

WARNBRO COMMUNITY HIGH SCHOOL

BULLETIN

TERM 2 ISSUE 1 | MAY 2023

DATES TO REMEMBER:

May

Mon 29 - Fri 2 June
Year 12 Semester 1 Exams

Wed 31
Year 11 and 12 Arts Gala

June

Mon 5
WA Day Public Holiday -
Pupil Free Day

Tues 6 - Fri 9
Year 11 Semester 1 Exams

Thurs 22 - Fri 23
CASP Performance

Mon 26 - Fri 30
Year 11 ATAR ODE Expedition

Fri 30 June
Last Day for Term 2



The Performers Last Performance

Outdoor Education classes tend to earn nicknames over time. They are normally based on some kind of inside joke or a trait the group possesses. E.g. The Gravel Anchors, Team TGTBT (Too Good To Be True), Team Head Scratch etc. This years Year 12 ATAR Outdoor Education class, are known as "The Performers".

For more on this amazing story, head to Page 11.

PRINCIPAL'S MESSAGE



How can it already be the middle of Term 2 !!!

Our term started with a whole school commemoration of ANZAC Day. Holding a ceremony for the whole school, including the Warnbro Education Support School, was a proud moment as it showed us the best in our students – they attended with dignity and respect.

A key part of the journey through high school is about finding a successful future pathway for students to engage with. Our careers program, led by our Career Practitioner, is an important part of giving students opportunities to explore different pathways. Our Year 9 & 10 students have had some exciting opportunities to explore future pathways this term with guest speakers from Tourism Western Australia in to speak to students about the career opportunities in the tourism and hospitality industries here in WA, from Brick and Block and Construction Futures about the Construction Industry, what it has to offer and how many opportunities there actually are in different sectors as well as a beauty therapist talking about a very popular industry. Jodie from the Jobs and Skills Centre spoke to our Year 10 students about TAFE pathways and four Year 10 students have also taken part in the iWomen program with the Kwinana Industry Council, another program about developing understandings of industry pathways in our local area.

It has also been a term of firsts. We are excited to welcome Judy Punch, Marissa McCarthy, Isiah Walley Stack and Trish Collard to Warnbro CHS this term. As a part of our commitment to supporting our students Judy, Marissa and Isiah are supporting our Aboriginal students to connect to culture and journey successfully through school with the Stars Foundation and Bridiya programs.

Trish is an experienced Noongar Language teacher who has been developing a curriculum that builds culture, language and history as a part of our new LOTE program for Year 7 & 8 students. Already a positive impact on our students has been made and we are excited about all the opportunities that these new faces will offer our school community.

We have also welcomed a new partnership with the Australian Business Community Network (ABCN) who provide mentoring opportunities for students with corporate Australian businesses. Recently 17 Year 9 and 10 LEAP students attended a design thinking program with ABCN at Ernst and Young in the City. Whilst they were kept busy brainstorming solutions to everyday school problems apparently the view from the building on St George's Terrace was very distracting!!! All of these opportunities are available to our students because of the dedication of all of our staff. There are countless more from camps to workshops with professional dancers. We are committed to making a positive difference to the lives of students at our school and we strive to provide as many opportunities as possible. But we cannot do this in isolation, and we value working in partnership with our families. Please never hesitate to contact us if you want support or have questions.

I am taking Long Service Leave with my family at the end of term to return to the UK for a few weeks. I leave you for this short time in the capable hands of Craig Chadwick, Christie Simpson and Kelly Wetton – Associate Principals – during this time. Take care.

Ms Debra Bright

YEAR 11 AND 12 NEWS

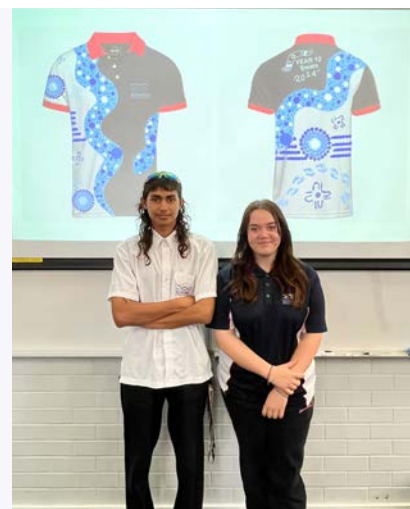


Term Two is a notoriously busy time of the year and, for students in Senior School, it can be especially so. This term, in weeks three, four and five, all Year 12 students enrolled in General courses undertook the School and Curriculum Standards Authority's (SCSA) Externally Set Tasks (EST). These fifty-minute assessment tasks are developed by SCSA and deployed across the state to all students enrolled in a course. They are worth 15% of the student's grade for the year. The course content that will be assessed in the EST is released to teachers in Term 4 of the previous year meaning our programs can be reviewed to ensure key concepts are taught leading up to the tasks. Student feedback about the tasks this year has been positive with most students indicating that they felt well prepared.

At the time of writing, twenty-two Year 12 ATAR students had commenced their Semester One exams starting with the English exam on Monday 29 May. These students have worked hard over the last few years to prepare for the rigour and intensity of ATAR exams with most of the students coming through our LEAP program. Next week, 31 Year 11 students undertake their first full week of ATAR exams, and history tells us that this experience is formative in developing students' resilience and capacity to manage the competing demands of adolescent life. We have run a variety of workshops this year focussed on effective study habits and building resilience and we wish the students well.

Our Year 11 students are now eagerly awaiting the arrival of their 2024 Leavers Jackets which are due to arrive at the end of this term. Students who have maintained their good standing will be able to collect their jackets when they arrive and we are currently working to support students to regain their good standing if they have lost it. In other exciting news for our Year 11s, the final design for the 2024 Leavers Shirts has now been finalised and we are working with our supplier to prepare our order. This year, our Leavers Shirts have been designed by two students, Shakaya and Tsharn and we are excited to see our students wear them with pride when they arrive later in Term 3.

Ms Simpson – Associate Principal



YEAR 9 AND 10 NEWS

Term 2 is racing by... we are already halfway through, it has been a busy term with camps, excursions to the ballet, dance incursions, university incursions, career tasters, career talks and guest speakers.

At Warnbro Community High School, we support our students to always be their best, ensuring every student is in class, every day. Remember that your overall attendance includes arriving to school promptly in the morning, attending each class on time, and ensuring your absences are covered with a reasonable explanation. If any of our families require assistance to support positive attendance at school, please let our Student Services team know:

Year 9's and 10's will be having attendance reward sessions, advanced standing activities and formal assemblies at the end of the Term to acknowledge student success and improvement over the semester.

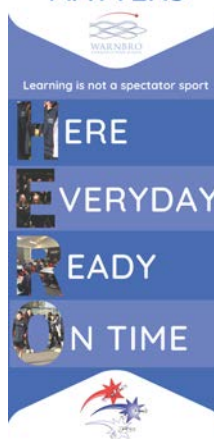
INFORMATION FOR OUR YEAR 10's

As you are aware this year is an exciting time for our Year 10 Students. As they approach Year 11 and 12, they will begin to make decisions that have an impact on their immediate futures. Many are concerned about making appropriate choices. Some students have clear goals and others are still unsure about the pathway they wish to pursue in the immediate future.

Parents and Carers play a key role in assisting their child in making decisions about future career and education paths. Below is a summary of the timeline leading up to Course Counselling interviews that will take place in Week 10. Reminders and further details will be posted through the Year 10 Connect group.

Dates	Information
Over Term 1	Through Year 10 Careers students have been exposed to a wide variety of prospective career pathways and training opportunities.
Over Term 2	Through Year 10 Careers students will engage in Career Exploration Activities and guest speakers.
Week 5 and 6	During careers Students will have information sessions on the following, this information will be made available in Connect for Parents/Guardians explaining: What is WACE and requirements Pathways Courses on offer Course Counselling process
Week 7 and 8	During Careers Sessions - Heads of Learning Areas will speak to Year 10 students about their course offerings available.
Week 9	INFORMATION EVENING Wednesday 21st June 2023 5.30pm This evening is designed to give an overview of the course selection process and will give Heads of Learning Area the opportunity to speak about course offerings in their Learning Area for Year 11 2024. There will be an opportunity to speak to Heads of Learning Area after the presentations.
Week 10	COURSE COUNSELLING EVENING Dates TBA (proposed Tues and Wed evening) Parents/Guardians will be invited to book a 20-minute course counselling session, at a time that suits, with a Course Counsellor. Bookings will be made through Compass and details will be sent closer to the date.

ATTENDANCE MATTERS



Ms Wetton – Associate Principal

ALUMNI

After graduating from Warnbro Community High School, have you completed any courses or what has been your experience since?

I went on to complete my Bachelor of Education at Edith Cowan University. Whilst doing my studies, I was able to work in local primary schools as an Education Assistant, both mainstream and with students that have additional needs.

On completion of your studies what have you been doing?

I have been teaching Primary school children for 11 years now. I have taught all year levels from Pre-Primary through to Year 7 (when they were still in primary schools). I have loved all year groups, however I am very passionate about teaching in the middle to upper primary years (4-6).

How did you decide on this path?

Whilst at WCHS, I was unsure if I wanted to be a paediatrician or a primary teacher. It was through support and guidance from Student Services and the teachers that I decided teaching would be the path I went. Being able to do Workplace Learning in Year 10 through to 12 in a primary school setting, I knew that is where my passion was.

Any advice on your younger self or to current students?

My advice to current students would be to not be put off if you at first you don't succeed. There are many opportunities that you will have, and it is important to make the most of them.

Ms Kate Shellam – Teacher



How to become a Primary School Teacher?

Teaching is a rewarding and dynamic career which gives you the opportunity to make a real difference in the lives of young people.

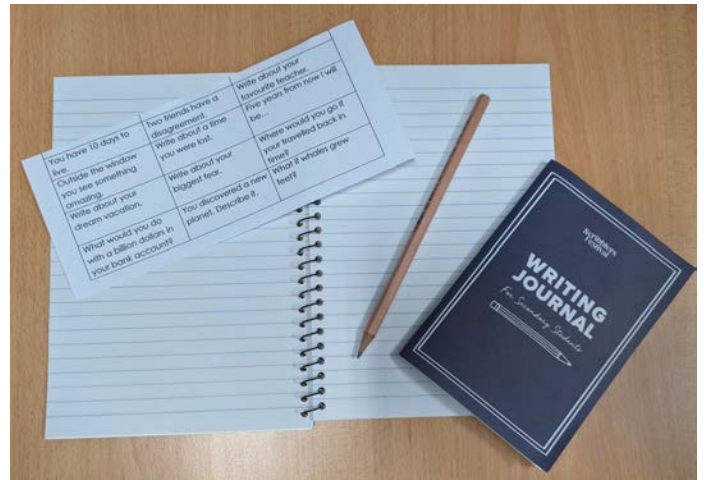
To become a teacher you need a teaching qualification which can be one of the following:

- a Bachelor of Education of at least 3 years in duration in one of the following areas
 - Early Childhood Education
 - Primary Education
 - Secondary Education
- a relevant 3-year bachelor's degree, followed by a completed initial teacher education program such as a Graduate Diploma in Education or a 2-year Master of Teaching.

The minimum requirement for entry into a teaching qualification you will need to either get a 70 ATAR or complete a Certificate IV to complete alternative entry. For more information on how to become a teacher visit www.education.wa.edu.au/your-pathway/

LEAP NEWS

In Year 7 English, the students have been working on informational texts based on Ancient Egypt and are constructing their own infographic for their next assessment. In addition to our normal class work, 7.1 have been visiting the Library every Friday afternoon to engage in creative writing workshops to develop their skills. Each student was given their own writing pack, so they have the tools to succeed. While in the Library, students are encouraged to take out books to read and log for the Premier's Reading Challenge to go into the draw to win some amazing prizes.



Lets see how many students can read 12 books in 12 weeks!

Ms Hathaway - English and Technologies Teacher

Australian Business Community Network (ABCN)

On Friday of Week 4, 17 of our LEAP Year 9 and 10 students were invited to attend the Future Thinkers Workshop at Ernst and Young in the city. This workshop gave students a practical look at the design thinking process while looking at some of the issues facing schools in 2023. Through the design thinking process students and their mentors investigated a problem including attendance, waste management, bullying and the learning space and then design a possible solution to their problem. Students then presented these solutions to the whole workshop.

"The future thinkers program was very interesting and intriguing it showed us how working together to fix and even solve problems. The examples we worked on were everyday things from around the school grounds. Also the food was great." - Hunter S

"At the future thinkers excursion we did a few activities about design thinking, some activities were creating posters." - Ava P



CASP NEWS

Year 7 CASP Visual Arts

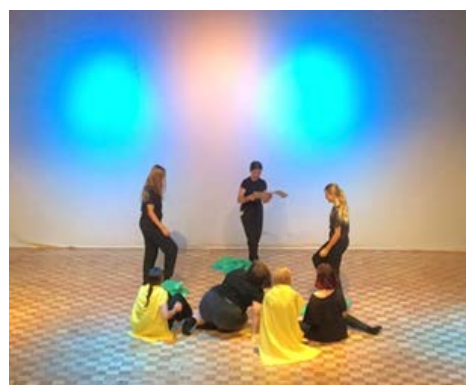
Students have completed their Creative Arts Production Company logos which will represent them for the next 4 years.

After learning and experimenting with the elements of art, the Year 7 students will be creating a combined painting based on the Welcome Swallow which roosts annually on the school grounds.



7 CASP Drama

In Year 7 CASP Drama we have started to look into how different rituals have been incorporated into theatre. Students have developed Dreamtime story performances based on local Noongar Dreamtime stories.



Year 8 CASP Studio

The Year 8 CASP Studio students have been working busily to finish off their clay self portraits so they can be ready for the first stage of the firing process. The works look fantastic and each person has represented themselves with unique flair.

CASP NEWS

Year 8 CASP Dance

Year 8 CASP Dance students have begun working in small groups to develop short narrative dances based on ideas brainstormed together as a class. We have also been adding to our whole class dance, which has three different parts showing different feelings in a relationship. On top of this we were lucky enough to visit His Majesty's Theatre to watch the WA Ballet perform.



Year 9/10 CASP Media

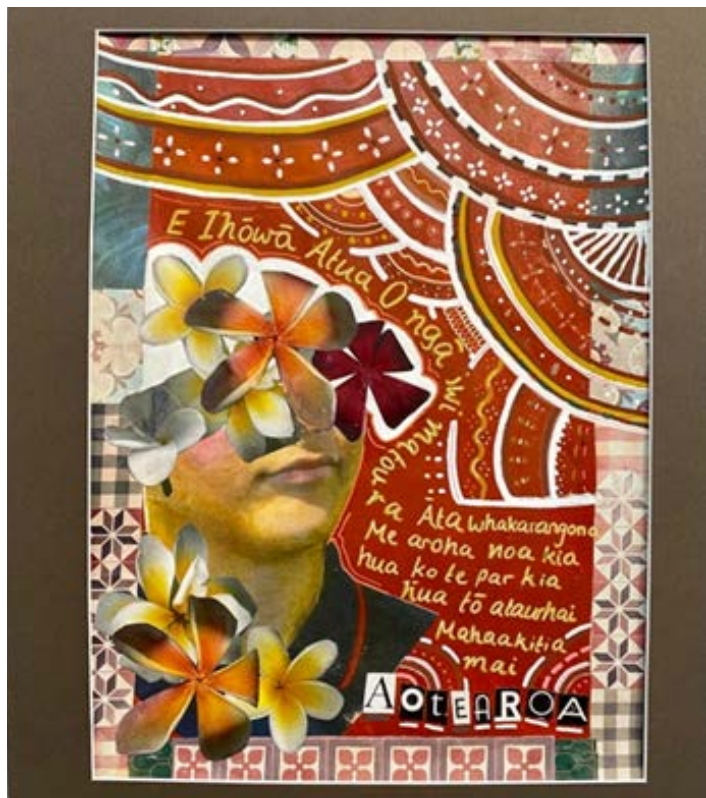
In 9/10 CASP Media this term, the students have been working hard to complete the production stage of their short films. They have all been working collaboratively to set up their sets, lights, audio and cameras, while focusing on applying their media knowledge such as the consideration for shot types, camera angles and mise-en-scene. The students will then move forward to their post-production stage, using their captured footage and audio to create their final edited projects.



CASP NEWS

Year 9/10 CASP Visual Arts

Year 9/10 CASP Visual Arts students have been looking at the work of Teesha Moore, in particular her Art of Journal Making based on creating an artwork based on themselves. Students will further develop their painting skills through a combined portraiture piece.



Year 9/10 Drama

In 9/10 Drama students have been continuing to develop the scenes that they devised in the WAYTco workshops last term. To devise these scenes, students were asked to tell a story from their life and bend the truth to make their stories more theatrical. These stories range from long lost relatives, to a cousins adventure in outer space.



CASP NEWS

Year 9/10 Dance

The 9/10 Dance students have been non stop this term. They have had weekly visits from CO3 Dance company, who have taken them through contemporary workshops. The students have begun to expand on their spatial and body awareness while building contemporary choreography. The class has also begun to learn a group piece based on the story of Aladdin, choreographed by Gaby, Carolina and Rico. In addition to their busy class schedule, the 9/10 Dance students had the opportunity to view a live performance of Ballet to Broadway culminating their research task on the WA Ballet company.



CASP Performance students Years 8-10 along with Year 11 Dance Students had the opportunity to visit His Majesty's Theatre for a matinee performance of WA Ballet's 'Ballet to Broadway'. The outstanding venue, the amazing orchestra and the incredibly talented performers did not disappoint.



ADVENTURE RECREATION NEWS

The Performers Last Performance

The Performers consists of 11 Students and 2 staff, each guided by their spirit animal mentors, that's right, spirit animal mentors, don't you wish you had one too? The students consist of a Chihuahua, two Meerkats, a Rabbit, Husky, Lama, Snapping Turtle, Sly Seal, Golden Retriever, The Messiah, and a Wombat. The staff consist of a Gazelle and a Parrot.

The Performers planned and conducted a multi-leg remote expedition for their very last school camp. This involved 4 hiking legs and 2 kayaking legs from start to finish in Broke on the South Coast of Western Australia. The students remained self-sufficient for the 4-day duration of the expedition carrying all their chosen equipment and supplies for the duration.

Not only did The Performers survive, but they thrived. They thrived in challenging situations that most adults would not want a bar of. This ranged from physically challenging feats, problem-solving under time constraints, and managing expected and unexpected environmental conditions.

If you would like a full account of the expedition, I would recommend speaking with students from the class, I will leave you with a snapshot of some parts of the expedition...



ADVENTURE RECREATION NEWS



SWAMP-FEST 2023

Hmm, what is that across the track... large bodies of water, swampy water, not ideal but surely passible. The Performers experimented with using a kayak and rope system to transport both people and equipment across flooded sections of the track, although successful it was time consuming. The decision was made to make it SWAMP-FEST 2023, and walk through it. Although there were varying levels of displeasure with this decision, it was the only viable way to continue, and the students took it in their stride. There was lots of smiles and jokes, a Rabbit who put on a brave face and a screaming chihuahua that slipped into deeper water.



ADVENTURE RECREATION NEWS

One in a thousand...

The Kayaking legs were spectacular, it was isolated and wild, but The Performers were treated to some of the most ideal paddling conditions this teacher has ever seen, and he has seen a lot. The conditions for Day 3 were truly one in a thousand according to the historical climate data. No wind, all day, on the south coast of WA, this is almost unheard of. It was like paddling on mirrors, the sun was mostly out, and The Performers were there to experience it. These types of environmental conditions are great during the day, but have a downside, that's freezing cold nights. The Performers had to experience that too.



One Very Proud Teacher

I have had the pleasure of teaching most of these students for a total of four years, starting in Year 7. Their final performance was perhaps their greatest. The planning and preparation, leadership, problem-solving, technical skills, care and support that they were showing their peers was inspiring to say the least. It has been my privilege to be there along the way and watch them grow into the young adults that they have become. Please enjoy a selection of pictures from The Performers last performance.

Mr Stevens – Adventure Recreation Coordinator





STUDENT LEADERSHIP

Defence Ambassadors

WCHS are excited to announce the appointment of two Defence Ambassadors to our student leadership team. The Defence Ambassadors are designed to represent the views and experiences of our defence families here at Warnbro. Congratulations to Jade - Year 12 and Jayden - Year 11.

"I am looking forward to being a student leader as it presents a unique opportunity for me to develop leadership skills, to make a positive impact on the community, as well as enhance my communication and organisational skills. More over, these skills can be transferred to my future endeavours." - Jade

"I would like to help other students grow and learn by giving them a different experience. Building experiences with other students and staff will create a better learning place." - Jayden



ANZAC Day

On Wednesday the 3rd of May our student leadership team helped to set up and run our ANZAC commemoration assembly. This was an opportunity for the whole school to get together and commemorate our ANZACs. Students were joined by the executive staff and representatives from the City of Rockingham Mayor Hamblin, Mr Denis Terrell on behalf of the Hon. Paul Papalia and others.



CAREERS NEWS

Careers Week

Throughout Week 5 we have celebrated Careers Week with activities, a scavenger hunt and guest speaker opportunities throughout the week. Students were also able to participate in activities at the gate on Wednesday and gather information from the library's careers week display.

Year 7 and 8

Year 7 and 8 students had the opportunity to participate in a scavenger hunt throughout the week, this hunt included asking teachers about their own career journeys and finding out about different careers in each of the subject areas. Students then needed to return the scavenger hunt to the Careers Office to go in the draw for a canteen voucher.

Year 9-12

Year 9-12 students had the opportunity to sign up for several guest speakers from a variety of industries and backgrounds. Students gained knowledge on the careers and pathways available in these industries but also had a chance to ask questions about the presenters own personal journeys.

Special thanks to Caitlin from Caitlin Vanessa Makeup Artist, Ian from Brick and Block Construction and Kylie from Tourism Western Australia for taking the time to come in to present to our students.

Ms Popperwell – Careers Practitioner



Department of Training and Workplace Development Grant

Late last year WCHS were lucky to win a grant to help purchase personal protective equipment to help support our students when engaging in the Year 9 Careers Taster Program. Over the last term Ms Popperwell has been busy organising the purchase of this equipment which can now be borrowed when students participate in Try a Trades or Careers tasters. This equipment will help to keep our students safe when out on Construction sites and at TAFE.

STUDENT ACHIEVEMENTS

Indigenous Mining and Lands Camp 2023

Year 10 Tanayah, Year 11 Mercedes and Year 11 Angel were lucky enough to be offered a spot on the Indigenous Mining and Lands Camp 2023. Tanayah, Mercedes and Angel were chosen alongside 7 other amazing Aboriginal high school girls that went on camp over the holidays to find out about how mining works in the South-West of WA, but not only that, they found out about how the mining companies were working to rehabilitate the land as well.

Tanayah, Mercedes and Angel participated and visited sites such as Chalice Mining Julimar Project, Newmont Gold Mine Boddington, Jarrahdale Bush Camp, Yanchep Caves, Kings Park and much more. With such an amazing experience and opportunity Curtin University aim to empower young Aboriginal woman to study and work in Science and Engineering Careers.

Ms Mulholland – AIEO



Taekwondo Champions - Jack and Holly

Two WCHS students, brother and sister Jack Year 11 and Holly Year 9, both took out gold medals for their weight divisions at the Gold Coast Open Taekwondo Championships on Saturday 29 April and Sunday 30 April 2023.

Holly has been doing Taekwondo for 10 Years. Holly had 2 divisions in red belt and black belt in which she won both divisions.

Jack has been doing Taekwondo for 12 Years and is a part of the Performance Pathway Program where he will receive additional training, categorised and can be a pathway to the Olympics. Jack had 3 fights to win.



DRESSING TO BUILD UNITY AND COMMUNITY

One of our 5 ALWAYS behaviours is WEAR FULL UNIFORM.

With the cooler weather, we encourage students to have our new crew neck jumper or our layer jacket.

WCHS Uniform Supplier is Hot Klobba in Port Kennedy.

Hot Klobba is located at 5 Fielden Way, Port Kennedy
and their opening hours are as follows:

Monday: 8:30 – 5:00

Tuesday: 8:30 – 5:00

Wednesday: 8:30 – 5:00

Thursday: 8:30 – 5:00

Friday: 8:30 – 5:00

Saturday: 8:30 – 3:00

Sundays & Public Holidays: Closed

If students are having uniform difficulties, they can see
Student Services for assistance.

HOW TO RESPOND TO CYBERBULLYING

1

IN THE MOMENT:

- Resist the urge to hit back- it just makes the situation worse.
- Step away from the screen for a couple of minutes to calm down
- Use your in-app functions to ignore, hide or mute the other person's posts or comments so you don't keep seeing them.



COLLECT EVIDENCE AND REPORT TO THE PLATFORM:

- Tell a safe adult.
- Screenshot the messages.
- Report the account to the platform and take a screenshot.
- Block the account.

2

IF THE CYBERBULLYING CONTINUES:

3

- You can report the bullying to the e-cyber safety commissioner 48 hours after you report it to the platform if it has not stopped.
- Make sure your safe adult is aware so they can support you
- If the bullying doesn't feel like something you can handle, seek extra support from Student Services who can connect you with someone you can talk to.

