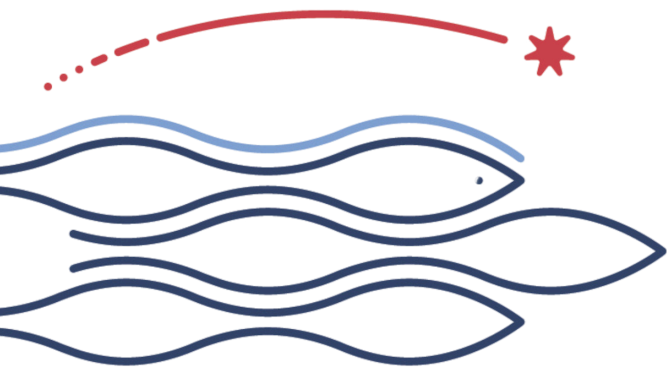




BULLETIN

TERM 2 ISSUE 1 | MAY 2026

DATES TO REMEMBER

May 2026

Monday 25th - 28th

Yr 11/12 ATAR Exams

Wednesday 27th - 3rd

Reconciliation Week

Friday 29th

Yr 8/10 Ad Rec Hike

June 2026

Monday 1st

WA Day (Public Holiday)

Tuesday 2nd - 5th

Year 7-10 Exams

Tuesday 2nd - 5th

Yr 8 CASP SmArts Incursion

Tuesday 9th

Yr 11/12 Arts Gala

Tuesday 9th

Yr 7 Ad Rec Hike

Wednesday 10th

CASP Showcase

Thursday 11th

Yr 10 Parent Evening Course Counselling

Thursday 18th - 19th

Cyber Boot Camp

Wednesday 24th - 25th

Course Counselling

Friday 26th

Yr 10 Ad Rec Mountain Biking

July 2026

Wednesday 1st

Yr 7/8 & 9/10 & 11/12 Formal Assemblies

Thursday 2nd

Yr 7 CASP Circus Incursion

Friday 3rd

Last Day Term 2



ANZAC

We honoured ANZAC Day during the first week of the term and were privileged to have our cadets and a number of distinguished guests to join our assembly. Students demonstrated great respect throughout the ceremony by remaining attentive and quiet. See more on page 12.



PRINCIPAL'S MESSAGE

As we begin Term 2, I would like to thank all of our students, staff and families for the positive way in which the term has commenced. It has been wonderful to see students return settled, focused and ready for learning as we move into what is always a busy and important part of the school year.

We began the term with our ANZAC Ceremony, providing an important opportunity for our school community to reflect on service, sacrifice and remembrance. Our students represented the school exceptionally well throughout the ceremony, demonstrating maturity, respect and pride in the occasion. I was particularly proud to see our cadet students participate in the ceremony and acknowledge the important contribution they make to our school community. Many thanks must also go to the staff who supported students in preparing for and participating in this significant event.

Earlier this term we also held our Time to Talk parent afternoon. We were very pleased to make contact with so many families and greatly appreciated the positive engagement from parents and carers. By introducing greater flexibility for families to connect with teachers via phone interviews, we more than doubled the level of parent contact compared to previous years. Strong communication between home and school continues to play a vital role in supporting positive outcomes for students, and we will continue looking for ways to make these opportunities as accessible as possible for families.

As our Year 12 students approach the halfway point of their final year of schooling, many are already beginning to think carefully about their next steps beyond school. At the same time, our Year 10 students are preparing to make important decisions about their future pathways and senior school programs. Through their weekly Careers classes, students have been exposed to a broad range of pathway and career opportunities, with Mr Sanyangore recently focusing on helping students understand the decisions and preparation required for next year. We now have a wide range of exciting senior school opportunities available to students, and I strongly encourage Year 10 students and families to fully engage in the pathway selection process and attend the parent information evening later this term.

This term we have also welcomed new staff members to our school community. Mr Jones joins the Humanities and Social Sciences learning area, while Mrs Atkinson has joined our Science team. We welcome both staff members to the school and look forward to the contribution they will make to the learning experiences of our students.

Finally, I would like to acknowledge and thank all of our staff for their ongoing commitment to supporting students in so many different circumstances each and every day. The work of schools is complex and often unseen, and I continue to be proud of the care, professionalism and persistence our staff demonstrate in supporting young people.

As we move into the second half of Term 2, our focus turns toward reporting back to families on student progress and achievement. This is an important opportunity for students to reflect on their learning, recognise areas of success, and identify goals for continued improvement as the year progresses.



Debra Bright
Principal

YEAR 7 AND 8 NEWS

We are in full swing for Term 2 thanks to all of the Year 7 and 8's who have been following our 3 B's, being respectful, being responsible and being their best.

It's great to look at COMPASS data and see the number of positive acknowledgements that have been emailed home for behaviour and academics.

- Year 7's so far this term have had 1826 entries.
- Year 8's this term have had 1412 entries.

If you are not receiving SMS or emails from COMPASS regarding your child please contact the school administration on 9528 9400 as this is one of our main communication tools with parents / carers.

This term we had a focus on lateness to class - "On Time Every Time". It is essential all students are on time and ready to learn, Executive and Student Services staff have been out and about reinforcing expectations of arriving to classes on time.

Through our Year 7 Muster classes we asked students about their first term at high school:

2 good things about Term 1	3 words to describe your first term at high school
• Art classes and new friends • Making new friends and learning heaps • Meeting new teachers • CASP • My grades and LEAP • Different teachers for different subjects	• Really freaking awesome • Confusing, new, big • Awesome, great, easy-going • Interesting, different, ok • Fun, nervous, happy • Big, cool, scary

We understand the importance of fostering a supportive and nurturing environment for our students. Our dedicated staff members are here to provide guidance, encouragement, and assistance whenever needed, ensuring that every student feels valued and supported on their educational journey. We have a great team of staff in our Student Services to work with and support our Year 7's and 8's, feel free to contact the school to speak with them.

Coming up for the 7/8's we have - Peel sporting carnival, Ad Rec Hikes, CASP incursions, Stars excursions, Advanced Standing activities and during week 11 this term we will hold our Formal Acknowledgment Assemblies to recognise students. As we look ahead to the remainder of the term, we're excited about the opportunities and experiences that await our Year 7 and 8 students. With a continued focus on academic rigor, personal growth, and school/community engagement, we're confident that the coming months will be filled with learning, discovery and memorable moments.



Kelly Wetton
Year 7/8 Associate Principal

YEAR 9 AND 10 NEWS

Pathway Progress and Celebrating Success: Term 2 Update

As we cruise through Term 2, I want to extend a massive congratulations to most of our Year 9 and 10 students who are arriving to class on time, every day, with a focused mindset and a readiness to learn. There will be end of semester reporting this term, so it will be important to stay focused so that reports are a true reflection of your ability. Furthermore, a special shout-out is well deserved for the fantastic way so many of our students are consistently following their classroom entry and exit routines – this is worth celebrating. These seamless transitions create a calm, respectful, and highly effective environment for everyone. Keep setting that high standard!

Year 9: Exploring the Horizon

For our Year 9 students, the journey towards future career pathways is officially underway while we await the NAPLAN results! The Career Tasters are ongoing, and we warmly invite and encourage more students to jump in and participate. These tasters are a golden opportunity to step outside the traditional classroom and get a practical feel for different industries. Participating now gives students a massive advantage as they work their way toward senior school, helping them discover what they love—and just as importantly, what they don't—long before they have to make course selections in Year 10!

Year 10: Shaping Your Future, Pathways, and Key Dates

Our Year 10 students are currently at an incredibly exciting crossroads as they continue exploring careers and senior secondary pathways. Opportunity is knocking, starting with the prestigious Indian Ocean Defence & Security Conference Careers Day 2026 limited to 50 spots at the Perth Convention and Exhibition Centre. This is a massive chance to see where high-tech, future-proof industries can take students. Closer to home, excitement is building for our in-school Careers Expo on Tuesday, 16th of June, which the school is incredibly proud to host.

Back in the classroom, pathway exploration is in full swing. While presentations regarding senior school pathways have been ongoing during careers classes, the next few sessions will shift gears. Our Heads of Learning Area (HOLAs) will be delivering targeted presentations detailing the specific courses within their subjects, alongside the excellent Certificate options on offer. Additionally, for any student interested in pursuing the Industry Links pathway, the wait is over—you are highly encouraged to come and pick up your application forms now.

Essential Information for Parents & Students

To ensure our families are fully supported through this critical transition for our year 10s, please mark these vital dates in your calendar:

- **Parent Information Evening:** Thursday, 11th of June at 5:30 pm. This session will unpack the WACE, pathway options and course offerings.
- **Course Counselling Sessions:** Wednesday evening, 24th of June, and Thursday evening, 25th of June.

The school community is looking forward to partnering with both parents and students during these counselling sessions to map out successful pathways for our students. Please stay tuned for more information. We will see you there!



Nigel Sanyangore
Year 9/10 Associate Principal

YEAR 11 AND 12 NEWS

Term 2 has been another busy and rewarding term for our Year 11 and 12 students. It has been wonderful to see so many of our senior students stepping up to the demands of the semester with focus and determination. As we head into the second half of term, there is plenty to celebrate and plenty still to finish strong.

KEY UPDATES

OLNA

Earlier this term, Year 11 and 12 students had the opportunity to complete their Sit 1 for any outstanding OLNA assessments alongside our Year 10 cohort. Classroom-level and small group supports are being put in place this term to support our students in achieving the standard in their next round, which will commence in Week 8 of Term 3. We are proud of the effort students are bringing to this important requirement and we strongly encourage all students to make the most of the support available to them between now and then.

WACE Tracking

WACE tracking meetings with Year 12 students have been progressing well this term. It has been great to sit down with so many of our Year 12 students and see them engaged, goal-oriented, and with a clear plan for achieving their WACE. To achieve their WACE, students need a minimum of 14 C grades across Years 11 and 12, with a minimum of 6 C grades from Year 12, so every assessment and every lesson matters. If you have any concerns about your child's progress, please do not hesitate to get in touch, or encourage them to schedule a meeting with me.

ESTs and Semester 1 ATAR Examinations

Congratulations to our Year 12 General students who have completed their Externally Set Tasks (ESTs) this term, these are worth 15% of the overall grade and the commitment shown by students has been impressive. Students who did not complete any of their ESTs will be subject to the school's Senior School Assessment Policy. Please ensure that all evidence around any missed ESTs is submitted in a timely manner to ensure you are not unduly penalised. Our Year 11 and 12 ATAR students are currently completing their Semester 1 examinations, with students enrolled through SIDE continuing their exams into Weeks 7 and 8. We wish all students the very best, rest well, eat well, and trust the preparation you have put in.

Leavers Jackets and Shirts: Year 12 (2027)

Planning for 2027 Leavers Jackets and Shirts is well underway, with design options and order forms now being distributed to students and families. Please keep an eye out for these and return them promptly, we want to make sure every student has the opportunity to be part of this milestone.

Year 11 Dinner Dance and Year 12 Valedictory

Planning is progressing for both the Year 11 Dinner Dance and the Year 12 Valedictory Ceremony, with both events scheduled for early in Term 4. These are two of the most anticipated events of the senior school calendar and we cannot wait to celebrate our students. More details will be shared with families in the coming weeks.

ON TIME, EVERY TIME

Our whole school focus this term has been On Time, Every Time, and as our most senior students, Year 11s and 12s have a particularly important role to play. The example set by our senior cohort is seen and felt right across the school, and we are asking all students to take that responsibility seriously. When the first bell rings, it is the signal to make your way to class.

By the second bell, students should be at their classroom door and ready to enter.

Every minute of class time counts and being on time is one of the simplest and most powerful habits our students can build for life beyond school. Thank you for your

continued support at home in reinforcing this expectation. We look forward to finishing the term strong together.



Keavy Diggins
Year 11/12 Associate Principal

CREATIVE ARTS



Term 2 brings a business to the Arts Department at WCHS. Our annual Arts Week falls in week 8 and this coincides with our semester 1 CASP Showcase 'Inspired'. All hands are on deck as our CASP students begin to finalise their works for display in either the gallery or the stage.

Term 2 in CASP also comes with the announcement of our 2026 CASP Captains. Congratulations to our Captains: Year 10 Kaden and Oliver, Year 9: Odin, Lucian and Amelia, Year 8: Alera and Nikita, Year 7: Drazik, Vienna and Chloe. Congratulations on being selected.



Year 7

This term in CASP Media the Year 7's have started their logo design process into creating the CASP t-shirt, as this is a yearly project, it is completed by all CASP students in Year 7. The winner as voted by all CASP students will have their logo displayed on the front.



Year 8 Drama

In Year 8 CASP Drama students are studying Children's Theatre. Students have been given a Roald Dahl Revolting Rhymes script and are developing short scenes for presentation at the CASP showcase in week 8.



Year 8 Media

This term, Year 8 CASP Media students have been developing their production skills through a range of practical filmmaking activities. Students have explored on-set calls and procedures, learned how to operate a three-camera setup, and developed their planning skills through storyboarding. They have now begun filming their production task, creating their own Little Lunch inspired episodes.

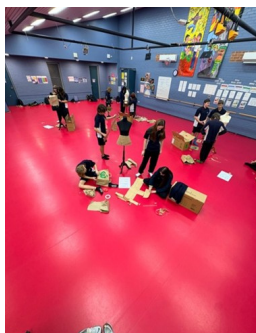


CREATIVE ARTS



Year 9 Production

The Year 9 Production students have been asked to create a costume design inspired by a short animation. After creating and presenting their annotated designs, students voted on which design to bring to life. The final product will be shown during Arts week for the CASP Showcase day. This class have also participated in a photoshoot as they begin their task on creating a promotional poster.



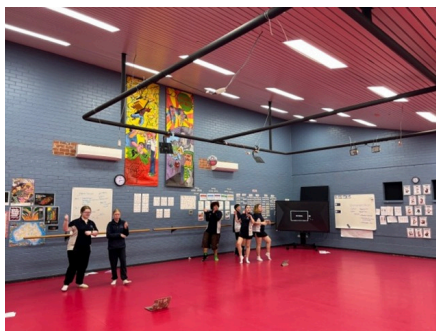
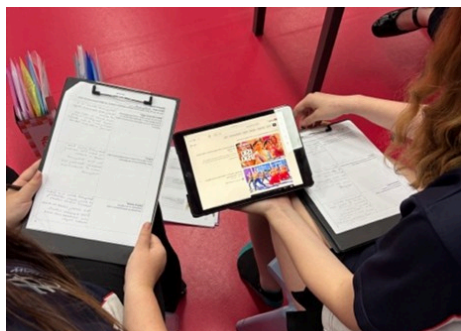
Year 9/10 Studio

The Year 9 and 10 CASP Studio classes have launched into their final painting and drawing artworks in our leadup to Showcase. Bright and bold, these artists have been looking into a Surreal dreamworld to create characters that differ from the normal. Expect the unexpected as their imaginations take over the Art Room walls and corridors.



Year 9/10 Performance

In the 9 and 10 CASP performance class students have started the term by learning about the dance styles Ballet and Bollywood. Students are now using those dance styles as the inspiration for their small group devised choreography. Students are also completing research to create a presentation on their chosen dance style to support their choreography.



ADVENTURE RECREATION

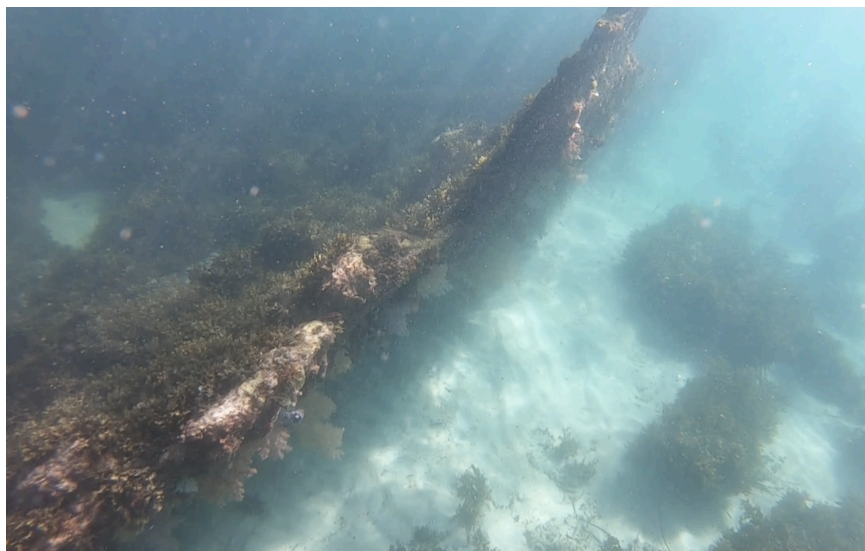
YEAR 8 SNORKELLING



Our Year 8 Adventure Recreation students recently enjoyed an exciting snorkeling excursion to the Omeo Wreck and the Coogee Beach Eco Net!

This hands-on experience gave students the chance to explore the underwater environment while developing their confidence and skills in the water. From discovering marine life to learning about the historical significance of the Omeo Wreck, it was a day full of curiosity and adventure.

The Coogee Beach Eco Net provided a safe and supportive space for students to engage with the local marine ecosystem, helping them build awareness and appreciation for our coastal environment.



LEAP PROGRAM

(Learning Enrichment Achievement Program)

LEAP Update - Term 2

Term 2 has had some opportunities and achievements for our LEAP students. Our Year 10 students recently took part in the Curtin Ahead Incursion, where they explored a range of future career pathways, university options, and strategies for setting goals beyond school. The session gave students valuable insight into planning for their future and the many opportunities available after Year 10.

There is still plenty happening for our Year 10s this term, with an upcoming Curtin University Excursion giving students the chance to experience university life firsthand. Students will also participate in course counselling sessions to support them in making informed decisions about their senior school pathways and future aspirations.

Our Year 8 LEAP students have been extending their understanding of poetry through collaborative annotation activities, working together to analyse poetic devices, themes, and author techniques. These lessons have encouraged students to think critically, share ideas, and deepen their appreciation of literature through discussion and teamwork.

We are also proud to celebrate our students who participated in the Premier's Reading Challenge this round. Reading participation across the program has been fantastic, and congratulations **go to the two LEAP students, Calan Disney (10.1) and Jazmine Wicks (7.1) who each won \$50 gift cards as part of the challenge prize draw.** Their success highlights the enthusiasm and commitment our students continue to show towards reading.

Looking ahead for Term 3, students are preparing for an exciting cross-curriculum project beginning next term, which will provide opportunities for collaboration, creativity, and deeper learning. Alongside this, students can continue to look forward to further enrichment activities, leadership opportunities, and engaging learning experiences throughout the year.



STARS FOUNDATION



WELCOME DEMI



Hi, my name is Demi Forward and I have started as the Program Coordinator for Stars Foundation at Warnbro Community High School. I grew up in the Wheatbelt, have spent time in the Northern Territory and now living close to the beach in Mandurah for a Sea Change. I started working for Stars in July last year at Belmont City College and previous to that I spent 6 years in NT Communities delivering public health education activities. I love my job at Stars because I am passionate about supporting, educating and seeking opportunities for First Nations People. I am also a one-eyed Dockers Supporter. Looking forward to working alongside the staff here at WCHS- please pop in to Stars at any time.

Term 1 Camp Highlights

The Warnbro Stars Girls had a great Term 1 with many highlights including 2 induction camps.

The **Year 12's** induction camp focused on leadership, goal setting and future pathway planning. It encouraged students to build confidence in their ability to approach this year with purpose and direction.

The **Year 7's** induction camp provided them with an opportunity to connect with their peers through team building activities. It was great to see strong connections formed and a shift in engagement allowing the girls to feel a sense of belonging. This has created a safe and comfortable space for the girls in the stars room. We attended the camp with Gilmore College Stars where strong connections were formed.

Term 1 Health Lifestyles Highlights

The Year 7 and 8's participated in a Tennis Gala Day and a Stars Football Carnival. Tennis allowed the girls to develop their coordination skills and build confidence in a sport they weren't familiar with. At the football carnival, Warnbro made it to the finals finishing in the top 4 of 2 divisions- well-done girls. Over the two sports events staff observed an increase in confidence and willingness to give things a try.



SUPPORTING OUR STUDENTS

Two grants secured through the Small Scale Election Commitment Program

As a part of the Small Scale Election Commitment Program, more than 500 public and non-government schools, along with community kindergartens, received funding to support minor works and non-infrastructure projects. These initiatives included classroom refurbishments, upgrades to ovals and playgrounds, and the purchase of essential equipment and resources.

We are pleased to share that Warnbro Community High School was successful in securing funding for several important projects. These include a brand new basketball court, the purchase of gym equipment for our weights room, hiking packs and new additions to our music department with keyboards and ukuleles.

These enhancements will provide valuable opportunities for students and further strengthen the school's learning and extracurricular environment.



ANZAC DAY ASSEMBLY

As the sun rose on 25 April 1915, Australian and New Zealand soldiers rowed towards the shores of Gallipoli and into history. Every year since, Australians have gathered to remember their legacy and that of all who have followed in their footsteps.

ANZAC Day is a time to reflect and remember the service and sacrifices of all the men and women who have served gallantly for our country. This year the ANZAC theme focuses "Women in Service," highlighting the courage and contributions of women in the Australian Defence Force and veteran community.

We were delighted to have a number of special guests join us for our assembly on Friday 24th April including Mayor Lorna Buchan - City of Rockingham, Tegan Heckingbottom on behalf of Hon. Reece Whitby MLA, Chief Petty Officer Trevor Walters - Australian Defence Force, Michael Ross - Port Kennedy RSL and both School Board Chairs for WCHS and WCHS ESC - Rob Nairn and Monica Sloss.

Mr Elford, our Chaplain, performed The Last Post, and Ms deGraww led the national anthem alongside Mariah and Amelia. We extend our sincere thanks to our guests for joining us, and to our students for the respect they showed throughout the assembly. Their quiet attentiveness and exemplary behaviour made the occasion especially meaningful.



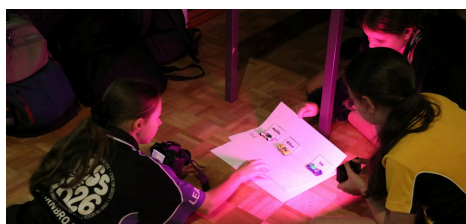
ANZAC DAY ASSEMBLY



YEAR 6 AD REC & CASP STAGE 2 TRIALS

Adventure Recreation Selection Trials had students taking part in a 2-stage process that enabled us to identify the most suitable applicants for the program. Stage 1 consisted of a swim competency test at Aqua Jetty. Successful students were then invited to Stage 2 which consisted of students participating in three problem-solving/ leadership activities.

The Creative Arts Selection Trials consisted of students participating in a series of trials throughout the day across Drama, Visual Arts, Dance and Media Arts. We were looking for students who displayed a strong sense of teamwork and creative problem solving, also the ability to take direction and engage in both familiar and the unknown/new.



PAY ON TIME WINNERS

Parents who paid both their Compulsory Charges and Voluntary Contributions in full by the end of first term went into the draw to win their child's Charges and Contributions refunded back to them.



Our winners are:

Caitlin

Lydia

Nathan



A huge thank you to everyone who participated and congratulations to our three winners.

CANCER COUNCIL BIGGEST MORNING TEA

On Thursday of Week 5, our Health and Wellbeing Teams hosted the Biggest Morning Tea event to raise funds in support of Australians impacted by cancer. Our wonderful upper school Food Science & Technology students prepared and organised the entire event, along with staff, and they did a fantastic job. Everyone thoroughly enjoyed the delicious food, and together we exceeded our original fundraising goal. Thank you to all the students and staff who contributed to such a lovely and successful morning.



ON TIME, EVERY TIME

Being on time to class is an important part of showing respect for your teachers, classmates, and your own learning. Arriving on time helps students start lessons calmly and prepared, ensuring they don't miss important instructions or learning opportunities.

Consistent punctuality also builds positive habits such as responsibility, organisation, and time management — skills that are valuable both at school and in everyday life.

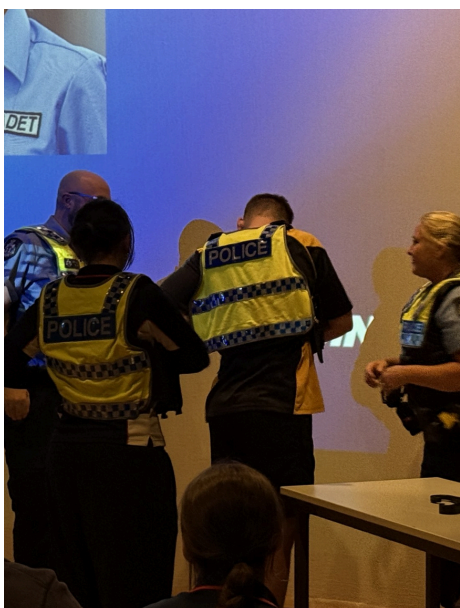


ON TIME, EVERY TIME

The first bell signals that students should move promptly to their classrooms.

By the second bell, all students are expected to be lined up outside, ready to begin.

WHAT HAS BEEN HAPPENING AT WCHS?



COMMUNITY NEWS



Rotary
Perth City East

Good
Sammy

CITY ROTARY CHARITY ART COMPETITION

20 26

CREATING CHANGE THROUGH ART

Registration is now open for this charity art competition in support of Good Sammy.

Entries are invited from young people in school **years 9-12** to create an artwork on a supplied canvas on the theme **"Brave"**.

Please contact cityrotaryart@gmail.com for full terms and conditions, and for a registration pack. **Registration closes on Friday 1st May 2026.**

Deadline for submission of artworks is **Friday 31 July 2026**. A condition of entry is that all artworks are donated. **These will be exhibited and auctioned at the City Rotary Charity Art Exhibition** at the WACA on **Monday 24 August** with proceeds donated to Good Sammy.



Scan this QR code for further information, or contact **Fiona** on **0448 102 073**

Registration fee: \$25 per student (includes canvas and free entry to the art exhibition).



Do you have a health care card? You could be eligible for Saver Plus.

For every dollar you save, you'll get a dollar from ANZ to spend on educational costs, up to \$500.

To join, you need to meet all of these requirements:

- ✓ Be 18 years or older
- ✓ Have a current Health Care or Pensioner Concession Card
- ✓ Be in receipt of an eligible Commonwealth social security benefit, allowance or payment
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (can be you or your partner)
- ✓ Agree to join in free online financial education workshops



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