

WARNBRO COMMUNITY HIGH SCHOOL

# BULLETIN

TERM 1 | APRIL 2023



## DATES TO REMEMBER:

### April

**Thurs 6th**

Last Day of School for Term 1

**Mon 24th**

First Day of Term 2

**Tues 25th**

ANZAC Day Public Holiday

Pupil Free Day

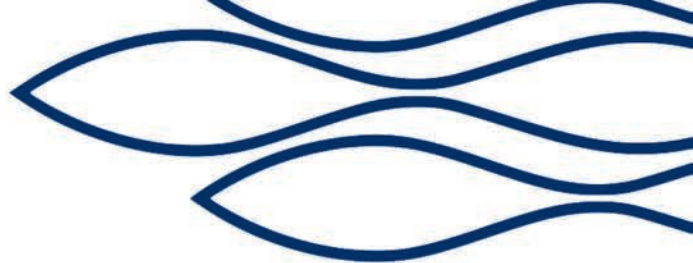
## Student Leaders Leadership Development Day

In Week 9 of Term 4 last year our student leadership team had the opportunity to attend a leadership development workshop as well as a planning day for 2023.

In the morning our Year 10-12 senior school leaders were able to participate in a workshop learning about leadership, teamwork, communication and listening skills with Taylor from Armed for Life. They were joined by our Year 8 leaders for an afternoon of brainstorming and goal setting for 2023.



# PRINCIPAL'S MESSAGE



2023 has started far more smoothly than last year. It has been wonderful to see our Year 7s being able to come together, start forming new friendships and getting to know our school. Ms Grobbelaar and Mrs Mulhare have been busy working alongside students who need a bit of extra support and making sure that the Year 7 students learn about the network that they can reach out to for support. Thanks to all of the Year 7 parents who came along to meet teachers for the afternoon BBQ in Week 4. Success of our students is underpinned by relationships between the school and our families. I encourage you to reach out if you have any concerns to classroom teachers as a first point of contact or the Student Services team. At the same time that this has been happening our Year 12 students, in all three pathways, have stepped straight into the final year of their studies. I know that Ms Simpson has already been speaking with students and parents as she tracks their WACE progress, so that we set them up for success at the end of Year 12.

At a whole school level across all years is a focus on supporting all students to attend regularly. Regular attendance is strongly linked to positive education outcomes for several reasons:

**Consistency:** Regular attendance provides students with consistent access to instruction, which allows them to develop and reinforce their understanding of concepts and skills over time.

**Engagement:** Regular attendance helps students stay engaged with the curriculum and the school, allowing them to build positive relationships with teachers and peers, participate in class discussions, and contribute to group projects.

**Mastery:** Regular attendance allows students to build mastery in their subject areas, as they are able to attend all lessons, complete all assignments, and receive timely feedback from their teachers.

**Confidence:** Regular attendance can help students build confidence in their abilities, as they are able to see the progress they have made over time and develop a sense of accomplishment. It's important to note that progress is not just measured by high grades, progress is about individual students trying their best and making improvements on their own personal best.

**Opportunities:** Regular attendance also provides students with more opportunities to participate in extracurricular activities, accessing resources that can enhance their learning experience.

Regular attendance is critical for students to develop a strong foundation of knowledge and skills, build positive relationships with teachers and peers, and develop the confidence and sense of accomplishment needed to succeed in school – skills that also build capacity for future career pathways and employment. We will be working tirelessly with our families to maintain attendance levels that, in turn, maximise access to learning.

We have recently brought on board the new Compass app so that parents/carers can access attendance information and make contact with us more easily. If you would like support to access Compass please contact the school and see the information included in this Bulletin edition. Thank you for your support so far in 2023.

Ms Debra Bright  
Principal



# SENIOR SCHOOL NEWS

It has been a wonderful start to 2023 for the Year 11 and 12 students, and boy have they hit the ground running!

On the first day back the students met with me, their Student Services Manager, Dean Tyrrell, and their Year Coordinator, Mr Adam Cicanese. Expectations around attendance, behaviour and academic effort were made clear to the students, as we outlined and explained all the elements that make up the WA Certificate of Education (WACE). One of the key components of WACE is the requirement to meet the Literacy and Numeracy standard through the Online Literacy and Numeracy Assessment (OLNA). Our senior students completed their OLNA in Weeks 5 and 6 of this term. We worked with students who needed additional support, and I ran a Writing Workshop for interested students on Tuesday 21 February after school.

Another great initiative that we have introduced this year is some targeted intensive teaching for our Year 12 ATAR Chemistry and Maths Methods students. We have engaged Mastermind Australia this year and they have sent a wonderful teacher to work with these students after school on Mondays and Tuesdays.

The biggest event of the social calendar, the Year 12 Ball, which was held on Friday 31 March at Optus Stadium. I attended Optus Stadium with Mr Cicanese on Wednesday 15 February and was very excited for our students.

I'm looking forward to working with our students again this year.

Ms Simpson  
Associate Principal



## CHATGTP

As you may have recently learned, a new Artificial Intelligence application called ChatGTP is being used by some students to create content for assessments and assignments as part of their schoolwork.

After careful consideration, the WA Department of Education has blocked access to this application on all public-school networks. This decision has been made with the best interest of students and staff in mind.

While technology continues to develop and evolve, and plays a critical part in every child's learning, we need to ensure students can demonstrate and be assessed on what they learn and know.

Users of this technology also need to be 18 years and over.

The Department will monitor this application, as well as other new technology available to staff and students and will respond to any that do not meet the best interests of our students.



# YEAR 9 AND 10 NEWS

Term 1 – Year 9 and 10 students got straight into their learning in their MESH classes and OPTION classes, it has also been great to see the Year 10s in their crisp white Senior School shirts. We have had just over 20 new students to our cohorts across Year 9 and 10 so I would like to welcome them and their families to our WCHS community.

Year 9s have started their careers classes with Ms Pedri organising lessons on career exploration, dream jobs, resumes and life skills. Ms Popperwell our Career Practitioner has started promoting career tasters this term, and we have had students attended the following; The Reel Things Career Taster, Beauty Career Taster and Construction Build it up Career Taster.

Year 10s have continued on with their career exploration and had guests speakers from the Jobs and Skills Centre, they have looked at how workplaces have changed over time, starting with writing their resumes. It was great to get feedback from one of the guest speakers, saying that "our students had been one of the best schools they have presented to in the last few weeks".

We have been meeting regularly with both year groups to reinforce our school's 5 Always behaviours. Thanks to all the students who are consistently displaying these in the classrooms and within our school community.

At the end of the term we had a push on regular Attendance and following up on unexplained absences, the focus for the start of Term 2 will be around one of our 5 Always Behaviours of "Be Punctual and Prepared". Research from the Western Australian Telethon Kids Institute shows that every day at school counts towards a student's learning. Students who attend regularly, generally do better at school and in life.

I am looking forward to working the Year 9 and 10 students and their families over 2023.

Next term we have the following going on for 9/10 students:

## Year 9

- Career Tasters – Try a Trade
- ANZAC Assembly
- Adventure Recreation Camp
- Peel Sports Carnival
- Formal Assembly – end of Term

Ms Wetton  
Associate Principal

## Year 10

- KIC IWomen
- Job Skill Sessions
- Course Counselling for Year 11
- ANZAC Ceremony
- Adventure Recreation Camp
- Peel Sports Carnival
- Formal Assembly – end of Term





# SENIOR SCHOOL NEWS

It's been full steam ahead in Term 1 for the senior school cohorts.

Mr Cicanese and Ms Simpson visited Optus Stadium to put the final touches on the Year 12 Ball preparation, the feedback about the venue was exciting to say the least. With anticipation building, 'A Night at the Oscars' was a fabulous evening with plenty of glitz and glamour.

Year 11s tried on their 2024 leavers jackets for size, and I can say they look awesome. The two-tone reversible jackets will have our 2024 cohort looking superb.

Ms Lambert and Ms Popperwell have been working delivering valuable careers content to our Year 10 cohort. During the term we enjoyed visits from external providers from the Jobs and Skills Centre in Rockingham and a professor of Geology from the Outreach Program at Curtin University. Students were exposed to valuable resume building skills and networking opportunities, as well as the numerous fields of work opportunities when studying the different sectors of Geology.

We have been incredibly pleased with the way our Year 10 Cohort have commenced the year and this was rewarded with a Zooper Dooper reward during Week 3. On Friday 3 March, we had our first Positive Behaviour Support (PBS) reward assembly with the Year 10s. We celebrated and rewarded students who have consistently been exhibiting our 5 Always Behaviours. There's been plenty of them, so I'd best be prepared with plenty of prizes!

Great job on getting through Term 1. I wish all our families a safe and happy holidays.

Thanks,

Mr Tyrrell  
Student Services Manager





# YEAR 7 NEWS

Well we have completed Term 1 of Year 7!

The term has passed so quickly and has been a successful one in many ways:

- All of our Year 7 students have been acknowledged by their teachers for the positive way in which they have started their first year of high school.
- They experienced their first Swimming Carnival.
- They completed their Year 7 NAPLAN tests with recognition for their exemplary behaviour and engagement – they were even rewarded by Mr Chadwick with a Zooper Dooper each.
- Their immunisations for the year were completed without too much distress.
- Our Year 7 Welcome afternoon was a great success and we met a number of our families which was great.
- Parent Evening was another opportunity to meet our families and chat.
- Our Year 7s are leading the way for attendance percentages across the school population.

We are building relationships which will help us to ensure that we make a positive difference to the lives of our young people.

Ms Grobbelaar – Student Services Manager





# KOORA WAANGKININY BOODJAR

We were incredibly honoured to have a visit from Aboriginal Network Support Coordinator's Renarta Coyne and Charmaine Climo, who took all teaching staff through a Blanket Activity. The Blanket Activity was sobering and raw. It provided information on Western Australian Aboriginal history and people, the importance of land and culture throughout time.

The activity was hands on requiring all staff members to stand together while a deeper understanding of Aboriginal history was shared. Visual, oral and physical representations were included, making the entire group feel the weight of the experience.

It was informative, effective and an engaging way of breaking down aspects of Aboriginal History. Collectively the information had a strong and emotive response from most of the staff.

It is important as educators to have more experiences like this to build empathy and understanding in the classroom. A large thank you to both Renarta and Charmaine for giving their time and expertise and expanding our knowledge of WA Aboriginal history. – Cassie McNeill, Teacher



A close-up of a person's head and shoulders, wearing a traditional Aboriginal headdress. The headdress is made of a large, brown, textured material, possibly a boomerang or a piece of bark, and is decorated with a white star.

The blanket exercise was an extremely eye-opening experience that highlighted a part of Australia's history and point of views that I feel has been overlooked. Being able to physically see people being removed from the group as they either left their families, were taken as part of the Stolen Generation and even killed, allowed me to be able to put into perspective how many families were directly affected.

Hearing the personal stories from the families of people who experienced the treatment of Indigenous Australians was heart breaking. Being able to hear the pain in their voices made it all too real. Overall, the exercise was a really memorable experience that I feel more people should have the opportunity to experience. – Abbey Labruiere, Year 12 School Captain

The Koora Waangkininy Boodjar experience was a profound experience that broadened my understanding of the painful history of Colonial Australia and its impacts on the Indigenous custodians of Australia. The experience personally put into perspective how overlooked the impacts of 'Australian history' on the Aboriginal people truly is. Hearing the personal experiences of the presenters and how prejudiced events such as the Stolen Generation, the Pinjarra Massacre and the every day discrimination had impacted them, their families and Indigenous people all over Australia truly opened my eyes, and my heart. I personally believe that the Koora Waangkininy Boodjar should be more widely experienced.

– Jack Fox, Year 12 School Captain



# LEAP NEWS

The Year 7-10 2023 cohort has had a fantastic start to the year and are well settled into their classes and beginning to use their LEAP diaries to track their progress, important dates, and reminders. By using the custom designed LEAP diary, students are accountable for their learning, can track their progress and be adequately prepared for each lesson. I have worked closely with all LEAP teachers to establish firm goals and objectives for the term ahead and supported teachers in facilitating the LEAP expectations in their classrooms.

## **Year 7 LEAP English with Miss Hathaway**

During Term 1 in Year 7 English the students have been exploring narrative conventions and how they help to shape their understanding of the novel, 'Red Dog' by Louis de Bernières. We will continue to use the LEAP diaries traffic light system to check for understanding throughout all lessons, ensuring all students can communicate how they are feeling about the content, pace, and application of new concepts.

Silent reading is an integral part of each lesson, allowing the students time to delve into a fantasy world or explore new authors. As such, some LEAP classes have had the opportunity to visit the Community Library on site where they can borrow an assortment of books, sit in the comfy chairs to read, play strategy games, and explore the range of technology available to them including VR and the E-Library, a range of e-books available at no cost to be used at home and school.

## **Year 8 LEAP Maths with Miss Addison**

The students have had a great start to the year participating in Vocab and Daily Review every lesson. The content they have been covering over the past term has been Integers, in which they have been learning the rules for all the operations, and learning Percentages.

The LEAP diary has been very helpful to students and myself as they are able to show me through the traffic light system how they are understanding and travelling with the work they are completing. Also, they are encouraged within every session to record and reflect on the focuses for each session and when they have an assessment, quiz, or anything else important to Maths. This is to ensure the students are always prepared for each session. The diary is giving the students responsibility but also independence for their own learning.

## **Year 9 LEAP HaSS with Mr Irfani**

In LEAP HaSS during Term 1, we studied Geography. The main focuses were Biomes and Geographies of interconnections. Some of the topics include latitude, longitude, different types of biomes, factors affecting climate, Indigenous people's food production and land management, and the effect of global trade. Students completed an Inquiry Task in relation to the topic of "Australia and the Live Cattle Trade". By using the LEAP diaries within each session, students can track their progress, prepare adequately for the week ahead and session ahead. By using the traffic light method in sessions, LEAP students can comfortably demonstrate their understanding of the various topics learnt within each session.



# LEAP NEWS

## In Year 10 LEAP Science with Mr Rett

The use of the LEAP diary in class support students to think about their learning by organising their thoughts in relation to the topics presented and helps them to practice relevant learning skills in a timely manner. In Science, students used their diaries to write specific biological science words and draw scientific diagrams, which will help them to succeed in the coming assessment tasks. The fundamental idea is that, during Science lessons, the LEAP diary is used to build students' knowledge and study skills repertoire that helps them to succeed with their studies now and in future.



Here's to a great 2023!

Mrs Chelsea Grange  
LEAP Coordinator



# CASP NEWS

## Year 7 CASP Visual Arts

Year 7 CASP Visual Arts students have been developing their understanding of Visual Arts elements as they build their skills in creating their own Production Logo that will represent themselves over the next 4 years in the program.



## Year 7 CASP Drama

We have had an amazing start to the year in Year 7 CASP Drama. Students have begun developing their Circus skills in preparation for a circus performance assessment.





# CASP NEWS

## Year 8 CASP Dance

Everything is buzzing in Year 8 CASP Dance. Students have begun to develop skills and techniques that cross between both the Jazz and Hip Hop genres for their first task. The class has also spent time workshopping how to best develop group dances, with lessons focusing on ways to support teamwork and problem solving. This will be useful as the class begins to create their own small group dances in preparation for the Semester 1 Showcase 'Our Story'. The students are looking forward to working with this Semester's theme, as they have already begun to learn choreography for their class dance. Watch this space!

## Year 7 CASP Studio

The Year 8 CASP Studio students have been hard at work creating self-portrait drawings in the lead up to designing their clay sculptures. Students have enjoyed using mirrors and pastels, to represent themselves in a colourful and different light to the usual selfie taken from a phone.





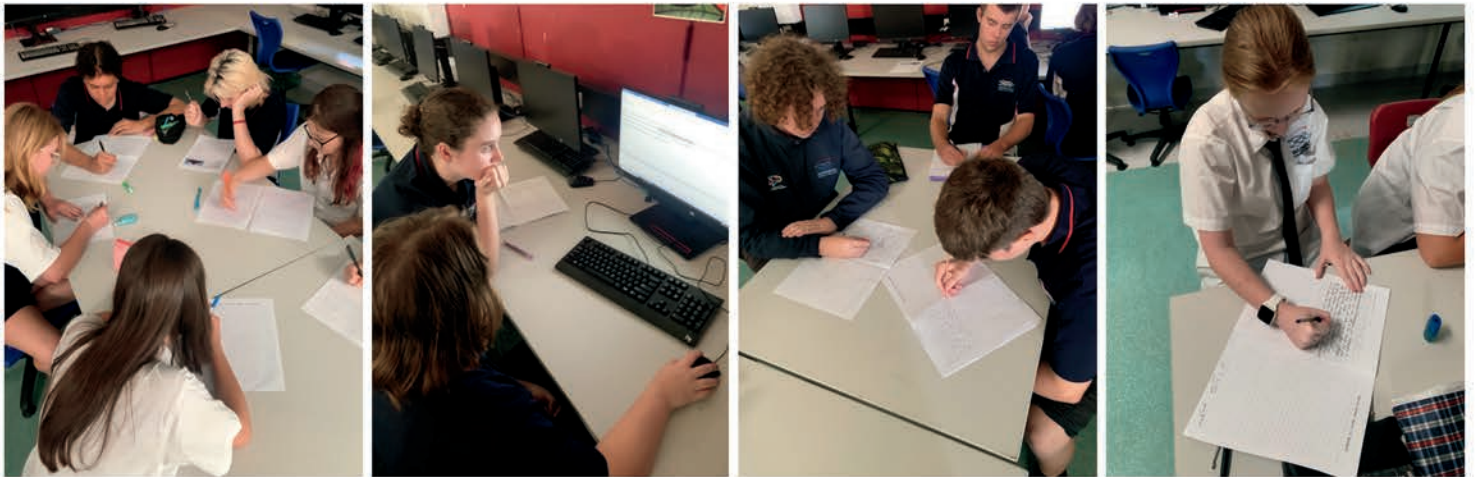
# CASP NEWS

## Year 9/10 CASP

Year 9/10 CASP Visual Arts are working towards an artwork based on the collage artist Teesah Moore. Their artworks will give us an insight into their personality, dreams and aspirations.

In Year 9/10 CASP Media, over the last term, the students have been working on using their media terminology to complete their first task, an analysis response. The students have watched multiple short films, working on identifying the S.W.A.T Codes and Conventions.

The students completed their analysis task, successfully discussing the relevant conventions, the target audience, and how both influenced the film producers and their intended impact on the plot's theme. The students looked forward to the end of term when they started to plan their short films.



The Year 9/10 Dance Caspies started the year with a new combination of students, as the Year 9s joined the combined class for the first time. The students have adapted well to the changes, and the dynamics in the class have proven to build creatively already. Through our skill classes and creative workshops, we have seen maturity in group tasks, communication and a more developed understanding of choreographic devices. Students are in the process of bringing to life their ideas for the Semester 1 showcase. Choreography and group work, although only in the early days, looks intriguing.





# CASP NEWS

In Year 9/10 Drama, students worked hard on their assessment tasks with the Year 9s focusing on Melodrama and the Year 10s using Absurdist conventions to twist a classic fairy-tale. Every Wednesday the students have been participating in devising workshops with a representative from the West Australian Youth Theatre Company.



We look forward to what 2023 will bring.

Ms McNeill, CASP Coordinator



# KIC 2023 YOUTH ARTS AWARDS

15 local high schools were represented in this years Kwinana Industries Council 2023 Youth Art Awards. The exhibition held at the Gary Holland Community Centre featured a diverse range of traditional and contemporary media work from 2022 to a high standard.

Congratulations to the following students who had their work selected and also a well done to the award winners:

Courtney - Year 10 Textiles - Up-cycled Denim Backpack - Winner Category Fabric, Fashion, Accessories

7.2 Visual Arts Semester 1 & Girls' Group - Wagyl - Runner Up - Category KIC President's Award

Vanessa - Year 7 CASP- Self Portrait - Highly Commended KIC President's Award

Gabrielle - Year 8 CASP - Gloomy Days of Colour - Highly Commended Digital Media Award

Adam - Year 7 CASP Visual Arts

Salsa - Year 11, A Night in the Kitchen

Joshua Taylor - Year 12 2022, Adjustable Stool

Thank you to all the parents, staff and students who supported this event.

Ms Lanza - HoLA of the Arts





# ADVENTURE RECREATION NEWS

Adventure Recreation has had a busy start in 2023. The Year 7s, under the guidance of Miss Kennedy-Baxter have been working on building positive relationships and upskilling in practical navigation. Mr Stevens worked with the Year 8 Adventure Recreation students completing risk management and begun the practical activity of snorkelling. Mr Snow's Year 9 class completed leadership activities and have been ripping it up in the surf at Secret Harbour. Finally, Mr Steven's Year 10 class begun their final year in the Adventure Recreation program planning their first expedition of the year which will occur early in Term 2.

Some of the other opportunities that are on the horizon for the Adventure Recreation students include:

- Year 8 snorkelling camp in Week 10 this Term
- Year 10 excursion to Fairbridge in Term 2
- Year 7 camp to the Perth Hills Discovery Centre in Term 2
- Year 9 Survivor Camp in Term 2

Speaking with some of our Year 7 Adventure Recreation students, we asked what their experience is so far and what their favourite thing is about the program:



Mr Snow – HoLA of Health and Physical Education





# CAREERS NEWS

With Ms Popperwell - Career Practitioner

## The Year 9 Career Taster Program Continues in 2023

The Year 9 Career Taster Program (CTP) is an exciting and innovative program designed for Year 9 students to become 'career curious' and get a taste of different career options, education and training pathways. Students can explore career pathways, try hands on industry-based activities and see occupations in action.

This opportunity continues in 2023, with two careers tasters being offered this term.

### Building and Construction

On Tuesday of Week 10, 15 Year 9 students had the opportunity to undertake a hands-on experience in the Construction Industry at South Metropolitan TAFE's Rockingham campus.

This taster program gives students a great introduction into the trades in the building and construction industry and includes an in-depth taster into specific trades areas, carpentry, bricklaying, tiling and plastering.

### Beauty

On Friday of Week 8, Year 9s had the opportunity to experience a taster in the beauty industry. Students got to tour through the brand-new TAFE facilities including all the half price services offered by current TAFE students including hair, make up and facials. They then got to learn some tips and tricks when applying makeup and false eye lashes after they had given each other a manicure.





# CAREERS NEWS

## Reel thing

On Monday of Week 9, the Year 9/10 CASP students had the chance to go to North Metro TAFE and participate in the Reel Thing Career Taster. Below are some of the quotes from our CASP students on their great day out!

"The Reel Thing taster course at North Metro TAFE was a fun and exciting experience and I'd do it again. Being able to see behind the scenes of the news and being able to have a quiz on music and also to be involved in the quiz. My favourite part of the taster course is when I got a chance to participate in the news/music quiz and the end where me and my group made our seats go down and the presenter moved their chair forward. The presenter did a great Donald Duck impression too. The thing I found funny was how my legs didn't touch the ground and were dangling in the air the whole time. 10/10 Experience."  
- Ebony (Year 10)

"My experience in 'The Reel Thing' was quite enjoyable because we got to operate the behind scene of a talk show. They explained what everything did and demonstrated what to do." - Emily (Year 9)

"I enjoyed my experience in North Metro TAFE working in the audio booth and as a cameraman. I would definitely recommend the experience." - Billy (Year 9)

"I had fun. The best part was when I used the camera. It was a really expensive camera. 'The Reel Thing' was really good." - Luke (Year 9)





## Year 10 Careers Guest Speakers

Throughout Semester 1, Year 10 students will be taking part in a range of careers talks to help inform them of the different pathways they can take as they enter Year 11 and 12. These talks will include tips on resume and interview preparation, university presentations and presentations from industry experts.

During Term 1 students have had the chance to engage with industry experts from the Defence force, Tourism WA, Geoscience Australia, the Jobs and Skills Centre and the five universities in Western Australia. These presentations are a great way for students to discover new pathways and careers available to them in the future.



## STUDENT LEADERSHIP NEWS

### Year 7 Parent Welcome BBQ

Our student leaders helped cook up a storm at the Year 7 Welcome afternoon, with a great turn out of Year 7 parents and students. Students helped set up prior to the event and then spent the afternoon cooking a sausage sizzle for everyone to enjoy.





# STUDENT LEADERSHIP NEWS

## Parent Teacher Night

Parent Teacher Interview night was a success with a large number of parents and students showing up. Student leaders from Years 8-12 assisted with escorting parents, providing coffee and tea, and directed families throughout the night. We even had a number of different industries join us including ECU, UWA, Curtin University, Notre Dame, Murdoch, the Australian Navy, the Australian police force, Rockingham Youth Centre and Tourism WA.



## Transition Days

Throughout Term 1 our Year 8, 10 and 11 students have been assisting at Year 6 transitions in CASP, Adventure Recreation and finding their way around the school. Students have set a fantastic example of our 3 B's and 5 Always behaviours to our incoming students. Well done team!



## National Ride2School Day

On Friday 24 March, our Year 8 and 10 student leaders helped handing out tickets to students who rode their bikes to school. Students who rode got a ticket to go in the draw to win a canteen voucher. Special thanks to our Year 10 and 8 leaders for their help on the gate.

Finally if you would like to be part of the school leadership team, applications are opening for Years 7-10. To apply please see Miss Popperwell (Careers office) or Ms Wetton (front office) for an application form.





# Career Conversations 2023

## Bringing families together

### Career information for families

As parents/carers, you are the greatest influencers of your children's career decision making. Together with schools we can prepare young people for the many opportunities and challenges ahead.

We all need to be having career conversations beginning much earlier than secondary school.

Armed with accurate, up-to-date information, families can explore together the full range of options and pathways open to young people.

Join the conversation about post school options at our free parent events in your local area. Come and hear about:

- exploring university and training pathways
- career pathway information for young people with disabilities
- where to find accurate, up-to-date career pathway information
- where the jobs are
- what employers and industry are looking for.

### Register for an event



Region	Location	Date
<b>Breakfast events (7:30 am to 8:15 am)</b>		
Central Perth	Perth CBD	Monday 3 April
<b>Metropolitan events (6:30 pm to 8:00 pm)</b>		
North Metropolitan	Joondalup	Monday 29 May
	Scarborough	Tuesday 14 March
	Bentley	Thursday 16 March
South Metropolitan	Henderson	Wednesday 15 March
	Mandurah	Monday 15 May
<b>Regional events (6:30 pm to 8:00 pm)</b>		
Goldfields	Esperance	Thursday 8 June
	Kalgoorlie	Tuesday 13 June
Kimberley	Broome	Tuesday 2 May
	Kununurra	Tuesday 8 August
Mid-West	Carnarvon	Thursday 27 July
	Geraldton	Monday 22 May
Pilbara	Hedland	Thursday 22 June
	Karratha	Wednesday 21 June
	Newman	Tuesday 25 July
	Tom Price	Thursday 10 August
Southwest	Albany	Monday 8 May
	Bunbury	Tuesday 28 March
	Busselton	Monday 27 March
Wheatbelt	Narrogin	Wednesday 31 May
	Northam	Thursday 25 May
<b>Online events (5:30 pm to 6:30 pm)</b>		
All	Online	Tuesday 4 April
All	Online	Monday 26 June



# FRIENDLY SCHOOLS



We are pleased to announce the implementation of the "Friendly Schools" program for Year 7 and Year 8 students at the onset of the 2023 school year.

Research has demonstrated that Social-Emotional Learning (SEL) fosters a positive impact on children's lives, facilitates academic learning, enhances mental well-being, and strengthens school safety. As educators at WCHS, it is our moral purpose to make a positive difference to the lives of young people, and the Friendly Schools program serves this objective. During Term 1, students have engaged in various discussions on topics, such as coping strategies, positive outlooks during difficult circumstances, moral reasoning, and weighing the consequences before making decisions. The program's focus is to equip students with life skills that can enhance their SEL, strengthen resilience, and promote inclusivity within our school community.

We look forward to continuing this journey with students when they return in Term 2.

Ms Kennedy-Baxter – Health and Physical Education

Friendly Schools was created to help schools to:

Support  
student  
wellbeing

Develop positive  
behaviours & healthy  
relationships

Enable student  
voice and  
peer support

Build social &  
emotional learning  
skills

Support online  
safety and cyber  
leadership

Create a safe  
supportive school  
climate

Prevent and manage  
bullying &  
cyberbullying

Partner with  
families for student  
wellbeing

## STUDENT SUCCESS



Curtin University

Congratulations to two of our students, Tanayah and Angel on being offered a spot on the Indigenous Mining and Lands Camp 2023. Tanayah and Angel were lucky enough to be chosen alongside 9 other amazing Aboriginal high school girls that will be going on a camp to find out about how mining works in the South West of WA, but not only that, they will be finding out about how the mining companies are working to rehabilitate the land as well.

Tanayah and Angel will participate and visit sites such as Chalice Mining Julimar Project, Newmont Gold Mine Boddington, Jarrahfall Bush Camp, Yanchep Caves, Kings Park and much more.

With such an amazing experience and opportunity Curtin University hope to empower young Aboriginal woman to study and work in Science and Engineering Careers.

Ms Mulholland – AIEO



# POSITIVE BEHAVIOUR SUPPORT

Warnbro Community High School is a Positive Behaviour Support school.

Positive Behaviour Support (PBS) is a whole-school framework that focuses on teaching students how to behave appropriately and rewarding them when they do so.

At WCHS we achieve this by reinforcing our 5 Always behaviours and positively acknowledging our students for exhibiting our 5 Always behaviours and our PBS expectations of:

- Be Your Best
- Be Responsible
- Be Respectful

## WHAT OUR 3B'S MEAN...

Being respectful, responsible, and doing your best can have a positive impact on both the school and community. Here are some ways:



**Respectful behaviour:** Showing respect to teachers, classmates, and others in the community can create a positive and inclusive atmosphere. This can encourage others to be respectful too, leading to better relationships and a more harmonious environment.



**Responsible actions:** Taking responsibility for your actions, completing tasks on time, and following through on commitments can earn you trust and respect from others. This can create a positive reputation for yourself and encourage others to also act responsibly.



**Doing your Best:** Striving to do your best in school work and other activities can lead to personal growth and academic success. This can inspire others to also work hard and achieve their goals.

Here at Warnbro Community High School we consistently encourage students to demonstrate these qualities, allowing them to become a positive role model for others in the school and community. Additionally, this positive behaviour is creating a culture of respect, responsibility, and excellence, leading to a more positive and productive environment overall.



**WARNBRO COMMUNITY HIGH SCHOOL  
IS A POSITIVE BEHAVIOUR SUPPORT SCHOOL AND  
OUR 5 ALWAYS EXPECTED BEHAVIOURS ARE:**



**HAVE PHONE  
AND DEVICES  
OFF AND  
LOCKED AWAY  
ALL DAY**



**FOLLOW FAIR AND  
REASONABLE  
INSTRUCTIONS FROM  
ALL STAFF**



**USE POLITE LANGUAGE,  
TONE AND VOICE**



**BE PUNCTUAL AND  
PREPARED**

**WEAR FULL UNIFORM**



**BE RESPECTFUL  
BE RESPONSIBLE  
BE YOUR BEST**



**"I AM BECAUSE WE ARE"**



# ATTENDANCE

Going to school every day is vitally important so your child does not miss out on important ideas, concepts, knowledge and skills for future learning. At our school we want your teenager to do their very best. To get the best education, they need to go to school every day.

The teenage years are a time for young people to develop independence and find their place in the world, including how they take part in their school life.

By working together, our school community can support your child's attendance.

## What can you do to help?

- Act early. It is important to understand and work on the underlying reasons why your teenager is not going to school.
- On average, teenagers need eight to nine hours sleep a night to be healthy and alert. Maintaining a daily routine helps. This may include monitoring internet, mobile phone and television use at night to ensure sleep is not disturbed.
- Try not to make appointments or take holidays during school time. This can make it difficult to catch up on missed school-work, and cause anxiety about attending school.
- Don't let your teenager stay home unless they are genuinely sick.
- Don't let your teenager stay home to finish an assignment that is due. Make attendance the number one priority.
- Teach them that attending to commitments is important.

## What will staff at our school do to help?

- Offer relevant and culturally responsive learning opportunities to engage students.
- Monitor every student's attendance and work with you to overcome problems affecting your teenager's attendance.
- Talk with you about involving support staff such and other agencies or organisations to help.
- Talk with you about local services that may also be able to help such as Headspace, Samaritans Youthline and Child and Adolescent Mental Health Services (CAMHS).

If your child misses...	that equals	or...	From Kindy to Year 12 that adds up to...	Which is equivalent of attending until:	Attendance Rate
1 day per fortnight	20 days per year	1 month per year	nearly 1 1/2 years	part-way through Year 11	90%
1 day per week	40 days per year	2 months per year	over 2 1/2 years	part-way through Year 10	80%
2 days per week	80 days per year	4 months per year	over 5 years	the end of Year 7	60%
3 days per week	120 days per year	6 months per year	nearly 8 years	the end of Year 4	40%



# ATTENDANCE

## Do you need to let the school know if your teenager will be away from school?

- Yes, you need to let office staff know the reason why your teenager is going to be or has been absent from school as soon as possible.
- Don't feel the need to 'cover up' the reason for your teenager's absence.
- Be honest so we can work with you and your teenager to improve their attendance.
- Having information about why your teenager is missing school helps us plan for their return, and to work out whether we can provide any further help to you.
- Have clear expectations about after school jobs. Make sure work does not impact on their ability to get to school each day or interfere with study.
- Encourage extracurricular activities such as sport and creative activities. They can help your teenager develop positive relationships and experience success, helping them feel more motivated.
- Monitor your teenager's attendance and learning at school. Periodically check with the school to find out how things are going.
- Avoid taking over or giving your teenager the impression you are solving their problems for them. Improving attendance requires the school, parent and student to work together.
- If your teenager delays getting ready for school so they are late, encourage them to still go to school.
- Ask school staff for help if you are struggling to get your teenager to school.

### For attendance and absentee issues at WCHS:

- Phone Student Services on 9528 9424 before 9:00am or respond via text on 0437 058 675.
- Submit an absentee note to Student Services.
- Email – [Warnbro.chs.absentees@education.wa.edu.au](mailto:Warnbro.chs.absentees@education.wa.edu.au).

Please include your child's full name, the date and reason for absence.

If it is a prolonged absence please contact the Attendance officer by phoning 9528 9445.



## ATTENDANCE MATTERS



**5 MINUTES PER LESSON**  
**= 25 MINUTES PER DAY**  
**= 125 MINUTES PER WEEK**  
**= 1250 MINUTES PER TERM**  
**= 84 HOURS PER YEAR**

**BE ON TIME FOR SCHOOL**



# E-RIDEABLES

Does your child ride an e-scooter to school?

We have noticed students riding e-scooters to school and would like to take the opportunity to go through the rules and road safety.

- On footpaths, keep to 10km/h or less.
- On bicycle paths, shared paths and local roads eRideables can be ridden up to 25km/h where safe.
- Always ride to the conditions and slow down where there's congestion, before turning corners and when passing pedestrians.
- Never carry a passenger
- Remember to wear your helmet
- Don't be distracted by your mobile phone
- Never attach yourself to, or allow yourself to be pulled along by, any other vehicle.

**eRideables are classed as vehicles, so all road laws that apply to vehicles apply to riders as well. eRideable riders share the same rights and responsibilities as drivers and must obey the road rules.**

## ERIDEABLE CURRENT LAWS

**One person  
per device**



**Helmets  
required**



**Age  
requirement**

**16+**

**Bell or verbal  
warning**



**Lights and  
reflectors  
required**



**Speed on  
footpaths**



**Speed on bike  
paths, shared paths  
and local roads**



**Roads  
>50km/h**





# Get started with Compass



**Compass is a web-based system, which allows you to access up-to-date and meaningful information about our school and your child's progress.**

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View your child's timetable and the school calendar
- Monitor your child's homework and assessment tasks
- Download and view your child's academic reports
- Book parent-teacher conferences
- Pay and provide consent for events and school fees

*Our school will advise parents when each of these features becomes available for parent use.*



## 1. Download the app

Download the [Compass app](#) from Google Play or the App Store™ on a compatible phone or tablet. Then enter your school name and select it from the results. Enter your login details provided by your school to finish set up.

App Store is a service mark of Apple Inc, registered in the U.S. and other countries.



## 2. Access the Compass Parent guide

Visit [compass.education/guide](https://compass.education/guide) to access our online parent guide with step-by-step instructions on how to use Compass and the Compass app.

For any support inquiries, like password resetting, visit [compass.education/parent-support](https://compass.education/parent-support)



# WCHS UNIFORM EXPECTATIONS



WCHS Polo Shirt

WCHS White Shirt  
(Year 10-12)

WCHS Faction Shirt

WCHS Jacket

WCHS Crew Jumper

WCHS Navy or black  
shorts/ pants/ mid-length  
skirt

Closed-In Footwear

Backpack - No Graffiti



Leggings/ Jeggings/ Bike  
Shorts/ Denim Jeans/ Shorts

Hoodies/ Non-School  
Jumpers, Jackets and Tops

Clothing/ Caps with  
inappropriate logos

UGG Boots/ Thongs/  
Slides/Heels

Caps/ Beanies on in class

No Bag

**'DRESSING TO BUILD  
UNITY AND COMMUNITY'**

## WINTER IS COMING!

Last year our students voted on a new school crew neck jumper, along with this for our winter uniform is a Jacket. These are available for purchase at Hot Klobba in Port Kennedy.

A reminder that hoodies are not a part of our uniform and are not allowed to be worn at school.







# Want \$500 to help you with school costs?



Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:

- ✓ Have a current Health Care or Pensioner Concession Card AND an eligible Centrelink payment\*
- ✓ Be studying yourself OR have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)\*
- ✓ Be 18+ years old

\*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:



laptops & tablets



uniforms & shoes



books & supplies



sports fees & gear



lessons & activities



camps & excursion

For more information, please contact your local Saver Plus coordinator:



Jacqui Brooker



[jacqueline.brooker@thesmithfamily.com.au](mailto:jacqueline.brooker@thesmithfamily.com.au)



0418 663 585

DELIVERED BY



*everyone's family*

Find out more at [saverplus.org.au](http://saverplus.org.au)

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.



# ACT BELONG COMMIT

## Act

### Do something

- Take a walk
- Read a book
- Dance
- Chat with a friend
- Meditate or pray



*Keep active in as many ways as you can mentally, physically, socially, spiritually, culturally...*



## Belong


### Do something with someone

- Join a local sports club
- Get involved in a book club
- Catch up with your mates
- Attend community events
- Connect with your neighbours

## Commit

### Do something meaningful

- Volunteer
- Take on a challenge
- Learn something new
- Help out a friend or neighbour
- Commit to a cause



*Be involved in activities that provide meaning and purpose in life.*



# Being mentally healthy feels good.

Being mentally healthy is when each of us is able to realise our own abilities, can cope with the normal stresses of life, can work productively and are able to contribute to our community.

Being active, having a sense of belonging and having a purpose in life all contribute to good mental health and wellbeing, and builds stronger communities.

Prioritise your mental health and wellbeing by making Act Belong Commit a part of your everyday.

## How are you doing?

Our interactive Mental Wellbeing Quiz only takes a few minutes and at the end you will receive a personalised wellbeing score plus tailored suggestions for ways to boost your mental wellbeing using Act Belong Commit.



Quiz

Try your Mental Wellbeing Quiz now at [actbelongcommit.org.au/quiz](https://actbelongcommit.org.au/quiz)



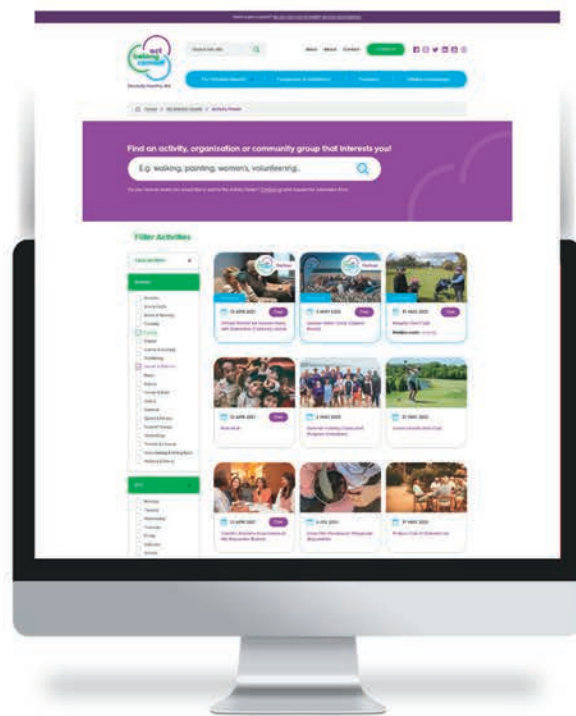
## Find activities

Act Belong Commit has hundreds of fun, free or low-cost activities to help you improve your mental health and wellbeing. From local clubs to learning a new skill, there's something for everyone.



Activity Finder

Search the Activity Finder now at [actbelongcommit.org.au](https://actbelongcommit.org.au)





## April School Holidays at Rockingham Youth Centre



rockingham.wa.gov.au



Tuesday 11 April

## Movie Night

under the Stars

5pm - 7:30pm | Ages 13+

Come along to RYC's movie night under the stars! Sit back on the beanbags with a hot chocolate and popcorn.



Wednesday 12 April

## Sports Afternoon

12pm - 3pm | Ages 15+

Come along to our School Holiday sports day at Anniversary Park. Run by the Stephen Michael Foundation.



Friday 14 April

## Creative Writing Workshop

1pm - 3pm | Ages 12-17

Are you an aspiring young writer? Come along and join our Flash Fiction writing workshop! Professional writers can help develop your skills and even guide your entry into the City's Creative Writing Competition.



Friday 14 - Friday 21 April

## Youth Week

Youth Week WA (YWWA) 2023 runs from 14-21 April and is the biggest celebration of young people on the Western Australian youth calendar.

This year's Theme is **Becoming: With Others We Dream**

Where we celebrate flourishing both individually and with our community, with a focus on how we can dream ourselves a better world, and then use our skills, love, care, and knowledge to bring others up with us to help realise it.

Monday 17 April

## 17+ HANGOUT

Skate and Scooter Deck Art

4pm - 7pm | Ages 17-24

Come meet the 17+ crew during Youth Week to get involved in designing your own skate deck or scooter art. Decks and grip tape supplied. Registrations essential if deck is required.

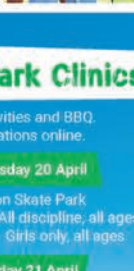


Tuesday 18 April

## CIRCUS SKILLS

1pm - 3pm | Ages 12-17

Join us at the RYC to learn the fundamentals of circus skills, including juggling, plate spinning, unicycling and more!



Wednesday 19 April

## Cosy Crafts

DIY Candle Making

12pm - 3pm | Ages 12 - 17

Get Cosy this Autumn with DIY candle making at the Rockingham Youth Centre! Custom scents, complimented with a cosy hot drink on the side.



Thursday 20 April

## Create SPACE

Changemaker Day  
10am - 3pm  
Ages 14 - 24

Registrations essential. Lunch and supplies provided.

Proudly supported by the Rockingham Youth Reference Group.

CreateSpace invites you to create your own place project using your inventive ideas and innovative actions to inspire future change.

Town Team Movement will work with you to explore, design, build, and celebrate in your own outdoor public space around RYC.



## Skate Park Clinics

Free activities and BBQ. Registrations online.

Thursday 20 April

Singleton Skate Park  
12pm - 2pm | All discipline, all ages  
3pm - 5pm | Girls only, all ages

Friday 21 April

Singleton Skate Park Competition  
11am - 4pm | All discipline, all ages



Friday 21 April

## Intro to Barista

10am - 12:30pm and 1pm - 3:30pm  
Ages 15 - 24

Learn the basics of making the perfect cup of coffee. A good place to start when working towards your first job.



Registrations are essential.

To learn more about our programs, and to register, please contact the Rockingham Youth Centre on **9591 0836** or email [youthcentre@rockingham.wa.gov.au](mailto:youthcentre@rockingham.wa.gov.au)

Or drop in to speak to us at 20 Mackinnon St, Rockingham. **We are open 10am - 5:30pm Monday - Friday.**

More information on all our events can be found online.



rockingham.wa.gov.au



where the river comes to life