachOut.com provide some helpful ideas for students and parents.



## Course Changes

Year 11 students seeking to make changes to their courses for Semester 2, must speak with Ms Simpson by Week 8 of Term 2. Year 12 students are no longer able to make changes to their courses in 2022.

**Mrs Christie Simpson Associate Principal**







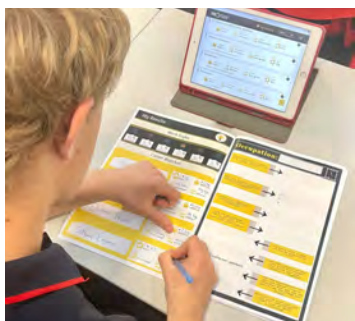
**Mr Cicanese**

## YEAR 10 CAREERS

Over the last few weeks, students have been exploring potential upper-school pathways, with guided discussions from our Heads of Learning. Students have been provided with a breakdown of the different subjects and classes available to them in year 11 and based on their interests, what might be suited to them. This has been an interesting time for our Year 10 students as several students have begun to show a greater interest in what they would like to focus on next year and what needs to happen to achieve this. As a part of this process, we had our course counselling information night this week (week 7), to provide further information to students and their parents answering any questions they might have regarding upper school.

**Year 10 course counselling appointments can be made for the Wednesday 22nd June and Wednesday 29th June from 3pm to 7pm.**

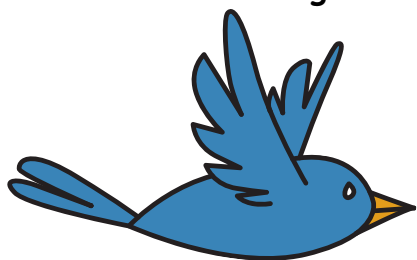
**Mr Cicanese - Year 10 Co-ordinator and HaSS Teacher**



The 2023 Year 10 Information Night

## EARLY BIRD PRIZE DRAW

We have three lucky winners who have received a refund of their Charges & Contributions for 2022



Austin Year 11  
Beau-Keith Year 11  
Samara Year 12



Congratulations from Warnbro Community High School.

We would like to thank all of our Parents/Guardians who have paid their Charges and Contributions in full.



# CAREERS

## The Year 9 Career Taster Program

The Year 9 Career Taster Program (CTP) is an exciting and innovative program designed for Year 9 students to become 'career curious' and get a taste of different career options, education and training pathways. Students can explore career pathways, try hands on industry-based activities and see occupations in action.

The program is also designed to challenge the way students think about their post-school options and help them to make more informed decisions on their subject selections for Years 10, 11 and 12.

The new Career Taster portal includes a database of industry experiences and information and resources for students, schools, parents and carers, and industry.

**To find out more about the program, visit [jobsandskills.wa.gov.au/careertaster](https://www.jobsandskills.wa.gov.au/careertaster).**

Year 9 students completed the first career taster course in Hospitality, Tourism, and Events at South Metro TAFE in Mandurah today.

The Year 9 Career Taster Program aims to inspire secondary school students to become 'career curious' about further study opportunities and potential careers.

Students got to plan an event of their choice, plan their dream vacation, and make delicious mocktails.

**For more information on the career taster program, visit <https://www.jobsandskills.wa.gov.au/careertaster>**





# LEAP PROGRAM NEWS

This term in LEAP the focus is on using the LEAP diaries to their full potential. Students in the LEAP program are issued with a LEAP diary that has been specially designed to assist in their academic endeavours.

Extra diaries have been ordered for students that are new to the LEAP program in Term 2. Students that have lost their LEAP diaries will be able to purchase a new diary (\$15) from the front office when they arrive.



## CURTIN AHEAD

On Tuesday 17th May, the 10.1 LEAP class attended an incursion with Curtin Ahead. Warnbro Community High School's partnership with Curtin University allows our students to participate in a variety of personalised career exploration and planning activities. Later this term, 10.1 will attend Curtin University to experience 'A Day in the Life' of a University student.

## Premier's Reading Challenge - For all students Year 7-10

This year at Warnbro Community High School, we are encouraging all students in year 7-10 to sign up to the Premier's Reading Challenge to win some great prizes.

Students can visit Warnbro Community Library to find out more on how they can sign up or speak to their English teachers.

## Join the adventure!

We encourage you to join us in unlocking the wonderful world of reading for your children. Help them to join the Premier's Reading Challenge. Will they fly above the clouds, dive into the ocean or jump into a rocket ship? All students from Kindergarten to Year 10 are challenged to read 12 books by 9 September 2022.

Your children can register via the website, choose their own avatar and log all the books they read over the course of the challenge. Weekly prizes will be awarded to students who log a book that week, with major prizes drawn when the challenge ends.

Books don't have to be in English - families are encouraged to read books in their first language.

There are extraordinary tourism prizes to be won each week.

Children can sign up at  
[www.premiersreadingchallenge.wa.edu.au](http://www.premiersreadingchallenge.wa.edu.au) to  
begin their magical journey.

Example of the posters in all  
LEAP classrooms around  
diary usage



**FOR FURTHER INFORMATION** Contact Fiona Powley  
[Fiona.Coventry@education.wa.edu.au](mailto:Fiona.Coventry@education.wa.edu.au) or Phone 08 9528 9400



# 2022 INSPIRING GIRLS CAREERS FORUM



The Inspiring Girls Careers Forum is a unique careers event designed to showcase the resources industry to female secondary school students (years 10-12) and to inspire them to follow in the footsteps of women who have achieved great personal and career success in the resources sector.

**Wednesday 3rd August, 2022 from 9:30am - 1.15pm**

**Optus Stadium, Perth WA**

During the 2022 Inspiring Girls Careers Forum, students will have the opportunity to:

- Hear from inspiring, female, industry guest speakers.
- Participate in a fun, hands-on, resources related activity.
- Take part in a 'speed careering' session.
- Interact with industry representatives.

By participating in the Inspiring Girls Careers Forum students will:

- Understand the diverse university and VET career pathways available to them in the resources sector.
- See the benefits and opportunities for females working in the resources sector.
- Be inspired to pursue different subjects and new career options.
- Build connections and networks with potential future mentors and employers.

The Inspiring Girls initiative is coordinated by CME and sponsored by WA resources sector organisations. The event is free for students and teachers.



## INVITATION

CLOUGH

### CLOUGH OPEN DAY

Do you know a student in year 11 or 12 who's curious about Engineering?

Registrations of Interest are open for our Clough Open Day - a School Holiday Program for Future Engineers.

This one-day program provides aspiring young engineers with an opportunity to learn about the industry, what it means to be an engineer and what it is like working in the real world of engineering.



**Date:** Tuesday, 12 July 2022

**Time:** 9.30am to 3.00pm

**Where:** QV1, Clough Head Office, Perth

**Cost:** Free

**Format:** The program will offer students the opportunity to meet and network with senior members, engineers, graduates and interns within the Clough team. The program will also include presentations, activities, demonstrations and a tour of the office.

**RSVP:** Complete the Registration at the link below by Monday, 20 June 2022

Any further queries please contact Ms Popperwell WCHS Careers Practitioner or email [ashlie.popperwell@education.wa.edu.au](mailto:ashlie.popperwell@education.wa.edu.au)

## MOBILE PHONES OFF AND LOCKED AWAY ALL DAY.

Mobile phones, ipads and tablets are to be handed in at the gate at the beginning of the day and collected at the end of the day from Student Services.

### First offence:

The confiscated item will be logged and stored at administration, the parent/carer will be informed, and the mobile phone/device can be collected by the student after the end of the school day.

### Second Offence:

The phone will be confiscated and held at administration. Parent/carer will be informed and requested to collect the mobile phone from the school at their earliest convenience.

### NOTE:

At any time, a student's refusal to follow a staff member's request to hand their mobile phone/device to the staff member will be treated as a serious breach of the school's behaviour code

**We seek your support to ensure your child follows the school mobile policy and they are focused on their learning.**



## ROCK THE BOAT FILM FESTIVAL SUBMISSIONS NOW OPEN



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